# CAM260 : Introduction to 5-Axis Machining

## **General Information**

Author:	Jorge Palma	
Course Code (CB01) :	CAM260	
Course Title (CB02) :	Introduction to 5-Axis Machining	
Department:	CAM	
Proposal Start:	Spring 2025	
TOP Code (CB03) :	(0956.30) Machining and Machine Tools	
CIP Code:	(48.0501) Machine Tool Technology/Machinist.	
SAM Code (CB09) :	Advanced Occupational	
Distance Education Approved:	No	
Will this course be taught asynchronously?:	No	
Course Control Number (CB00) :	CCC000626216	
Curriculum Committee Approval Date:	05/22/2024	
Board of Trustees Approval Date:	07/16/2024	
Last Cyclical Review Date:	05/22/2024	
Course Description and Course Note:	CAM 260 introduces 5-Axis machining concepts that explores both surface (solid face) and wireframe-based toolpaths. Different methods of tool axis control, and different titling strategies are covered. Special attention is paid to collision control techniques. Multi-axis machining is becoming increasingly important to make difficult parts with high precision.	
Justification:	Mandatory Revision	
Academic Career:	• Credit	
Mode of Delivery:		
Author:		
Course Family:		
Academic Senate Discipline		
Primary Discipline:	Machine Tool Technology (Tool and die making)	
Alternate Discipline:	No value	

No value

Alternate Discipline:

Course Developm	nent		
Basic Skill Status (CB08)		Course Special Class Status (CB13)	Grading Posis
Course is not a basic skills	s course.	Course is not a special class.	Grade with Pass / No-Pass Option
Allow Students to Gain Credit by Exam/Challenge		Pre-Collegiate Level (CB21)	Course Support Course Status (CB26)
		Not applicable	Course is not a support course
General Educatio	n and C-ID		
General Education Stat	us (CB25)		
Not Applicable			
Transferability		Transferal	bility Status
Transferable to CSU only		Approved	-
Units and Hours			
Summary			
Minimum Credit Units (CB07)	4		
Maximum Credit Units (CB06)	4		
Total Course In-Class (Contact) Hours	180		
Total Course Out-of-Clas Hours	<b>is</b> 36		
Total Student Learning Hours	216		
Credit / Non-Cred	it Options		
Course Type (CB04)		Noncredit Course Category (CB22	2) Noncredit Special Characteristics
Credit - Degree Applicabl	e	Credit Course.	No Value
Course Classification Code (CB11)		Funding Agency Category (CB23)	Cooperative Work Experience
Credit Course.		Not Applicable.	Education Status (CB10)
Variable Credit Course	ē		
Weekly Student H	lours	Course	Student Hours
	In Class	Out of Class Course	Duration (Weeks) 18
Lecture Hours	1	2 Hours	per unit divisor 0
Laboratory	9	0 Course	In-Class (Contact) Hours

Lecture

Studio

Laboratory

18

162

0

Hours

Studio Hours

0

0

Total	180			
Course Out-of-Class	Hours			
Lecture	36			
Laboratory	0			
Studio	0			
Total	36			
Time Commitme	nt Notes for Students	S		
No value				

Units and Hours - Weekly Specialty Hours			
Activity Name	Туре	In Class	Out of Class
No Value	No Value	No Value	No Value
Pre-requisites, Co-requisites, Anti-requisites and Advisories			

## Advisory

## CAM210 - Computer Aided Manufacturing Basic Milling (in-development)

#### **Objectives**

- Perform basic interpretation of geometric shapes and translate them into the proper numeric format.
- Explain the safety measures employed during the operation of a Computer Numerical Control (CNC) mill.
- Perform basic cutting procedures using a CNC mill.
- Identify the basic principles required to successfully complete a simple project.
- Differentiate between absolute and incremental positioning.
- Explain and identify the work offset (part zero).

## OR

## Advisory

CAM250 - 4th Axis Machining (in-development)

#### **Objectives**

- Create planes and toolpaths for 4 axis machining.
- Set up a 4 axis Computer Numerical Control (CNC) machine.
- Demonstrate 4 axis drilling.

# **Entry Standards**

**Entry Standards** 

Cross Listed or Equivalent Course

Specifications				
Methods of Instruction Methods of Instruction	Lecture			
Methods of Instruction	Laboratory			
Methods of Instruction	Discussion			
Methods of Instruction	Multimedia			
Methods of Instruction	Demonstrations			
Out of Class Assignments <ul> <li>Create a part program usi</li> <li>Create a part program for</li> </ul>	ng a blue print, then save it in a Mas each solid model, save it in a Maste	tercam file and upload th rcam file and then upload	ne file to canvas d the file to canvas	
Methods of Evaluation	Rationale			
Methods of Evaluation Exam/Quiz/Test	<b>Rationale</b> Quizzes			
Methods of Evaluation Exam/Quiz/Test Exam/Quiz/Test	<b>Rationale</b> Quizzes Final exam			
Methods of Evaluation Exam/Quiz/Test Exam/Quiz/Test Exam/Quiz/Test	<b>Rationale</b> Quizzes Final exam Final project (e.g. set	-up and complete machi	ning of a manifold)	
Methods of Evaluation Exam/Quiz/Test Exam/Quiz/Test Exam/Quiz/Test Textbook Rationale	<b>Rationale</b> Quizzes Final exam Final project (e.g. set	-up and complete machi	ning of a manifold)	
Methods of Evaluation Exam/Quiz/Test Exam/Quiz/Test Exam/Quiz/Test Textbook Rationale 2009 is the latest edition of this bo	<b>Rationale</b> Quizzes Final exam Final project (e.g. set	-up and complete machi	ning of a manifold)	
Methods of Evaluation Exam/Quiz/Test Exam/Quiz/Test Exam/Quiz/Test Textbook Rationale 2009 is the latest edition of this bo	<b>Rationale</b> Quizzes Final exam Final project (e.g. set	-up and complete machi	ning of a manifold)	
Methods of Evaluation         Exam/Quiz/Test         Exam/Quiz/Test         Exam/Quiz/Test         Textbook Rationale         2009 is the latest edition of this box         Textbooks         Author	Rationale Quizzes Final exam Final project (e.g. set	-up and complete machi Publisher	ning of a manifold) Date	ISBN

Other Instructional Materials (i.e. OER, handouts)

No Value

### **Materials Fee**

No value

# Learning Outcomes and Objectives **Course Objectives** Explain the steps for 5-Axis toolpath creation. Identify the zero position on a 5-Axis machine. Create various 5-Axis planes. Perform 5-Axis drilling. Select machine configurations. Measure 5-axis centerline manually. SLOs Operate a variety of complex Multi-Axis Computer Numerical Control machines to create high precision parts while following industry Expected Outcome Performance: 70.0 safety standards. CAM Apply various software programs to write CNC code for the production of manufactured parts. A.S. Computer Numerical **Control Technician** Use manual machine and CNC machine tools to produce manufactured parts. ILOs Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, Core ILOs theories, or methodologies to solve unique problems. Evaluate best processes to efficiently manufacture parts with minimum environmental impact. Expected Outcome Performance: 70.0 ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and Core ILOs derive conclusions; cultivate creativity that leads to innovative ideas. Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems. CAM Discuss the techniques used to read and evaluate an engineering drawings. A.S. Computer Numerical **Control Technician**

Employ various software tools while integrating traditional methods of programming and controlling the machining process for effective set-up, troubleshooting and finishing. Expected Outcome Performance: 70.0

CAM A.S. Computer Numerical Control Technician	Apply various software programs to write CNC code for the production of manufactured parts. Use manual machine and CNC machine tools to produce manufactured parts.
<i>ILOs</i> Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

# **Additional SLO Information**

Does this proposal include revisions that might improve student attainment of course learning outcomes? No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

## SLO Evidence

No Value

# **Course Content**

## Lecture Content

#### Introduction (3 hours)

- History of multi-axis machining
- Definition of multi-axis
- Benefits of 5-Axis and multi-axis machining

## 5-Axis machining Set-up in Mastercam (3 hours)

- Setting up Mastercam configuration
- Orientation of the part
- Part zero in Mastercam
- Tool zero in Mastercam

## 3+2 Machining (3 hours)

- Creating planes
- Tool set-up
- Apply toolpath
- Clearance plane
- Creating solids for fixturing

## Simultaneous 5-Axis Toolpath (3 hours)

- Creating curves
- Setting up proper planes
- Tool axis control
- Cut pattern
- Collision control
- Defining lead/lag angle
- Defining side tilt angle

#### 5-Axis Drilling (3 hours)

- Creating hole geometry
- Creating hole axis vector line
- 5-Axis drilling toolpath
- Setting up clearance plane
- Retracting plane

#### 5-Axis Trunnion Set-up (3 hours)

- Loading the rotary table on the machine
- Indicate the rotary table
- Finding center of rotation
- Finding part zero
- Setting up tools
- Machine simulation
- Verify and run part

## Total hours: 18

### Laboratory/Studio Content

## Introduction (2 hours)

- History of multi-axis machining
- Definition of multi-axis
- Benefits of 5-Axis and multi-axis machining

#### 5-Axis machining Set-up in Mastercam (32 hours)

- Setting up Mastercam configuration
- Orientation of the part
- Part zero in Mastercam
- Tool zero in Mastercam

## 3+2 Machining (32 hours)

- Creating planes
- Tool set-up
- Apply toolpath
- Clearance plane
- Creating solids for fixturing

### Simultaneous 5-Axis Toolpath (32 hours)

- Creating curves
- Setting up proper planes
- Tool axis control
- Cut pattern
- Collision control
- Defining lead/lag angle
- Defining side tilt angle

#### 5-Axis Drilling (32 hours)

- Creating hole geometry
- Creating hole axis vector line
- 5-Axis drilling toolpath
- Setting up clearance plane
- Retracting plane

#### 5-Axis Trunnion Set-up (32 hours)

- Loading the rotary table on the machine
- Indicate the rotary table
- Finding center of rotation
- Finding part zero
- Setting up tools
- Machine simulation
- Verify and run part

## Total hours: 162

# Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

#### GCC Major Requirements

No Value

GCC General Education Graduation Requirements No Value Repeatability Not Repeatable Justification (if repeatable was chosen above) No Value Resources Did you contact your departmental library liaison? No If yes, who is your departmental library liason? No Value Did you contact the DEIA liaison? No Were there any DEIA changes made to this outline? No Value If yes, in what areas were these changes made: No Value Will any additional resources be needed for this course? (Click all that apply) No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value