

COURSE OUTLINE

Adult Basic and Secondary Education 50 Basic Reading

Catalog Statement

ABSE 50 is an individualized beginning reading course. This course covers reading techniques, vocabulary development, and comprehension and analysis skills.

Total Lecture Units: 0.0

Total Laboratory Units: 0.0

Total Course Units: 0.0

Total Lecture Hours: 0.0

Total Laboratory Hours: 160.0

Total Laboratory Hours To Be Arranged: 0.0

Total Faculty Contact Hours: 160.0

Total Student Contact Hours: 160.0

Recommended preparation: ESL 40 or equivalent

Note: This is a self-paced course in an open-entry, open-exit lab environment.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for ESL level 4 or equivalent;
- decode reading passages at the 3,000 word level, identify main ideas and supporting details, make inferences, and summarize short passages.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- recognize and read aloud the 100 most common vocabulary words;
- read and locate details in a passage equivalent to grade level six;
- read a sixth grade level passage and identify the stated or unstated main idea;
- correctly answer comprehension and analysis questions;
- analyze data presented in diagrams, charts, and graphs.

Course Content

Total Faculty Contact Hours = 160.0

Reading Strategies (40 hours)

Previewing, scanning, and predicting

Decoding words

Word structure

roots

prefixes

suffixes

Using context clues

restatement

synonyms

antonyms

Deriving meaning from context

Patterns of organization

Literal Comprehension (40 hours)

Locating details

Finding the main idea

Inferential Comprehension (50 hours)

Finding the unstated main idea

Restating information

Identifying cause and effect

Drawing conclusions

Analysis (50 hours)

Recognizing fact and opinion

Identifying bias and tone

Identifying elements of style and structure

Graphs and Diagrams (20 hours)

Understanding illustrations and diagrams

Interpreting graphs and tables

Methods of Instruction

The following methods of instruction may be used in this course:

- independent study using worksheets and texts;
- computer-aided instruction;
- small group instruction;
- video instruction.

Out of Class Assignments

The following out of class assignments may be used in this course:

Not Applicable

Methods of Evaluation

The following methods of evaluation may be used in this course:

- in-class writing
- unit assessment tests some of which include paragraph-length answers.
- response to literature assignments.

Textbooks

Steck-Vaughn. *Reasoning Through Language Arts*. Orlando: Houghton Mifflin Harcourt, 2014. Print.

10th Grade Textbook Reading Level. ISBN: 978-054-425-3483

Pre-High School Equivalency Reading Comprehension and Critical Thinking. Syracuse: New Readers Press, 2014. Print.

8th Grade Textbook Reading Level. ISBN: 978-1564206404

Bottcher, Elizabeth. *Longman Academic Reading Series Book 1*. White Plains: Pearson, 2014. Print.

8th Grade Textbook Reading Level. ISBN: 978-0132786645

Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- read and then locate details in a passage equivalent to grade level six;
- read a sixth grade level passage and identify the stated or unstated main idea;
- correctly answer comprehension and analysis questions;
- analyze data presented in diagrams, charts, and graphs.