

Student Outcomes

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Dean of Research, Planning & Grants

Team A – April 27, 2018

Scorecard Metrics for 2017

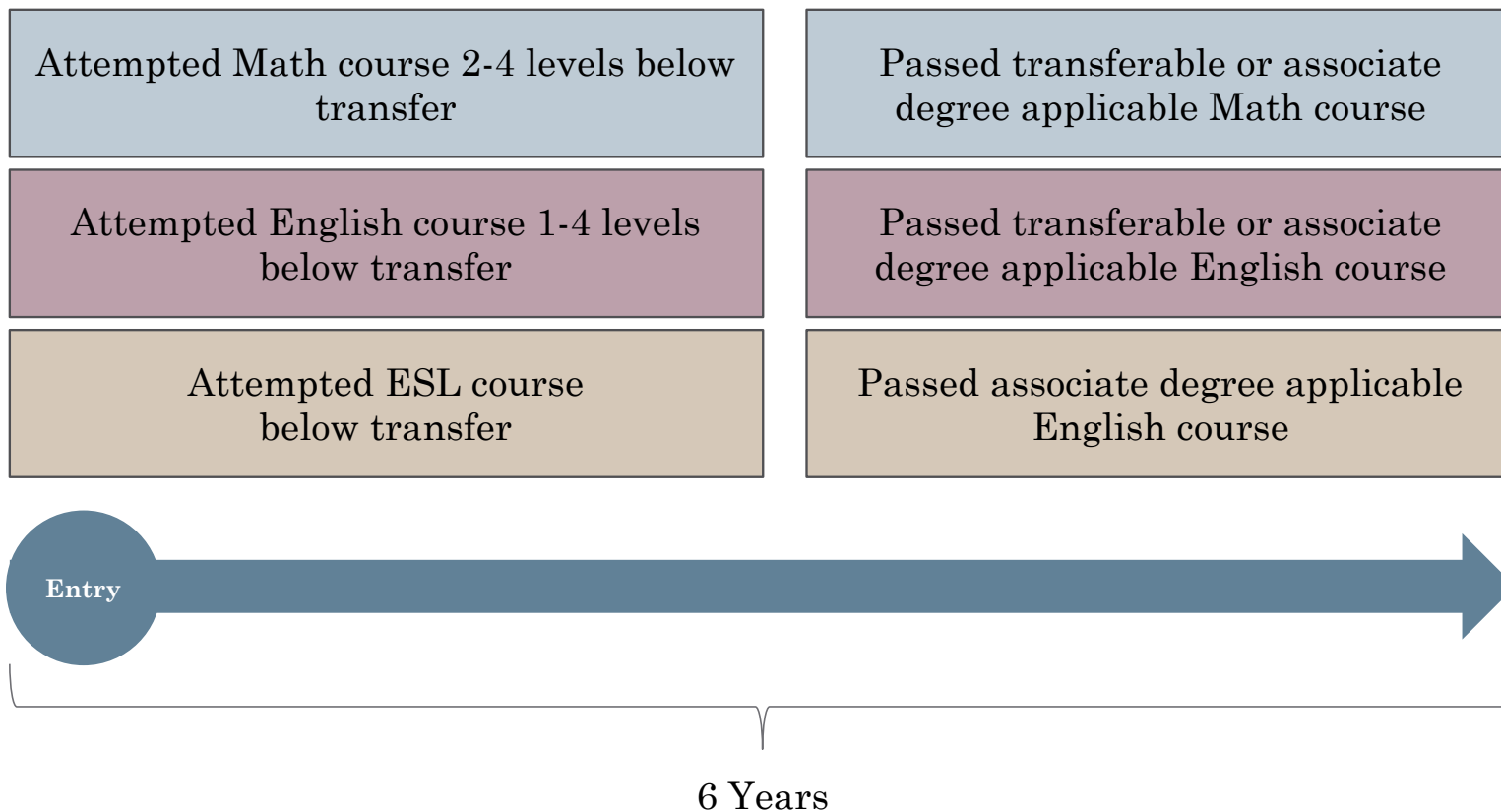
- **Basic Skills Metrics**
 - Remedial/ESL
 - Transfer Level Achievement (new)
- **Completion Metrics**
 - Persistence
 - 30 Units
 - Degree/Transfer Completion
- **CTE (Career Technical Education) Metrics**
 - CTE Rate
 - Skills Builders (new)
- **CDCP (Career Development and College Preparation) Rate**

Institution-Set Standards

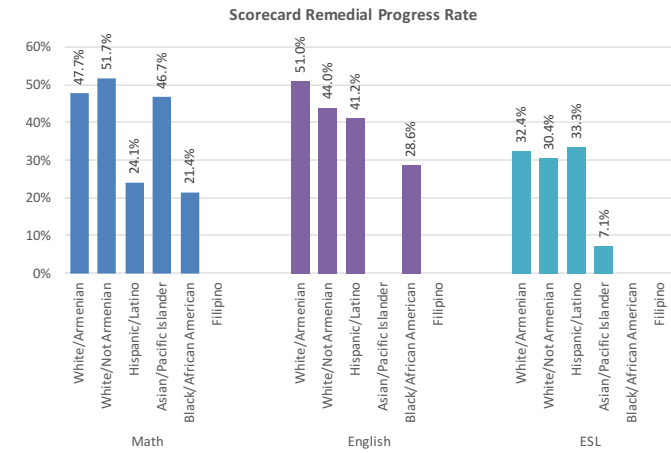
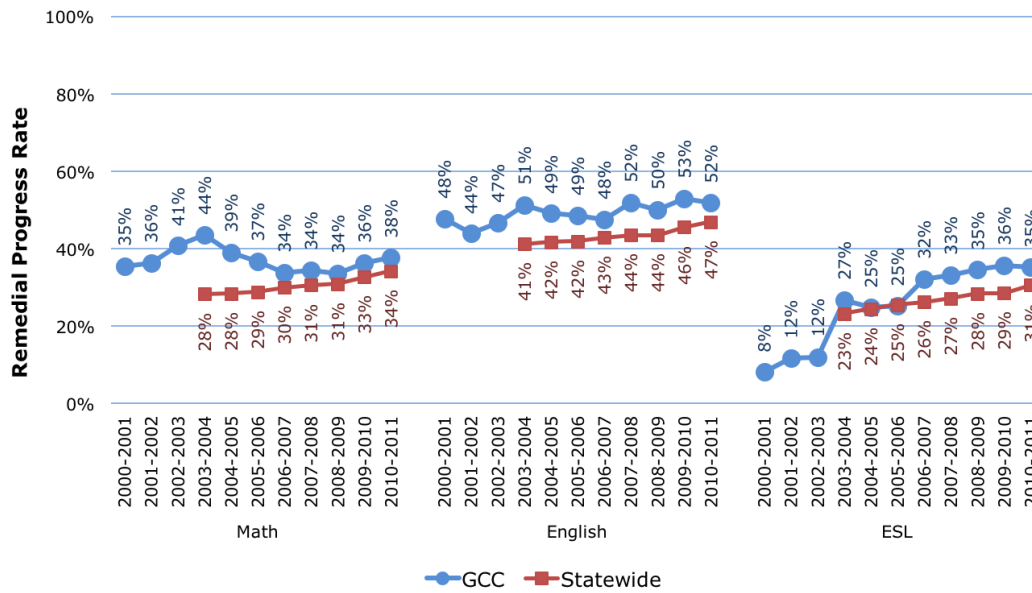
Student Progress

Remedial / ESL Metrics: Definitions

Percentage of basic skills Math/English/ESL students who pass college-level courses



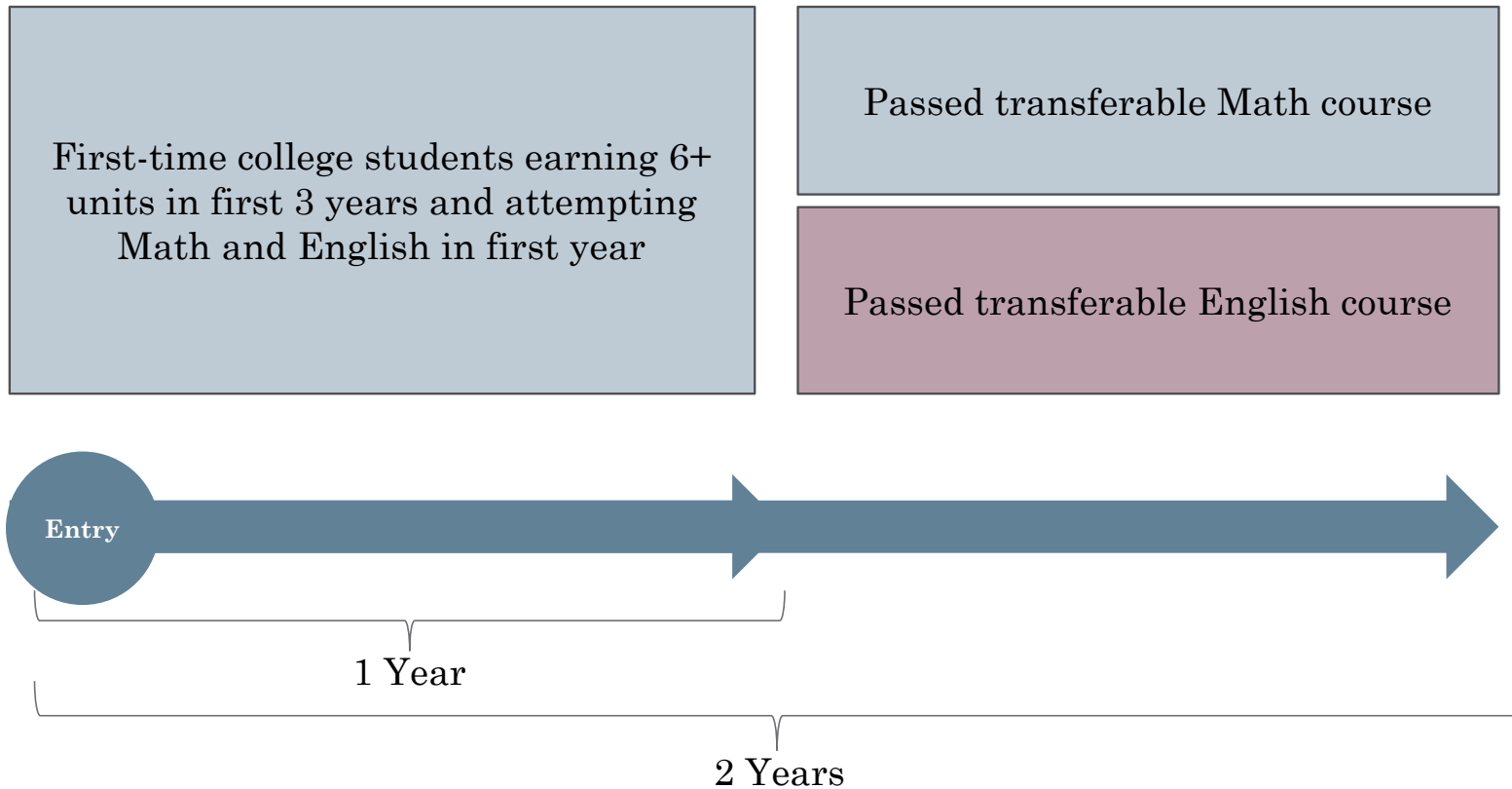
Remedial / ESL Metrics



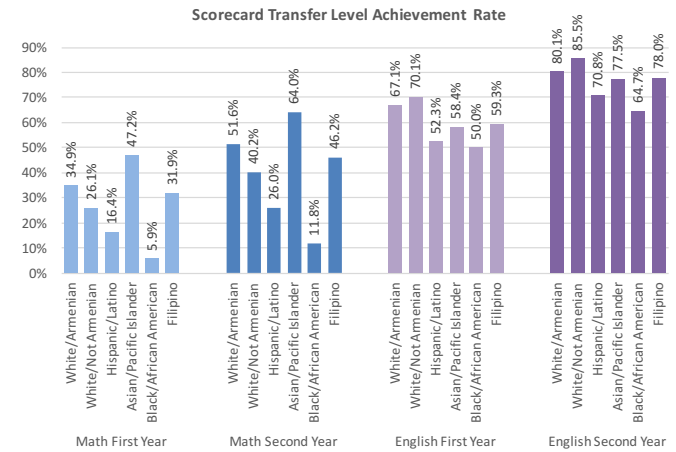
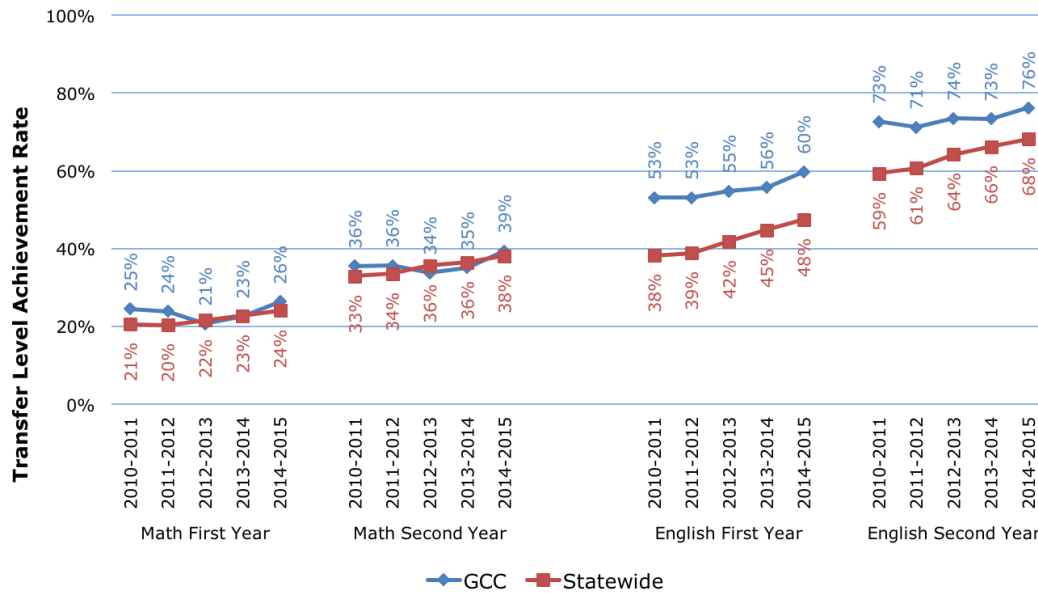
NEW!

Transfer Level Achievement: Definitions

Percentage of new students who pass transferable Math and English courses



Transfer Level Achievement: Trends



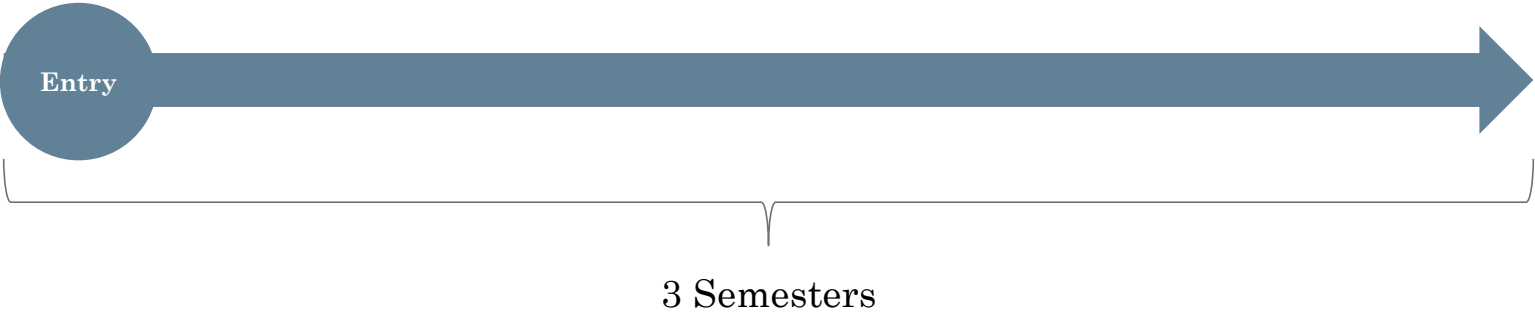
Persistence Rate: Definition

Percentage of new students enrolled in three consecutive semesters

First-time college students earning 6+ units in first 3 years and attempting Math or English in first 3 years

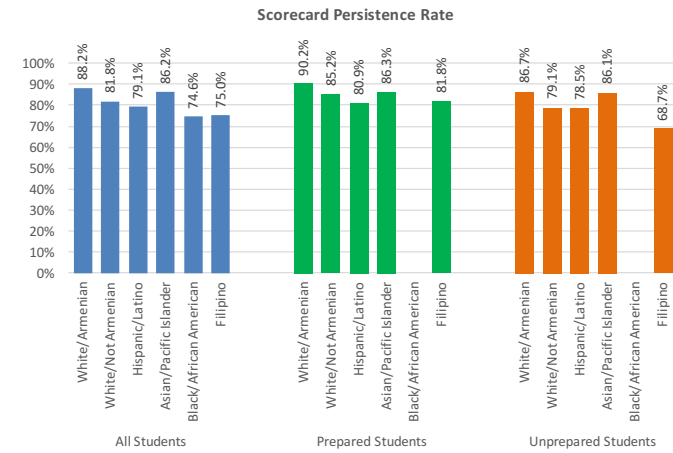
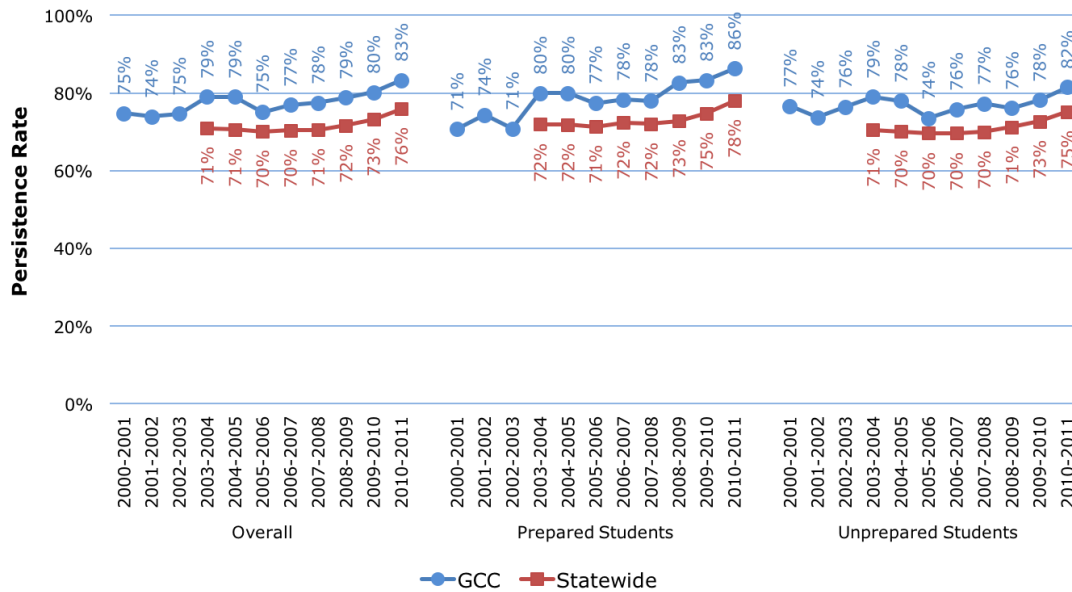
- Overall
- Prepared Students*
- Unprepared Students*

Enrolled in credit course during three consecutive primary terms (Fall/Spring)



* Prepared students' first English course was transferable and first Math course was transferable or associate degree applicable.

Persistence Rate: Trends



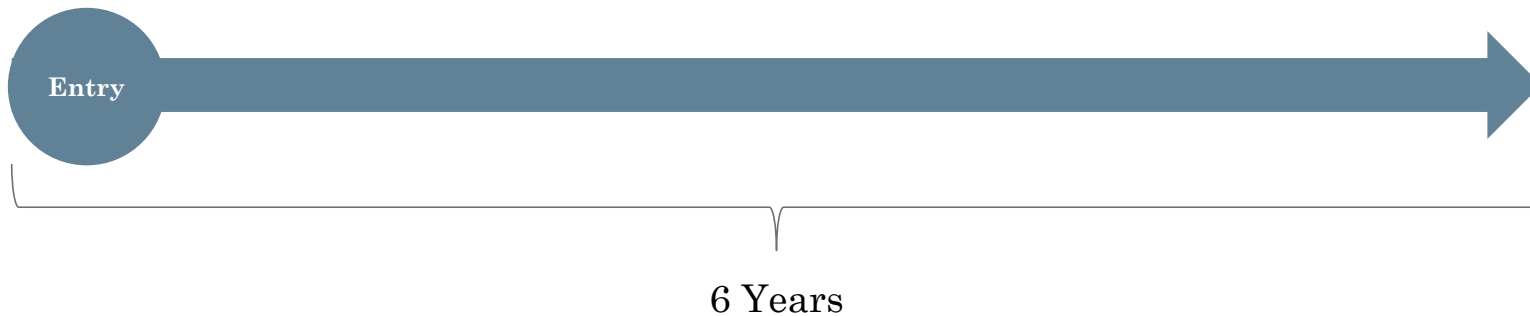
30 Unit Rate: Definition

Percentage of new students who earn 30 or more units

First-time college students earning 6+ units in first 3 years and attempting Math or English in first 3 years

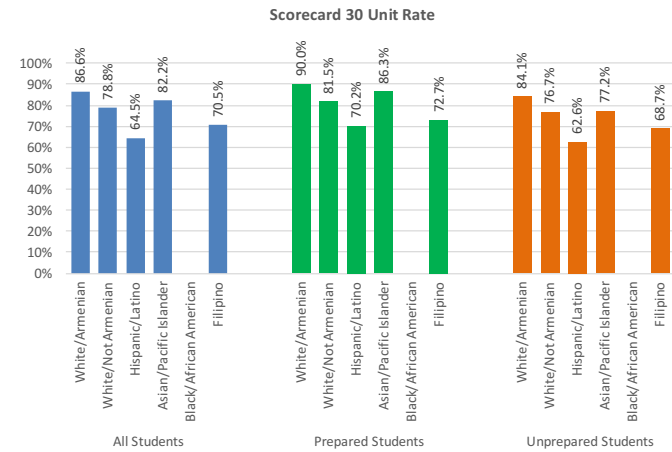
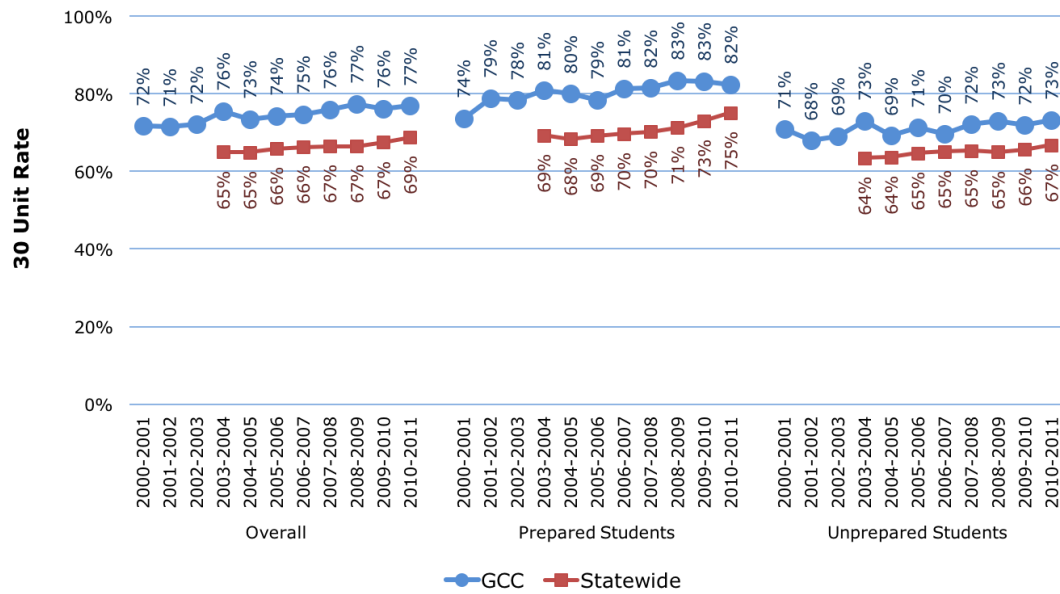
- Overall
- Prepared Students*
- Unprepared Students*

Earned 30+ units in California community college system



* Prepared students' first English course was transferable and first Math course was transferable or associate degree applicable.

30 Unit Rate: Trends



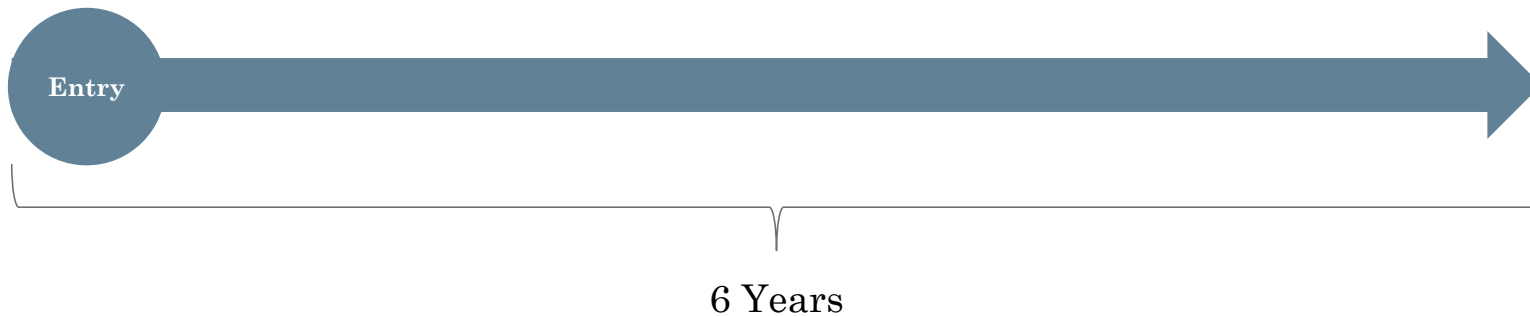
Completion Rate: Definition

Percentage of new students who complete a degree or certificate, or transfer

First-time college students earning 6+ units in first 3 years and attempting Math or English in first 3 years

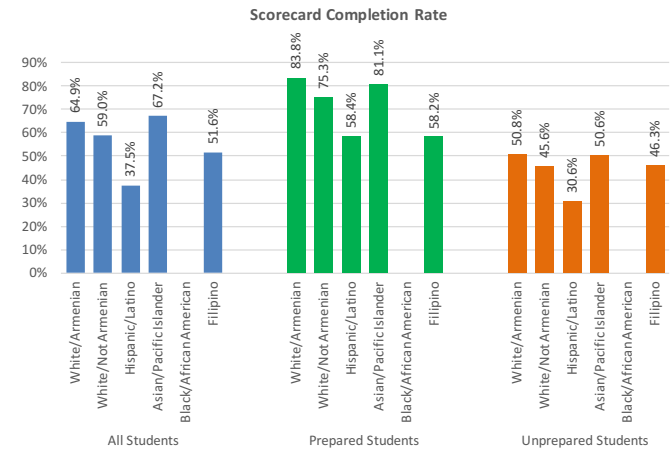
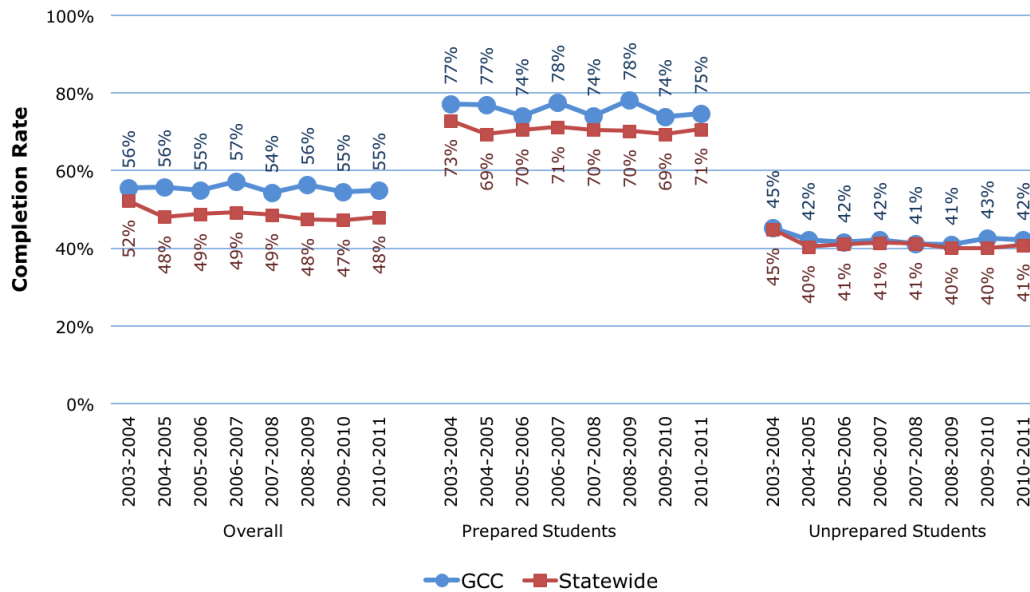
- Overall
- Prepared Students*
- Unprepared Students*

Completed degree or certificate, transferred, or became transfer prepared (60+ transferable units with GPA of 2.0+)



* Prepared students' first English course was transferable and first Math course was transferable or associate degree applicable.

Completion Rate: Trends

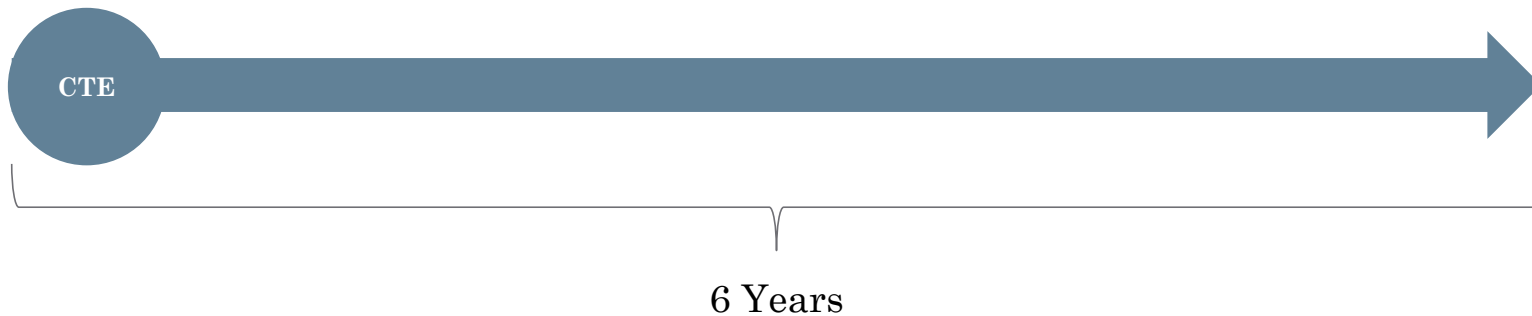


CTE Rate: Definition

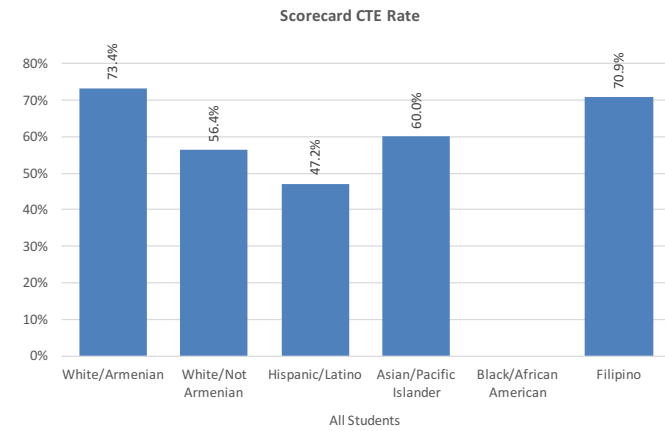
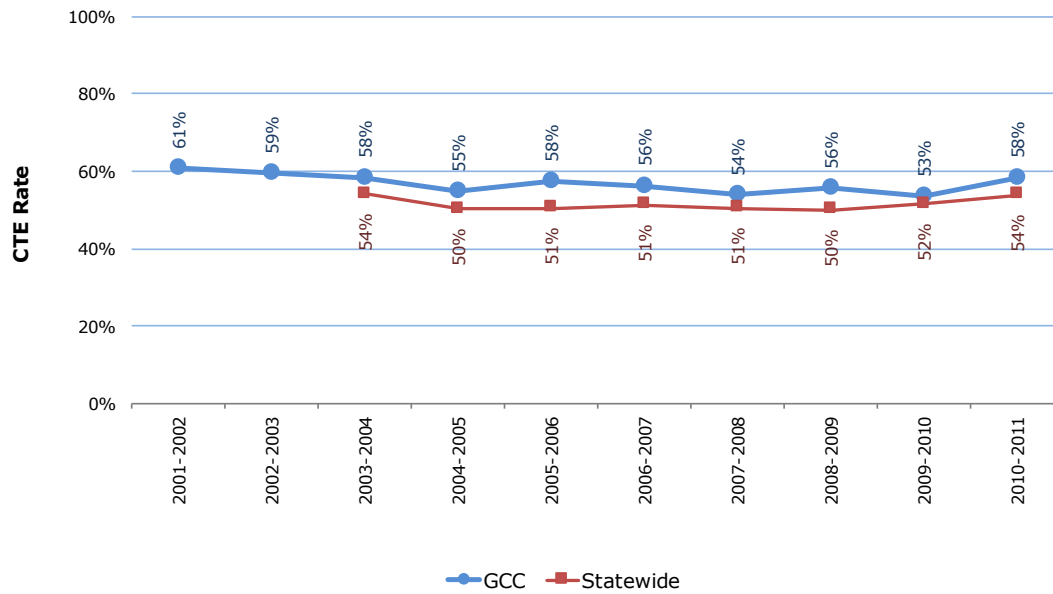
Percentage of CTE students who complete with a degree or certificate, or transfer

Students enrolling in a CTE course and completing 8 or more units in the same discipline within 3 years

Completed degree or certificate, transferred, or became transfer prepared (60+ transferable units with GPA of 2.0+)



CTE Rate: Trends

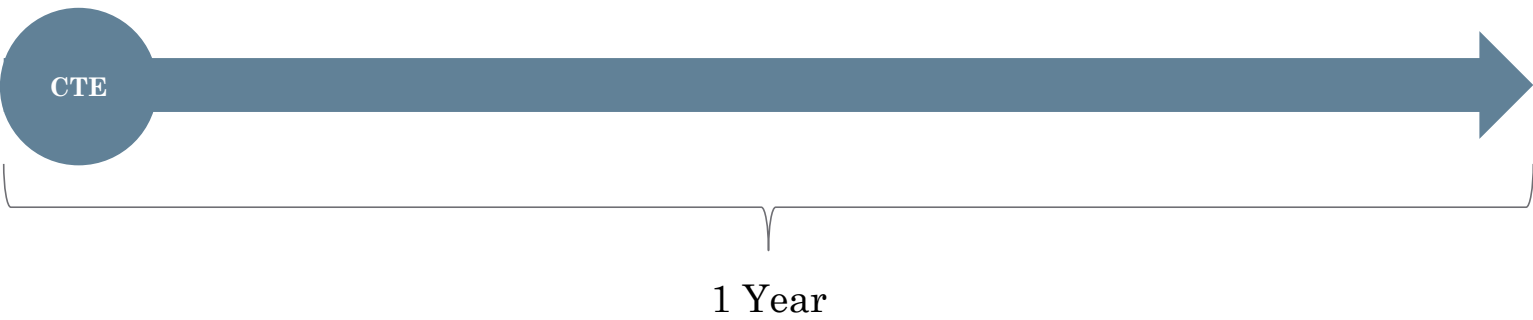


Skills Builders: Definition

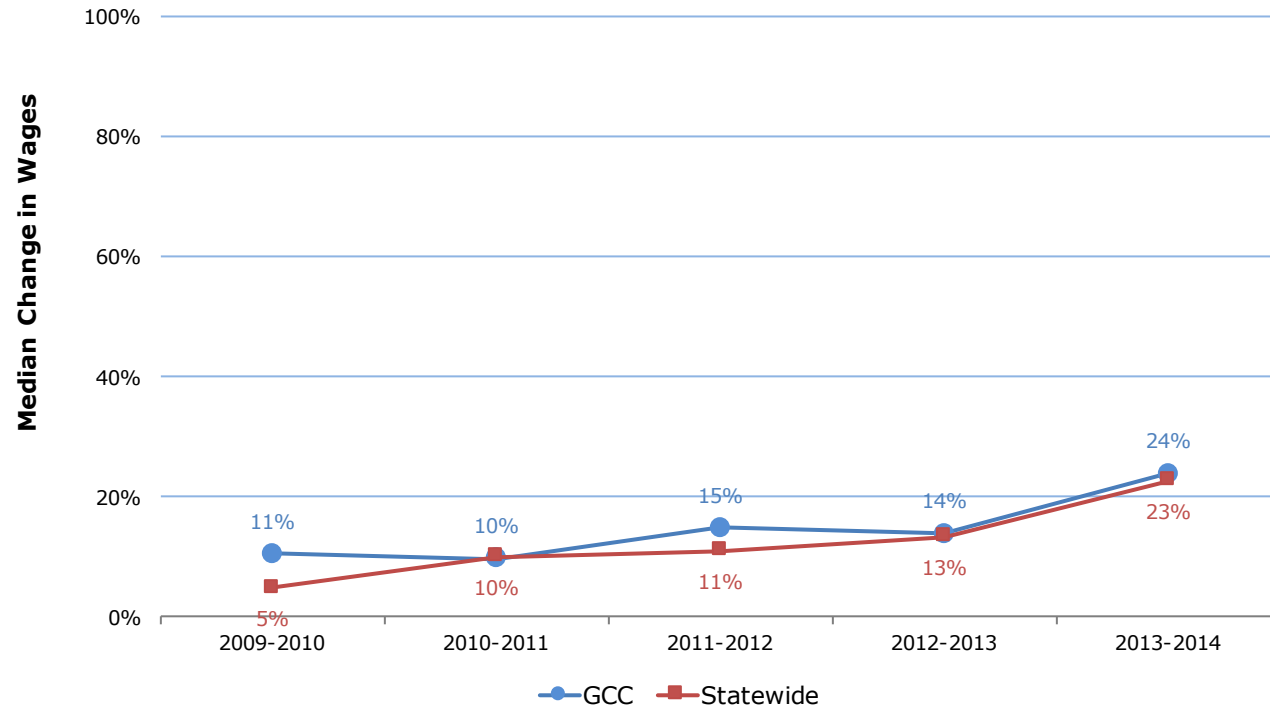
Change in wages for students completing CTE courses but not completing

Students passing higher-level CTE coursework in one academic year who did not return the following year or complete a degree or certificate or transfer

Median change in wages



Skills Builders: Trends

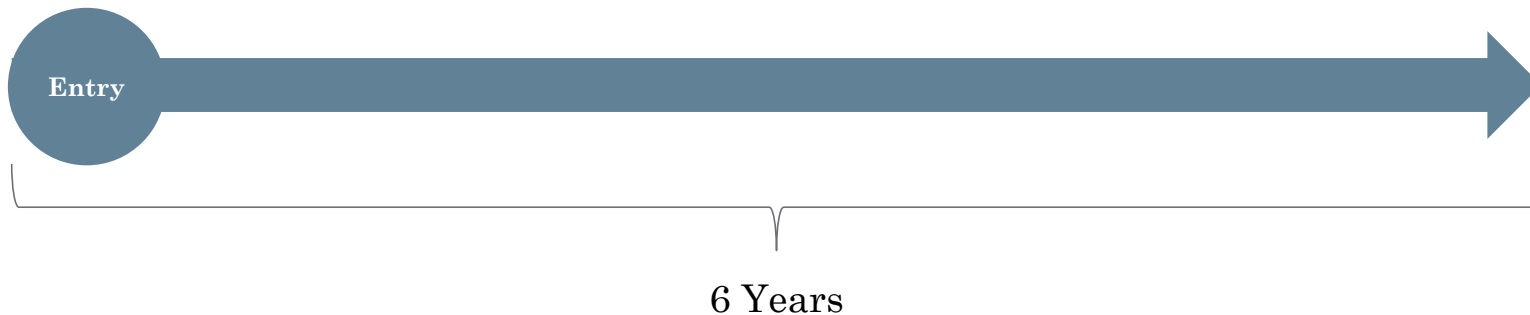


CDCP Rate: Definition

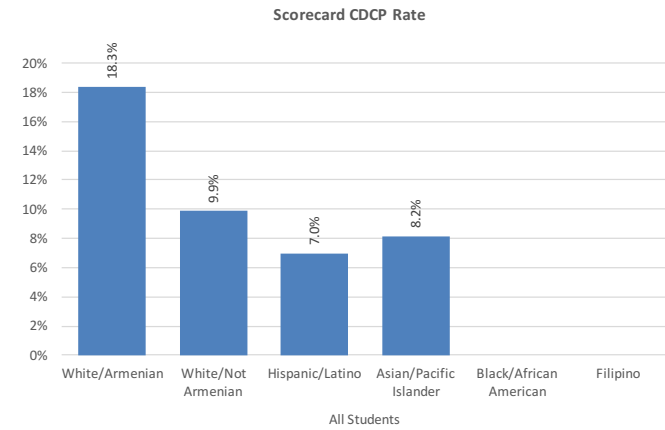
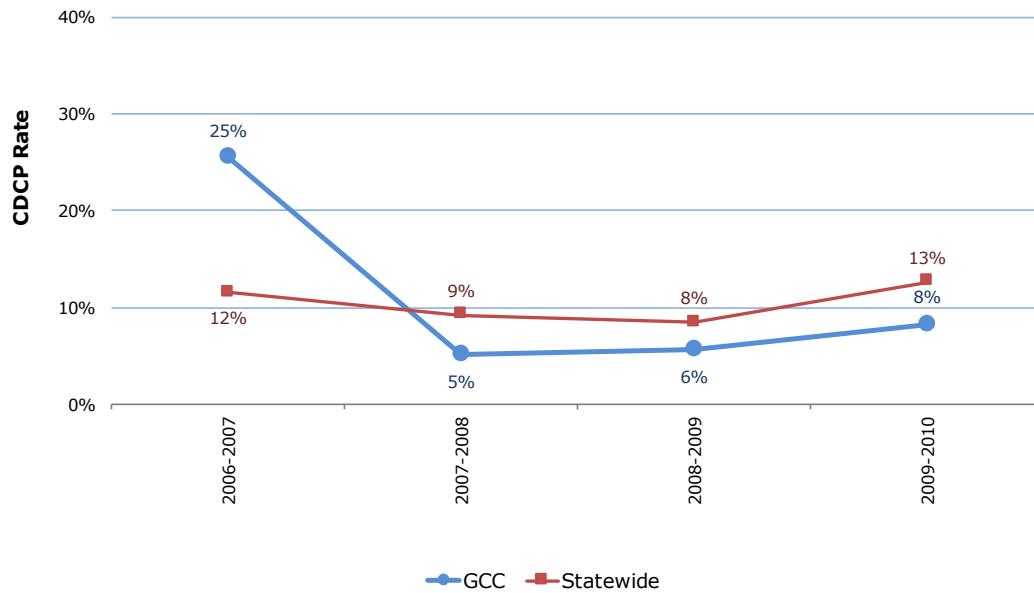
Completion of Career Development and College Preparation (CDCP) noncredit students

Students attempting 2 or more CDCP noncredit courses, completing 4 or more attendance hours in each, within 3 years

Completed a CDCP certificate, a credit degree or certificate, transferred, or became transfer prepared (60+ transferable units with GPA of 2.0+)

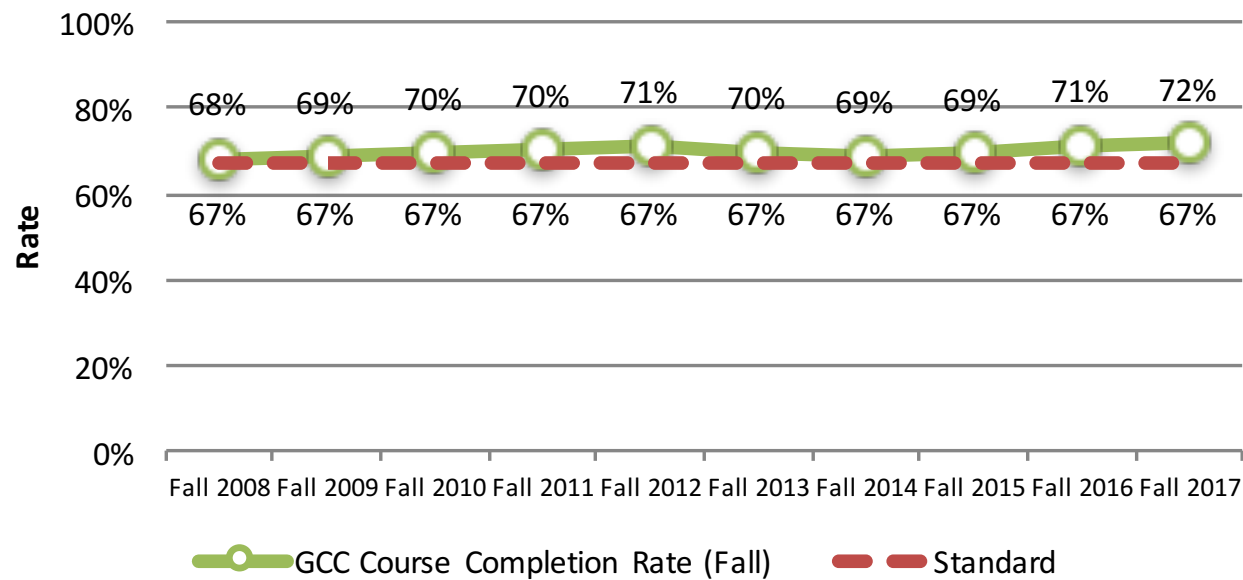


CDCP Rate: Trends



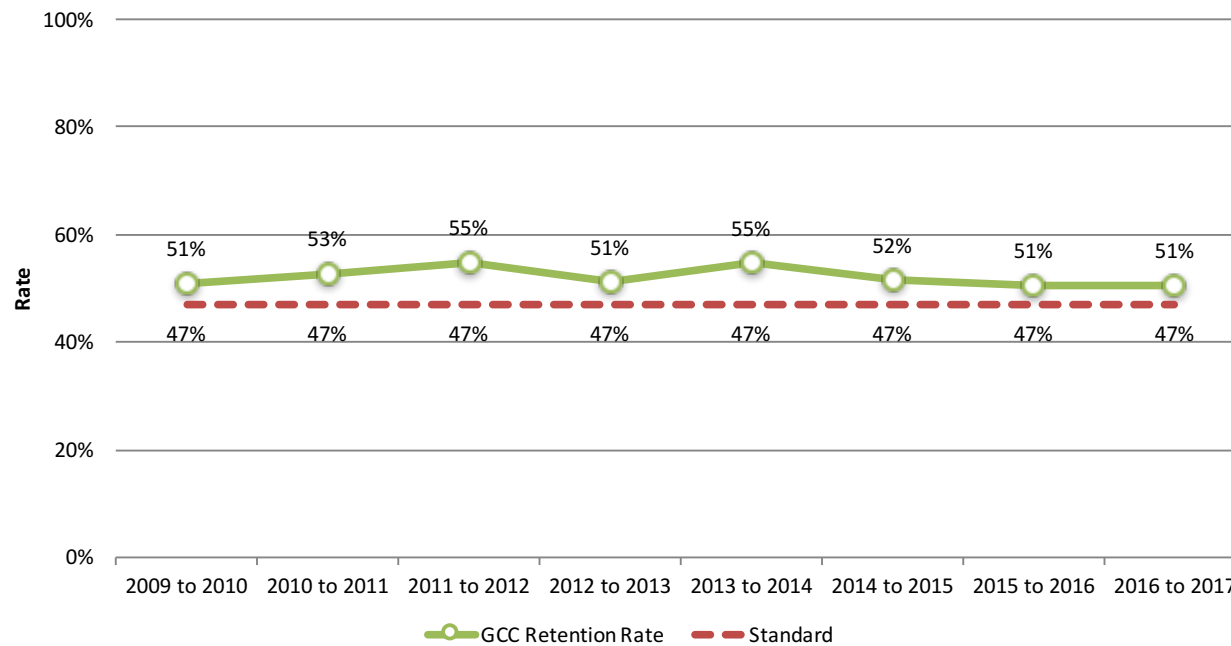
Institution-Set Standards

1. Successful Course Completion Rate



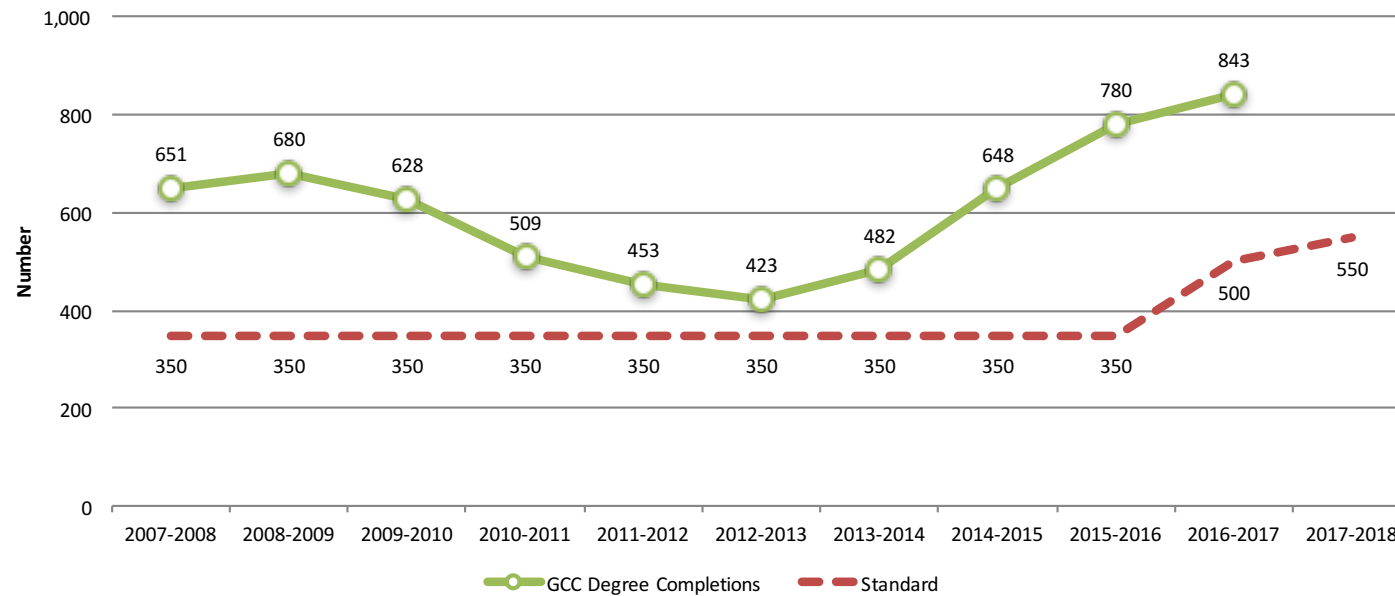
Institution-Set Standards

2. Retention Rate



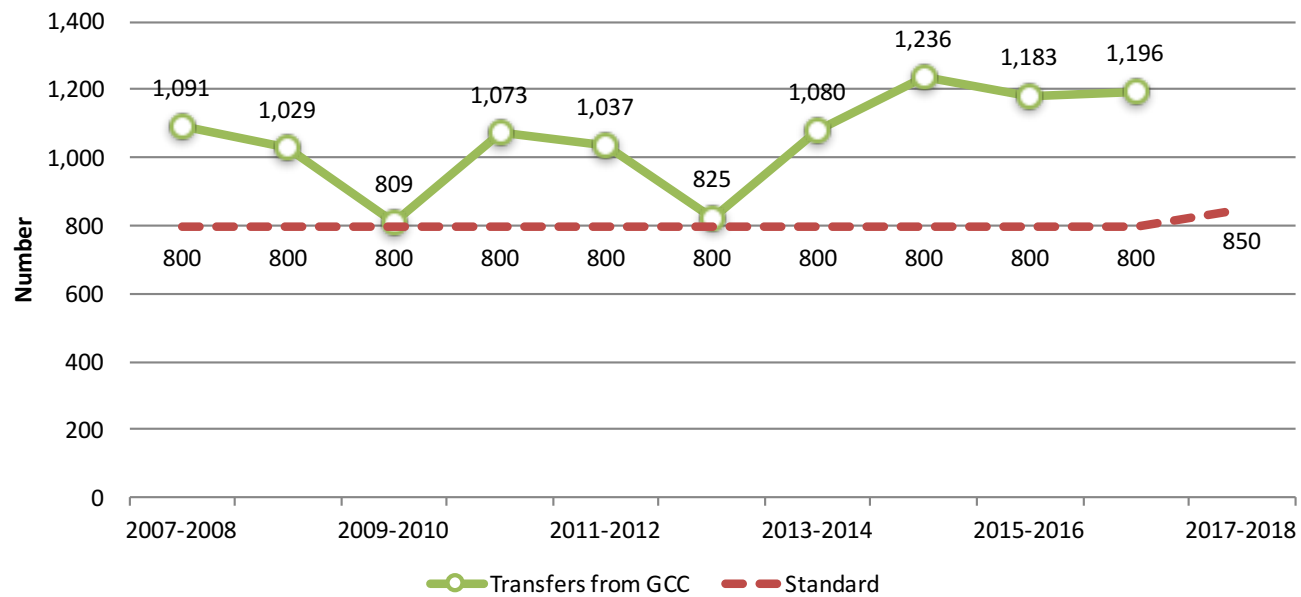
Institution-Set Standards

3. Degree Completion



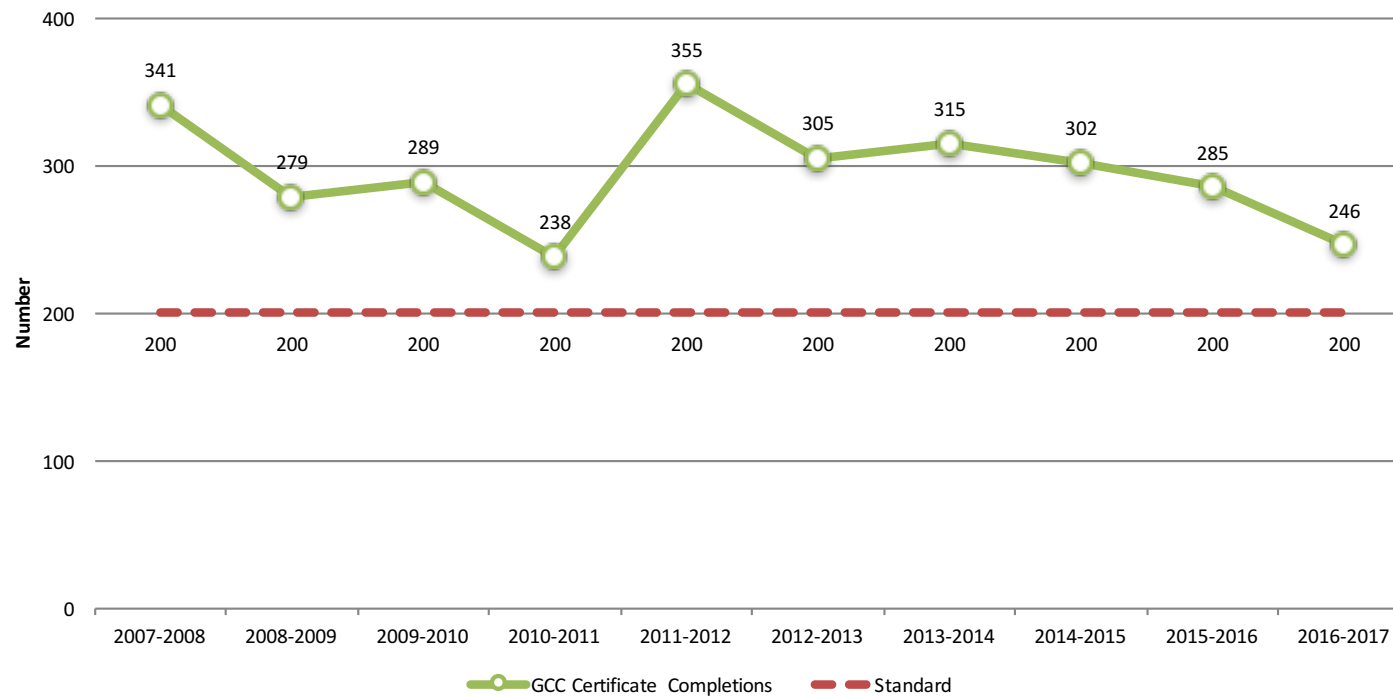
Institution-Set Standards

4. Transfers



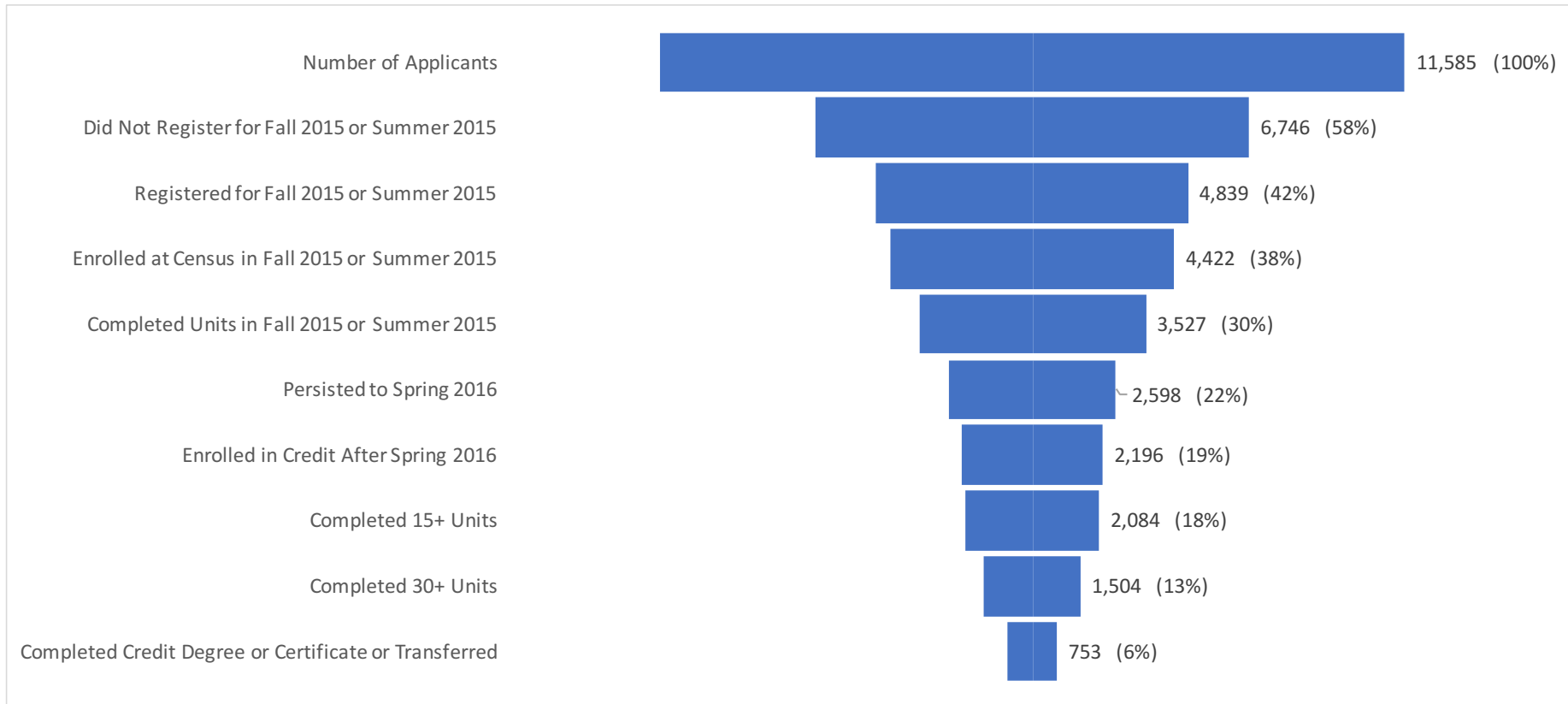
Institution-Set Standards

5. Certificate Completion



Credit Student Progress

New Credit Applicants, Fall 2015



Noncredit Student Progress

New Noncredit Applicants, Fall 2015

