

MASTER PLANNING – TEAM A

MEETING MINUTES

April 27, 2018

CR 137

Present: Ed Karpp (Chair), Saodat Aziskhanova (CSEA), Ramona Barrio-Sotillo (Admin), Roger Bowerman (Guild), Sevada Chamras (Joint Faculty), Keith Conover (Joint Faculty), Andrineh Dilanchian (CSEA), Daphne Dionisio (Manager/Confidential), Megan Ernst (Joint Faculty), Colleen Gabrimassih (ASGCC), Lourdes Girardi (Joint Faculty), Henri Gurgyenyan (ASGCC), Maria Kretzman (Proxy for Keith Conover) (Joint Faculty), Beth Kronbeck (Joint Faculty), Nonah Maffit (CSEA), Toni Reyes (Admin), Michael Ritterbrown (Admin), Pamela Rosas (CSEA), Liz Russell (Joint Faculty), Paul Schlossman (Admin), Jan Swinton (Admin), Christina Tangelakis (Admin), David Viar (Admin), Andy Young (Senate), Jan Young (Joint Faculty)

Absent: Tina Andersen-Wahlberg (Admin), Ramona Barrio-Sotillo (Admin), Sevada Chamras (Joint Faculty), Keith Conover (Joint Faculty), Anthony Culpepper (Admin), Troy Davis (Joint Faculty), Mike Dulay (Joint Faculty), Agnes Eguaras (Administration), Nancy Getty (Joint Faculty), Jon Gold (Joint Faculty), Peter Green (Joint Faculty), , Eric Hanson (Admin), Robert Hill (Admin), Emelyn Judge (Joint Faculty), Michelle Mora (Admin), Elmira Nazaryan (Admin), Rick Perez (Admin), Alfred Ramirez (Admin), Piper Rooney (Senate), Scott Rubke (Joint Faculty), , Michael Scott (Joint Faculty), Monette Tiernan (Joint Faculty), Paul Vera (Joint Faculty), Linda Welz (Admin), Teyanna Williams (Admin),

Guest: Yvette Hassakoursian, Freddy Saucedo

Quorum: 25/47 Voting Members

Call to Order: The meeting was called to order by Ed Karpp at approximately 1:10 p.m.

- I. Approval of Minutes
 - a. The Minutes of November 17, 2017 were reviewed.
 - ***It was MSC (Bowerman/Gardner) to approve the Minutes from November 27, 2017.***

Old Business:

- II. Progress on Institutional Master Plan (IMP)
 - a. The IMP went to the Board for a first reading where there were no questions.
 - b. Second reading will be at the May Board meeting.

New Business:

- III. Presentation on Outcomes Data
 - a. Ed Karpp gave a presentation on Student Outcomes.

- b. The presentation was primarily focused on the Student Success Scorecard that the State has set up.
 - i. Basic Skills Metric
 - 1. GCC is above the state average for all of these but is close to the state levels, especially in Math.
 - 2. Achievement gaps for different ethnic groups: Hispanic/Latino and African-American rates tend to be lower than students in other groups.
 - ii. Transfer Level Achievement
 - 1. Second year rate is higher than the first year rate.
 - 2. GCC is close to the statewide average, especially in Math.
 - 3. GCC is higher than the statewide average in English.
 - 4. Achievement gaps for different ethnic groups: Hispanic/Latino and African-American rates tend to be lower than students in other groups.
 - iii. Persistence Rate
 - 1. GCC is well above the statewide average.
 - 2. GCC's trends look like they are continuing up.
 - 3. Achievement gaps for different ethnic groups: GCC is fairly good at keeping Latino/African-American students.
 - iv. 30 Unite Rate
 - 1. GCC is above the statewide average.
 - 2. We are closer to the statewide average when it comes to unprepared students.
 - v. Completion Rate
 - 1. Overall GCC is above the statewide average.
 - 2. For Unprepared Students GCC is at about the Statewide Average.
 - 3. For Prepared Students GCC is above the state Average.
 - vi. CTE Rate
 - 1. GCC is fairly close to the statewide average.
 - vii. Skills Builders
 - 1. On average wages go up approximately 24% when students have completed community college.
 - 2. No information on gaps from ethnic groups.
 - viii. CDCP (Completion of Career Development and College Preparation) Rate
 - 1. For the last year GCC has been below the state average.
 - ix. Institution-Set Standards
 - 1. Successful Course Completion Rate:
 - a. Set Standard is 67%
 - b. GCC is currently at 72%
 - 2. Retention Rate:
 - a. Set Standard is 47%
 - b. GCC is just above 50%
 - 3. Degree Completion:
 - a. Set Standard is 550.
 - b. GCC is currently at around 800.
 - 4. Transfers (Only UC and CSU Transfers)
 - a. Set standard is 800.
 - b. GCC is currently at 1196.
 - 5. Certificate Completion
 - a. Standard is 200.

- b. GCC is currently at 250 (this number is steadily dropping each year).
 - x. Credit Student Progress
 - 1. For fall 2015 there were 11,585 applicants.
 - 2. There were 4,839 students that registered for fall 2015 or summer 2015.
 - 3. 3,527 students completed units in fall 2015 of summer 2015.
 - 4. 2,598 students persisted to spring 2016.
 - 5. 2,084 students completed 15+ units.
 - 6. 1,504 students completed 30+ units.
 - 7. 753 students completed a Credit Degree, Certificate, or transferred.
- IV. Guided Pathways Work Plan Items 1 and 2
- a. Ed Karpp reviewed the Guided Pathways Work Plan Items 1 and 2.
 - b. There are 12-14 items for the work plan.
 - i. Ed Karpp highlighted the three which are relevant to Master Plan:
 - 1. Cross Functional Inquiry
 - 2. Shared Metrics
 - 3. Integrated Planning
- V. Statewide Metrics and Vision for Success
- a. There was a quick overview of the idea behind statewide Metrics and Vision for Success.
 - b. Last year the state produced a new statewide plan for community colleges called Vision for Success.
 - c. There are a set of quantifiable goals which community colleges are expected to do:
 - i. Increase by at least 20% the number of students annually who acquire Associates Degrees, Credentials, Certificates or a specific skill set that prepare them for an in-demand job.
 - ii. Increase by 35% the number of students transferring annually to a UC or CSU.
 - iii. Decrease the average number of units accumulated by students earning Associates Degrees from approximately 87 to 78 total units.
 - iv. Increase the percent of exiting CTE students who report being employed in the field of study, from the statewide average of 60% to an improved rate of 69%.
- VI. Annual Goals 2018-2019
- a. Team A reviewed the set of proposed Annual Goals drafted by Team B.
 - i. Create accessible pathways and meta-majors informed by data ensuring that student completion is the primary basis of course and program development.
 - ii. Communicate pathways, meta-majors, and potential occupational and educational outcomes internally to credit and noncredit students and campus constituencies.
 - iii. Promote access by expanding outreach to prospective traditional and nontraditional students, including expansion of dual enrollment partnerships and effective use of branding.
 - iv. Improve course placement (e.g., multiple measures assessment, co-requisite remediation, articulation from noncredit and high school) and student transition from precollege to college-level courses.
 - v. Explore alternative curricular methods to improve student retention of progress (e.g., backwards design, competency-based education, assessment of prior learning).

- vi. Lower costs associated with being a student (e.g., Open Educational Resources, implementing the California College promise)
- vii. Reduce gaps in achievement, learning, and completion among student groups to ensure equity and improve outcomes.
- viii. Work with K-12, noncredit, and transfer partners to maximize matriculation, articulation, and applicability of credits.
- ix. Increase effectiveness of distance education, including improving student access to it and the support of faculty in content creation, online pedagogy, alignment with statewide online education standards, and instructional design.
- x. Integrate enterprise systems to increase efficiency in areas such as budgeting, personnel evaluation tracking, etc.
- xi. Increase and improve professional development opportunities for faculty, staff, and students to develop technology skills and other topics prioritized by the Institutional Master Plan.
- xii. Improve technology infrastructure to provide tools supporting proactive, integrated student support services.
- xiii. Improve support for the assessment of learning outcomes and the accessibility of information about attainment of learning outcomes.
- xiv. Increase opportunities for applied and contextualized learning that is coordinated among programs.

➤ ***It was MSC (Bowerman/Girardi) to approve the Annual Goals as presented.***

Other:

Meeting Adjourned at 3:00 p.m.

Next Meeting: TBD

Minutes Recorded by: G. Lui