



COURSE OUTLINE : ESL 137
C Credit – Not Degree Applicable
COURSE ID 002080
Cyclical Review: February 2019

COURSE DISCIPLINE : ESL
COURSE NUMBER : 137
COURSE TITLE (FULL) : Intermediate Spelling for Non-Native Speakers
COURSE TITLE (SHORT) : Intermediate Spelling

CATALOG DESCRIPTION

ESL 137 is designed to promote the spelling proficiency of ESL students at the intermediate level. There is special emphasis given to the relationship of pronunciation and morphology to spelling. Vocabulary pertaining to study-skills, academic endeavor, and the higher education environment generally is a special feature of the course.

Total Lecture Units:2.00

Total Laboratory Units: 0.00

Total Course Units: 2.00

Total Lecture Hours:36.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 36.00

Total Out-of-Class Hours: 72.00

Prerequisite: ESL 123 and ESL 126 or placement exam scores.

Recommended Preparation: Concurrent enrollment in ESL 133, ESL 136, and ESL 135.



ENTRY STANDARDS

	Subject	Number	Title	Description	Include
1				Read and comprehend passages at the ESL 123 level;	Yes
2				write sentences and compositions at the low-intermediate level;	Yes
3				identify the basic relationship between correct spelling and correct pronunciation;	Yes
4				apply spelling rules to new and unfamiliar words at the basic level;	Yes
5				correctly spell 500 high frequency words in English selected from <i>The Essential Word List</i> (abridged) and <i>Glendale Community College ESL 128-Spelling, Academic Word List</i> with 70% accuracy.	Yes
6				comprehend short academic reading passages at the low-intermediate credit ESL vocabulary level;	Yes
7				deduce meanings of new words from the context;	Yes
8				reply to inference as well as recall questions on reading comprehension tests;	Yes
9				use dictionary skills to find correct word forms;	Yes
10				write answers of 30-40 words in response to questions.	Yes

EXIT STANDARDS

- 1 Identify complex spelling patterns and the relationship between morphology and spelling;
- 2 apply phonological and morphological spelling rules to unfamiliar words at the intermediate level; correctly spell 500 high frequency academic words selected from *An Academic Word List* (abridged) with 70% accuracy.
- 3

STUDENT LEARNING OUTCOMES

- 1 apply their understanding of the relationship between pronunciation and spelling in order to spell unfamiliar words with 70% accuracy;
- 2 demonstrate correct spelling of 500 high frequency academic English words from An Academic Word List (abridged) with 70% accuracy.



COURSE CONTENT WITH INSTRUCTIONAL HOURS

	Description	Lecture	Lab	Total Hours
1	<p>Vowels</p> <ul style="list-style-type: none"> • review basic spelling of short vowels (one syllable); • review spelling of long vowels (one syllable); • common short vowel spelling in multisyllabic words; • common long vowel spelling in multisyllabic words; • “shwa” spelling patterns; unusual vowel spellings. 	12	0	12
2	<p>Consonants</p> <ul style="list-style-type: none"> • common consonant sounds with one spelling; • common consonant sounds with more than one spelling; • unusual consonant spellings; silent consonant spellings. 	8	0	8
3	<p>Grammar-Based Spellings</p> <p><i>Verbs:</i></p> <ul style="list-style-type: none"> • spelling of regular past tense, past participle, and present participle; • spelling of irregular past tense, past participle, and present participle. <p><i>Nouns:</i></p> <ul style="list-style-type: none"> • regular noun plural forms; • irregular noun plural forms. <p><i>Affixes:</i></p> <ul style="list-style-type: none"> • prefixes; • suffixes. 	8	0	8
4	List of 500 high frequency academic English words from <i>An Academic Word List (AWL)</i> (abridged)	8	0	8
				36



OUT OF CLASS ASSIGNMENTS

- 1 written homework (e.g. student produced original sentences using targeted vocabulary);
- 2 online activities (e.g. use of an online dictionary with a pronunciation feature);
- 3 spelling software in Language Lab

METHODS OF EVALUATION

- 1 instructor evaluation of student work (e.g. homework and participation) (10% of the course grade);
- 2 midterm examination (20% of the course grade);
- 3 final examination (20% of the course grade - the final test must include a dictation section of new vocabulary which requires students to apply sound/spelling patterns studied);
- 4 a semester total of 10 to 13 weekly quizzes (50% of the course grade - all vocabulary from An Academic Word List (abridged) will be tested).

METHODS OF INSTRUCTION

- Lecture
- Laboratory
- Studio
- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

TEXTBOOKS

Title	Type	Publisher	Edition	Medium	Author	IBSN	Date
Focus on Vocabulary 2: Mastering the Academic Word List		Pearson Longman			Schmitt, D.	9780131376175	2011
An Academic Word List (Abridged)					Coxhead, A.		1998