## **Trustee Evaluation Instrument Questions - July 2022**

		5	4	3	2	1		
		Excellent / Almost Always	Good / Often	Fair / Sometimes	Seldom	Needs Improvement / Never	Comments (Individual comments separated by / forward slash mark)	Average
	MISSION OF THE COLLEGE						,	
Members of the Board								
1	Understand and support the mission of the college.	5	0	0	0	0		5.0
2	Approve educational programs that implement the mission of the college.	4	1	0	0	0		4.8
3	Ensure the institution strives to meet the needs of the diverse students.	4	1	0	0	0		4.8

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	BOARD							
	Members of the Board							
4	Adhere to their role as policy makers.	2	3	0	0	0	Although the Board has the right to meet with Faculty & Staff, they should do so via the President not independantly	4.4
5	Set goals for the Board.	5	0	0	0	0		5.0
6	Understand and comply with their role as a Board, including ensuring that the Brown Act mandates are followed.	5	0	0	0	0		5.0
7	Are supportive of the Superintendent/President.	5	0	0	0	0		5.0
8	Allow the Superintendent/President to implement Board Policies and to run the day-to-day operations of the college.	5	0	0	0	0		5.0
9	Set goals for the Superintendent/President.	4	1	0	0	0		4.8
10	Evaluate the Superintendent/President annually.	5	0	0	0	0		5.0

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	BOARD MEMBERS							
	Members of the Board							
11	Provide for new Board Member orientation.	1	4	0	0	0		4.2
12	Ensure that Board Officers are selected through an open election process.	4	1	0	0	0	I think there should be a formal structure in that process based on leadership involvement.	4.8
13	Understand and comply with their role as an individual Board Member.	3	1	0	0	0	what does this mean?	4.8
14	Understand and implement its legal responsibilities.	5	0	0	0	0		5.0
15	Understand and approve the college budget.	4	1	0	0	0		4.8
16	Work to ensure that key functions are budgeted.	4	1	0	0	0		4.8
	Ensure financial solvency.	5	0	0	0	0		5.0
18	Ensure that the physical plant is adequate and well-maintained.	4	1	0	0	0	We need to improve the marquee presentation on the corner of Mountain and Verdugo.	4.8
19	Are involved in legislative matters at the state and federal level.	3	2	0	0	0	There hasn't been a formal process of advocacy while attending the CCLC or ACCT conferences. However as board members we have engaged on their monthly webinars and conference meetings.	4.6
20	Understand the Board's role and responsibility as it relates to the college's shared governance processes.	3	2	0	0	0		4.6
21	Approve and monitor construction projects.	4	0	1	0	0		4.6
22	Understand the process and the Board's role in collective negotiations.	4	1	0	0	0		4.8
23	Assume a role in the accreditation process.	5	0	0	0	0		5.0
24	Establish procedures for soliciting and reacting to feedback about the Board from the various constituencies.	2	3	0	0	0		4.4
25	Only act and direct the Superintendent/President as a whole, not as individual members.	4	1	0	0	0		4.8

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		Excellent / Almost Always	Good / Often	Fair / Sometimes	Seldom	Needs Improvement / Never	Comments	Average
	AS A MEMBER OF THE BOARD, I							
26	Prepare for each Board Meeting.	5	0	0	0	0		5.0
	Support the majority decisions of the Board.	5	0	0	0	0		5.0
28	Refer issues that relate to the college back to the Superintendent/President.	5	0	0	0	0		5.0
29	versus the welfare of the college.	4	1	0	0	0		4.8
30	Represent the college to the community and the community to the college.	5	0	0	0	0		5.0
31	Attend college activities.	3	2	0	0	0		4.6
	Participate in seminars, conferences, and Board retreats to upgrade my skills as a Board Member.	4	1	0	0	0		4.8
33	Keep up-to-date by reading periodicals and books on community college trusteeship.	3	2	0	0	0	We can always do more in general	4.6
34	Keep current with board policies, operating rules, and state and federal rulings.	5	0	0	0	0	Dr. Ryan Cornner is very new to our campus. This evaluation is an overall board perception.	5.0