

COURSE OUTLINE : ASL 49
D Credit – Degree Applicable
COURSE ID 008307
Cyclical Review:November 2020

COURSE DISCIPLINE: ASL

COURSE NUMBER: 49

COURSE TITLE (FULL): American Sign Language Independent Study

COURSE TITLE (SHORT): ASL Independent Study

CATALOG DESCRIPTION

ASL 49 provides well-qualified students with an opportunity to explore a subject in greater depth than usual, to familiarize students with some basic research techniques, to interest students in possible career areas, and to take advantage of special academic interests. Emphasis shall be on individual research projects, library research and preparation of research papers. There is no prescribed course content. Students develop a research project, have it approved by the sponsoring instructor and appropriate division chairperson, then submit the finished project, which may be library research, or perhaps a supervised experimental program related to a specific course of instruction. Registration is open to any student at GCC who is currently registered for 6 or more units and who is admitted to Independent Study by the instructor. A student is limited to one Independent Study per semester and no more than 12 units credit toward the AA Degree or Certificate, and no more than 6 units per division. The units received may be acceptable for college transfer subject to the approval of the individual college.

Total Lecture Units: 0.00

Total Laboratory Units: 1.00 - 3.00

Total Course Units: 1.00 - 3.00

Total Lecture Hours: 0.00

Total Laboratory Hours: 54.00 - 162.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 54.00 - 162.00

Total Out-of-Class Hours: 0.00

Prerequisite: Concurrent registration in 6 or more units and ASL 101, or equivalent.



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ENTRY STANDARDS

| | Subject | Number | Title | Description | Include |
|---|---------|--------|-----------------------------|------------------------------------------------------------------------------------------------------------------------------|---------|
| 1 | ASL | 101 | American Sign Language I | Demonstrate the basic skills of sign language; | Yes |
| 2 | ASL | 101 | American Sign Language I | apply course content to actual situations; | Yes |
| 3 | ASL | 101 | American Sign Language I | compare and contrast various sign language systems: American Sign Language, Pidgin Signed English, and fingerspelling; | Yes |
| 4 | ASL | 101 | American Sign Language I | compare and contrast deaf cultural aspects with their own. | Yes |
| 5 | ASL | 101 | American Sign Language I | demonstrate receptive and expressive skills. | Yes |

EXIT STANDARDS

- 1 conduct independent discipline-specific research activities;
- 2 demonstrate a specific in-depth knowledge in the discipline involved.

STUDENT LEARNING OUTCOMES

apply concepts and knowledge of discipline-specific materials to research projects, essays, and other assignments.

COURSE CONTENT WITH INSTRUCTIONAL HOURS

| | Description | Lecture | Lab | Total Hours |
|---|---------------------------------|---------|-----|-------------|
| 1 | Research project (54-162 hours) | 0 | 162 | 162 |
| | | | | 162 |

OUT OF CLASS ASSIGNMENTS

1 research project.

METHODS OF EVALUATION

1 faculty advisor to assess research project progress and completion.

METHODS OF INSTRUCTION

| | Lecture |
|---|------------|
| ~ | Laboratory |
| | Studio |

| GLENDALE COMMUNITY COLLEGE | COURSE OUTLINE : ASL 49 D Credit – Degree Applicable COURSE ID 008307 Cyclical Review:November 2020 |
|----------------------------------|-----------------------------------------------------------------------------------------------------|
| Discussion | |
| Multimedia | |
| ☐ Tutorial | |
| ✓ Independent Study | |
| Collaboratory Learning | |
| Demonstration | |
| Field Activities (Trips) | |
| Guest Speakers | |
| Presentations | |
| | |

TEXTBOOKS

| Title | Туре | Publisher | Edition | Medium | Author | IBSN | Date |
|-------------------------------------------|------|-----------|---------|--------|--------|------|------|
| No required textbooks. Readings may be | | | | | | | |
| assigned by Faculty Advisor. | | | | | | | |