# STV35: On-The-Job Communication

#### **General Information**

Author: Rosemarie Shamieh

Course Code (CB01): STV35

Course Title (CB02): On-The-Job Communication

Department: STV

**Proposal Start:** Spring 2025

TOP Code (CB03): (0518.00) Customer Service

CIP Code: (52.0411) Customer Service Support/Call Center/Teleservice Operation.

SAM Code (CB09): **Possibly Occupational** 

**Distance Education Approved:** No Will this course be taught

asynchronously?:

Nο

Course Control Number (CB00): CCC000617643 **Curriculum Committee Approval Date:** 05/22/2024 **Board of Trustees Approval Date:** 07/16/2024 05/22/2024 Last Cyclical Review Date:

**Course Description and Course Note:** STV 35 focuses on interacting in the workplace, avoiding barriers to communication and

> understanding and adapting to different personal communication styles. Students learn communication strategies for getting along with coworkers, supervisors, and clients. Other topics include nonverbal communication, active listening, written communication, and communication styles. Students also practice telephone techniques through oral practice.

Lecture/Demonstration: 32 hours. This is a pass/ no pass course.

Justification: Mandatory Revision

**Academic Career:** Noncredit

Mode of Delivery:

Author:

Course Family:

# **Academic Senate Discipline**

**Primary Discipline:** • Vocational (short-term): Non-Credit

Alternate Discipline: No value Alternate Discipline: No value

Course Development		
Basic Skill Status (CB08)  Course is not a basic skills course.	Course Special Class Status (CB13)  Course is not a special class.	Grading Basis • Pass / No-Pass Only
Allow Students to Gain Credit by Exam/Challenge	Pre-Collegiate Level (CB21)  Not applicable.	Course Support Course Status (CB26)  Course is not a support course
General Education and C-ID		
General Education Status (CB25)		

General Education and C-ID	
General Education Status (CB25)	
Not Applicable	
Transferability	Transferability Status
Not transferable	Not transferable

Not transferable		Not transferable	
Units and Hours			
Summary			
Minimum Credit Units (CB07)	0		
Maximum Credit Units (CB06)	0		
Total Course In-Class (Contact) Hours	32		
Total Course Out-of-Class Hours	0		
Total Student Learning Hours	32		
Credit / Non-Credit Opti	ons		
Course Type (CB04)		Noncredit Course Category (CB22)	Noncredit Special Characteristics
Non-Credit		Workforce Preparation.	No Value
Course Classification Code (CB11	1)	Funding Agency Category (CB23)	Cooperative Work Experience
Workforce Preparation Enhanced F	unding.	Not Applicable.	Education Status (CB10)
Variable Credit Course			
Weekly Student Hours	urs Course Student Hours		lent Hours

Weekly Student Hours		Course Student Hours		
	In Class	Out of Class	Course Duration (Weeks)	18
Lecture Hours	32	0	Hours per unit divisor	54
Laboratory	0	0	Course In-Class (Contact) Ho	urs
Hours			Lecture	32
Studio Hours	0	0	Laboratory	0
			Studio	0

Total	32
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Studio	0
Total	0
Time Commitment Notes	s for Students
No value	

No value

# **Units and Hours - Weekly Specialty Hours**

Activity Name	Туре	In Class	Out of Class
No Value	No Value	No Value	No Value

# Pre-requisites, Co-requisites, Anti-requisites and Advisories

### **Advisory**

#### ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

#### **Objectives**

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Entry Standards
Entry Standards
Converse at a functional level adequate for everyday use.
Comprehend dialogues, role playing, and lectures.
Decode short reading passages.

Course Limitations	
Cross Listed or Equivalent Course	
Specifications	
Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Laboratory
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Presentations
Out of Class Assignments	
Completion of required practical applications	
Methods of Evaluation	Rationale
Activity (answering journal prompt, group activity)	Role playing
Activity (answering journal prompt, group activity)	Case studies
Exam/Quiz/Test	Practical exams
Activity (answering journal prompt, group activity)	Discussion forums
Textbook Rationale	
No Value	
Textbooks	

Author	Title	Publisher	Date	ISBN
No Value	No Value	No Value	No Value	No Value
Other Instructional No Value	Materials (i.e. OER, handouts)			
<b>Materials Fee</b> No value				
Learning Outco	omes and Objectives			
Course Objectives				
Identify characteristics	s of personal communication styles.			

No value		
Learning Outco	mes and Objectives	
Course Objectives		
Identify characteristics	of personal communication styles.	
Determine how to avoi	d communication barriers.	
Apply active listening s	kills.	
Understand how to rec	reive and provide constructive criticism.	
Demonstrate good ora	l telephone techniques and message taking.	
SLOs		
Identify and apply tec	hniques for effective communication in the workplace.	Expected Outcome Performance: 70.0
<i>STV</i> Customer Service	Apply strategies to better deal with challenging customers	
Certificate	Communicate effectively and genuinely with customers	
ILOs Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respect cultural, and personal contexts within or across multiple modes of communication	

SLOs	
Identify and apply tech	niques for effective communication in the workplace.  Expected Outcome Performance: 70
STV Customer Service	Apply strategies to better deal with challenging customers
Certificate	Communicate effectively and genuinely with customers
<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.
STV General Front Office Clerk I Certificate	Demonstrate general office etiquette.
STV General Front Office Clerk II Certificate	Operate a variety of business software to create business correspondence, reports, and other related documents.
STV Dental Front Office Certificate	Perform clerical duties such as: schedule appointments, answer phones, etc.

STV General Front Office Clerk III Certificate	Support business office operations and work independently from a variety of inputs to integrate documents and data with other business applications.		
repare complete and co	rrect voice mail and written telephone messages.	Expected Outcome Performance: 70.0	
STV Customer Service	Apply strategies to better deal with challenging customers		
Certificate	Communicate effectively and genuinely with customers		
ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respect	fully with others; consider situational,	
Core ILOs	cultural, and personal contexts within or across multiple modes of communicatio	n.	
STV General Front Office Clerk II Certificate	Operate a variety of business software to create business correspondence, report	ts, and other related documents.	
STV Dental Front Office Certificate	Perform clerical duties such as: schedule appointments, answer phones, etc.		
STV	Support business office operations and work independently from a variety of inp	uts to integrate documents and data with	
General Front Office Clerk III Certificate	other business applications.		

# **Additional SLO Information**

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

#### **SLO Evidence**

No Value

### **Course Content**

#### **Lecture Content**

### **Techniques for Effective Communication (12 hours)**

- · Listening skills
- · Speaking skills
- Writing skills
- Interpersonal skills
- Nonverbals

# **Potential Communication Barriers (4 hours)**

- Framework
- · Cultural differences
- Languages
- Emotions

#### **Telephone Techniques (8 hours)**

• Business telephone etiquette

- Tact and diplomacy
- Messages
- Placing and transferring calls

# **Group Dynamics (8 hours)**

- Teamwork and team building
- Communication styles

**Total Hours: 32** 

Additional Information
Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.  Yes
GCC Major Requirements
No Value
GCC General Education Graduation Requirements
No Value
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Repeatability
Repeatable
Justification (if repeatable was chosen above)
Non-credit courses
Resources
Did you contact your departmental library liaison?
No
If yes, who is your departmental library liason?
No Value
Did you contact the DEIA liaison?
No
Were there any DEIA changes made to this outline?
No
If yes, in what areas were these changes made:
No Value

• No
If additional resources are needed, add a brief description and cost in the box provided.
No Value

Will any additional resources be needed for this course? (Click all that apply)