

COURSE OUTLINE : T ART 160
D Credit - Degree Applicable

**COURSE ID 001289** 

Cyclical Review: September 2020

COURSE DISCIPLINE: TART

COURSE NUMBER: 160

COURSE TITLE (FULL): Rehearsal and Performance in Musical Theatre Production

COURSE TITLE (SHORT): Musical Theatre Workshop

CALIFORNIA STATE UNIVERSITY SYSTEM C-ID: THTR 191 - Rehearsal and Performance in Production

#### **CATALOG DESCRIPTION**

T ART 160 is a workshop designed to support musical theatre productions. The students enrolled in this course are formed into a company to present the combined Dance, Music, and Theatre Arts Department productions at Glendale Community College. Each student is assigned projects in accordance with his or her interests and talents. The projects involve some phase of theatrical production as it relates to performance skills in the style of theatre generally termed American Musical Comedy.

### **CATALOG NOTES**

Note: Students are expected to be available for rehearsals and every performance for 10 – 15 hours per week. Laboratory Units are earned based on the number of hours and type of project completed.

Total Lecture Units: 1.00

Total Laboratory Units: 1.00-3.00

Total Course Units: 2.00-4.00

Total Lecture Hours: 18.00

Total Laboratory Hours: 54.00-162.00

Total Laboratory Hours To Be Arranged: 0.00

Total Contact Hours: 72.00-180.00

**Total Out-of-Class Hours: 36.00** 

Prerequisite: None.



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#### **ENTRY STANDARDS**

	Subject	Number	Title	Description	Include
1				N/A	No

#### **EXIT STANDARDS**

- 1 Recognize the professional responsibilities associated with the audition, preparation, and performance of a musical theatre production before a paying, public audience;
- 2 identify the practical aspects of mounting a theatre production from diverse activities outside the traditional classroom;
- 3 recognize the evolution of a character in a production from script to performance;
- 4 assess the total organization, discipline, and coordination necessary in the development of acting skills;
- 5 compare and contrast the various play production techniques learned in the traditional classroom environment to the realities of a practical production environment;
- 6 identify production tasks and their importance to the rest of the production ensemble.

#### STUDENT LEARNING OUTCOMES

- 1 create a character in a musical theatre production, from script to performance
- 2 demonstrate the acting skills required in a musical through public performance

### **COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	Description	Lecture	Lab	Total Hours
1	The Collaborative Process in Producing a Musical Theatre Presentation  • The audience/performance relationship • Theatrical conventions • Play structure of the scripts related to the project • Author background and social inheritance of the plays • Character analysis and breakdown • Acting, directing, and design elements • Lead, featured, chorus, and understudy roles • Text analysis for actors • Blocking and movement plotting • Promotions and ticket sales • Post production analysis • Costume, lighting, and set dismantle and storage	18	0	18



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	Assigned Production Duties			
	Acting:			
2	<ul> <li>Cold readings</li> <li>Competitive tryouts</li> <li>Casting panels</li> <li>Directed rehearsal</li> <li>Costume fittings and parade</li> <li>Dress rehearsal before an invited audience</li> <li>Performances given before the public</li> <li>Strike</li> </ul>	0	162	162
	Stage Management			
	<ul> <li>Stage rehearsal setup</li> <li>Prompt books (light, sound, and curtain cues)</li> <li>Rehearsal understudy</li> <li>Performance production</li> </ul>			
	•			180

### **OUT OF CLASS ASSIGNMENTS**

- 1 individual projects (e.g. memorization of a script or song);
- written assignments (e.g. character biography; personal biography).

### **METHODS OF EVALUATION**

- 1 problem solving exercises or practical skill demonstration (e.g. line memorization orblocking);
- 2 class exercises and demonstrations (e.g. scene or situational enactment);
- 3 midterm examinations;
- evaluation of lab work related to auditions, rehearsals, and performances.

# **METHODS OF INSTRUCTION**

Lecture
Laboratory
Studio
Discussion
Multimedia
Tutorial



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Independent Study
Collaboratory Learning
Demonstration
Field Activities (Trips)
Guest Speakers
Presentations

## **TEXTBOOKS**

Title	Туре	Publisher	Edition	Medium	Author	IBSN	Date
The text for this course							
will be the individual play							
scripts as related to the							
individual production title							
(e.g. Little Shop of							
Horrors; Oliver!							
Oklahoma!).							