Glendale Community College Curriculum & Instruction Committee Agenda Wednesday, February 22, 2:00 PM (zoom ID 846 6585 4585)

Approval of Minutes

December 14, 2022 Curriculum & Instruction Committee

I. Announcements

C-ID Approvals:

AD ST 110 = ADS 170 X and ADS 120 X

AD ST 112 = ADS 130 X

AD ST 111 = ADS 180 X

CABOT 285 = BSOT 106 X

CABOT 205 = BSOT 110 X

CABOT 265 = BSOT 111 X

CABOT 270 = BSOT 112 X

CABOT 275 = BSOT 113 X

CABOT 280 = BSOT 114 X

CABOT 210 = BSOT 120 X

CABOT 266 = BSOT 121 X

CABOT 271 = BSOT 122 X

CABOT 276 = BSOT 123 X

CABOT 281 = BSOT 124 X

CABOT 110 = BSOT 115 X

CS/IS 241 = ITIS 180

CS/IS 280 = ITIS 130

II. Ongoing Business

eLumen Updates (Rohrbacher, Traynor)

- Thank you for verifying your CORs in eLumen!!
 - o Nancy and I will be finalizing them through February and early March
 - Next steps:
 - o Verify Programs in eLumen (Nancy and Francien)
 - o Implement eLumen workflows for new, cyclical, and update (CORs)
 - o Trainings on how to use these workflows in eLumen
 - Goal is to start reviewing new and revised CORs by April—submit by April 4 for new/cyclical review (we'll keep you posted!)

The role of C&I in promoting DEIA at GCC (Evans, Ritterbrown, Rohrbacher, C&I Committee)

- Francien presented "Decolonizing the Curriculum" to the BoT in January
- DEIA discussion on choosing textbooks/materials with an equity lens postponed to spring 2023
- Let me know if you'd like to co-host a conversation/workshop/presentation for spring 2023
- DEIA and Curriculum Intensive for summer 2023

III. New Business

Articulation update (Bershad)

• Overview of articulation process, UC/CSU, Gen Ed, and AB 928

Academic Colonization and Ethnic Studies (Kronbeck, Torres)

Credit by Exam (Cortes)

Curriculum Action Items

Courses for CSU-transferability

ADMJ 117

ADMJ 129

ADMJ 134

ADMJ 165

ADMJ 201

ARCH 106

ARCH 108

ARCH 160

ARCH 240

ARCH 250

ARCH 251

IGETC/CSU GE courses to submit for approval

ADMJ 101

ADMJ 103

Changes to NS CORs (per BRN requirements)

Grey=info item (no vote)

No highlight=Nonsubstantial A (one reading)

Blue=Substantial or Nonsubstantial B (two readings)

NS 200—Catalog description, exit standards, SLOs, textbook

NS 201—Catalog description, exit standards, SLOs, textbook

NS 202—Units (added 0.5 lecture and 1 lab), Catalog description, exit standards, SLOs, textbook

NS 203—Units (change to 1 unit lab), Catalog description, exit standards, SLOs, textbook

NS 204—Catalog description, exit standards, SLOs, textbook

NS 205—Change lecture to lab. Catalog description, exit standards, SLOs, textbook

- NS 208—Catalog description, exit standards, SLOs, textbook
- NS 210—Catalog description, exit standards, SLOs, textbook
- NS 211—Catalog description, exit standards, SLOs, textbook
- NS 212—Units (0.5 lab removed), Catalog description, exit standards, SLOs, textbook
- NS 213—Units (0.5 lab removed), Catalog description, exit standards, SLOs, textbook
- NS 214—Units (0.5 lab removed)Catalog description, exit standards, SLOs, textbook
- NS 215—Catalog description, exit standards, SLOs, textbook
- NS 216—Catalog description, exit standards, SLOs, textbook
- NS 217—Catalog description, exit standards, SLOs, textbook
- NS 218—Catalog description, exit standards, SLOs, textbook
- NS 219—Change in textbook
- NS 222—Catalog description, exit standards, SLOs, textbook
- NS 223—Units (0.5 lab removed), Catalog description, exit standards, SLOs, textbook
- NS 255—Change in textbook
- NS 277—Catalog description, exit standards, SLOs, textbook