Cyclical Review - May 2024

T ART183: Technical Theatre in Contemporary Production

General Information

Author: Jeanette Farr

Gunter, Melody

Course Code (CB01): **T ART183**

Course Title (CB02): **Technical Theatre in Contemporary Production**

Department:

Proposal Start: Spring 2025

TOP Code (CB03): (1006.00) Technical Theater

CIP Code: (50.0502) Technical Theatre/Theatre Design and Technology.

SAM Code (CB09): Clearly Occupational

Distance Education Approved: No No

Will this course be taught

Last Cyclical Review Date:

asynchronously?:

05/22/2024

Course Control Number (CB00): CCC000551469 **Curriculum Committee Approval Date:** 05/22/2024 **Board of Trustees Approval Date:** 07/16/2024

Course Description and Course Note: T ART 183 is a practical application of theatre arts technical production for the genre of

> contemporary theatre. Through lecture and lab experiences, students gain practical experience in the application of production responsibilities in the areas of stage management, house management, construction, painting, scenery, properties, costumes, lighting, projections, sound, and running crews. Note: Students are expected to be available for crew calls, rehearsals, and performances of GCC productions as assigned by the instructor. Units earned are based on the number of hours and type of project completed.

Additional materials including 8" crescent wrench, work gloves, safety glasses, and

backstage appropriate clothing may be required.

Mode of Delivery:

Academic Career:

Author:

Course Family:

Justification:

Credit

Mandatory Revision

Academic Senate Discipline

Drama/Theater Arts **Primary Discipline:**

Alternate Discipline: Stagecraft

Alternate Discipline: No value

Course Development

Basic Skill Status (CB08)

Course Special Class Status (CB13)

Course is not a basic skills course.	Course is not a special class.	Grading Basis
		Grade with Pass / No-Pass Option
Allow Students to Gain Credit by	Pre-Collegiate Level (CB21)	Course Support Course Status (CB26)
Exam/Challenge	Not applicable.	Course is not a support course
General Education and C-ID		

General Education	on and C-ID			
General Education Sta	tus (CB25)			
Not Applicable				
Transferability			Transferability State	us
Transferable to both UC	and CSU		Approved	
C-ID	Area	Status	Approval Date	Comparable Course
T ART	Theatre	Approved	08/25/2014	THTR 192 - Technical Theatre in Production

			Troduction
Units and Hours			
Summary			
Minimum Credit Units (CB07)	2		
Maximum Credit Units (CB06)	4		
Total Course In-Class	72 -		
(Contact) Hours	180		
Total Course Out-of-Class	36 -		
Hours	36		
Total Student Learning	108 -		
Hours	216		
Credit / Non-Credit Op	otions		
Course Type (CB04)		Noncredit Course Category (CB22)	Noncredit Special Characteristics
Credit - Degree Applicable		Credit Course.	No Value
Course Classification Code (CE	311)	Funding Agency Category (CB23)	Cooperative Work Experience
Credit Course.		Not Applicable.	Education Status (CB10)
Variable Credit Course			
Weekly Student Hours	S	Course Stud	lent Hours

Course Duration (Weeks)

Course In-Class (Contact) Hours

Hours per unit divisor

Lecture

18

54

18

In Class

1

3 - 9

Lecture Hours

Laboratory Hours **Out of Class**

2

0

Studio Hours	0	0	Laboratory	54 - 162	
			Studio	0	
			Total	72 - 180	
			Course Out-of-Class I	Hours	
			Lecture	36	
			Laboratory	0	
			Studio	0	
			Total	36	
Time Commit	ment Notes	for Students			
No value					
Units and Ho	urs - Weekly	Specialty Hours			
Activity Name		Туре	In Class	Out of Class	

Units and Hours - Weekly Specialty Hours				
Activity Name	Туре	In Class	Out of Class	
No Value	No Value	No Value	No Value	
Pre-requisites, Co-requisites, Anti-requisites and Advisories				
No Value	No Value			

Entry Standards		
Entry Standards		

Course Limitations	
Cross Listed or Equivalent Course	
Specifications	

Specifications	
Methods of Instruction Methods of Instruction	Lecture
Methods of Instruction	Laboratory
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Discussion
Methods of Instruction	Presentations

Out of Class Assignments

- Individual projects (e.g. prompt book, or cue sheet)
- Critical written assignment (e.g. a self-evaluation of a crew experience)

Methods of Evaluation	Rationale
Activity (answering journal prompt, group activity)	Skill demonstrations
Presentation (group or individual)	Practical examinations of technical theatre terminology or skills.

Textbook Rationale

adding new industry standard

These are the latest editions of classic texts. They are essential reading for technical theatre productions

Textbooks

Author Title Publisher Date ISBN

Carter, Paul	Backstage handbook : an illustrated almanac of technical information	Broadway Press	2012	9780911747393
Campbell, Drew	Technical Theatre for Non Technical People 3rd ed	Allworth	2016	978-162-1535423
Other Instructional Mat	erials (i.e. OER, handouts)			
Materials Fee No value				
Learning Outcome	es and Ohiectives			

No value		
Learning Outcom	es and Objectives	
Course Objectives		
Execution of assignments	and responsibilities in technical rehearsals, during production run, and strike.	
Analyze and differentiate	the characteristics of a musical theatre production from other forms.	
Interpret and implement	written instructions, schedules, and drawings from the production designers fron	n a musical theatre genre.
Employ basic skills to add	lress the technical demands of a theatrical production in contemporary theatre.	
SLOs		Europated Outcome Performance: 70.0
Demonstrate a general k	nowledge of all technical areas as applied to contemporary theatre.	Expected Outcome Performance: 70.0
T ART	Analyze a play from script to performance	

Analyze a play from script to performance **Technical Theatre Certificate** Apply skills and knowledge of technical theatre in preparation for transferability or vocation Apply skills and knowledge of technical theatre in preparation for transferability or vocation Identify theatre as a collaborative art form ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, Core ILOs and derive conclusions; cultivate creativity that leads to innovative ideas. Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems. T ART Apply their knowledge of key concepts in theatre arts to discuss, analyze, and synthesize a variety of theoretical Theatre Arts AA-T and practical foci within the discipline Gain a global, national, and local perspective on issues pertaining to the theatre arts preparing them for multiple pathways for future study and career opportunities

<i>T ART</i> Theatre Arts - A.S. Degree Ma	analyze a play from script to performance			
(NIC)	apply skills and knowledge of theatre in preparation for	transferability or vocation		
	identify theatre as a collaborative art form			
<i>T ART</i> Theatre Arts - AA-T	apply skills and knowledge of theatre in preparation for	transferability or vocation		
T ART Theatre Arts - Option 2 Acting A.A. Degree Major	identify theatre terms and occupations			
T ART Theatre Arts - Certificate (NIC	identify theatre terms and occupations			
<i>T ART</i> Theatre Arts - Option 1 General A.A. Degree Major	identify theatre terms and occupations			
Evaluate the effectiveness o	ign and technology as used in a contemporary theat	re production. Expected Outcome Performance: 70.0		
T ART Technical Theatre	alyze a play from script to performance			
Certificate	ply skills and knowledge of technical theatre in preparation f	for transferability or vocation		
	ntify theatre as a collaborative art form			
	lentify theatre as a collaborative art form			
	ntify theatre terms and occupations			
ILOs Core ILOs	alyze and solve problems using critical, logical, and creative tive conclusions; cultivate creativity that leads to innovative in			
T ART Theatre Arts AA-T	oly their knowledge of key concepts in theatre arts to discus ctical foci within the discipline	ss, analyze, and synthesize a variety of theoretical and		
	n a global, national, and local perspective on issues pertainii hways for future study and career opportunities	ng to the theatre arts preparing them for multiple		
TART	lyze a play from script to performance			
Theatre Arts - A.S. Degree Major (NIC)	oly skills and knowledge of theatre in preparation for transferability or vocation			
	entify theatre as a collaborative art form			
	ntify theatre terms and occupations			
T ART	ntify theatre as a collaborative art form			
Theatre Arts - AA-T	ntify theatre terms and occupations			
Define general technical the	terminology.	Expected Outcome Performance: 70.0		
<i>T ART</i> Technical Theatre Certificate	Apply skills and knowledge of technical theatre in prepara	tion for transferability or vocation		
	Identify theatre terms and occupations			
	Identify theatre terms and occupations			
<i>T ART</i> Theatre Arts AA-T	Apply their knowledge of key concepts in theatre arts to d practical foci within the discipline	liscuss, analyze, and synthesize a variety of theoretical and		
	Gain a global, national, and local perspective on issues per pathways for future study and career opportunities	rtaining to the theatre arts preparing them for multiple		
ILOs Core ILOs	Communicate clearly, ethically, and creatively; listen active situational, cultural, and personal contexts within or across			

T ART Theatre Arts - A.S. Degree Major (NIC)	analyze a play from script to performance
	apply skills and knowledge of theatre in preparation for transferability or vocation
	identify theatre as a collaborative art form
	identify theatre terms and occupations
T ART Theatre Arts - Certificate (NIC)	identify theatre terms and occupations
T ART Theatre Arts - Option 2 Acting - A.A. Degree Major	identify theatre terms and occupations
<i>T ART</i> Theatre Arts - AA-T	identify theatre terms and occupations
T ART Theatre Arts - Option 1 General - A.A. Degree Major	identify theatre terms and occupations

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction (1 hour)

- Theatre Terminology
- Theatre Spaces
- Shop & Deck Safety

Training Designs and Production (3 hours)

- Functions of Theatrical Designs
- Scenic
- Lighting
- Projections
- Costumes
- Sound
- Props
- Evaluating Technical Designs
- The Designer and the Production Staff
- Musicals and their Technical Elements

Translating the Design to the Stage (3 hours)

- Draftings
- Symbols
- Standards
- Lighting Paperwork
- Scenic Paperwork
- Sound Paperwork
- Construction Basics
- Scenic Painting

Collaborative Design Presentation (11 hours)

- Assigned Contemporary Play
- Analysis
- Technical Needs
- Theatre Space
- Director, Dramaturg, Stage Manager
 - o Director's Concept
 - o Dramaturgical Research
 - Audition Call Sheet
 - Props Breakdown
- Lighting Design
 - Design Concept
 - Research Imagery
 - Moment Breakdown
- Scenic Design
 - Design Concept
 - Research Imagery
 - Scenic Sketch
 - Scene Shift Plan
- Costume Design
 - Design Concept
 - Research Imagery
 - o Wardrobe Breakdown Sheet
 - Sound Design
 - Design Concept
 - Research Soundscape
 - Sound Cue List

Total hours: 18 hours

Laboratory/Studio Content

Introduction (2 hours)

- Theatre Terminology
- Theatre Spaces
- Shop & Deck Safety

Crew Assignments (52-160 hours)

Students are assigned one or more of the following production roles to fulfill their lab requirement:

- Stage Management
- Stage Manager
- Assistant Stage Manager
- 2nd Assistant Stage Manager
- Lighting Associate
- Lighting Designer
- · Assistant Lighting Designer
- Master Electrician
- Lighting Programmer
- Light Board Operator
- Follow Spot Operator
- Electrics
- Hang & Focus Crew
- Electrics Deck Crew
- Sound
 - Sound Installation Crew
 - Sound Board Operator
 - Sound Board Programmer
 - Audio Engineer
 - A2 Sound Deck Crew
- Projections
 - Projections Installation Crew
 - Projections Board Operator
 - Projections Programmer
- Properties
 - o Props Master
 - o Assistant Props Master
 - o Buyer/Shopper
 - o Props Artisan
- Scenic
 - Scenic Installation Crew
 - Scenic Deck Crew
 - Fly System Operator
 - Scenic Paint Crew
 - Charge Artist
 - Associate Scenic Designer
 - Assistant Scenic Designer
 - Assistant Technical Director
- Costumes
 - Associate Costume Designer
 - Assistant Costume Designer
 - Wardrobe Crew
 - Costume Construction Crew

Total hours: 54-162

Additional Information
Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.
GCC Major Requirements No Value
GCC General Education Graduation Requirements No Value
Repeatability Not Repeatable
Justification (if repeatable was chosen above) No Value
Resources
Did you contact your departmental library liaison? Yes
If yes, who is your departmental library liason? Adina Lerner (Technology & Aviation, Visual & Performing Arts)
Did you contact the DEIA liaison? No Value
Were there any DEIA changes made to this outline?
If yes, in what areas were these changes made: No Value
Will any additional resources be needed for this course? (Click all that apply) • No
If additional resources are needed, add a brief description and cost in the box provided. No Value