

**Glendale Community College District
Board Focus Areas and Outcome Measures
2022 – 2023 Academic Year**

1. Board members and the Superintendent/President will focus on policy issues related to:

- Facilitating the safe return to classroom instruction and in-person support through enhanced onsite student engagement, student-driven scheduling and increased support for student life on all campuses; (C.3, D.2)
- Increasing in-course success rates in GCC Distance Education classes, the numbers and percentages of faculty certified to teach distance education at GCC; (E.4, F.4)
- Completing the scaled implementation of Guided Pathways focusing on communicating pathways to students and enhancement of the student onboarding experience (B.2, B.3);
- Supporting the training and education needs of unemployed and underemployed individuals to achieve their successful transition to employment through the analysis of labor markets and the support of CTE programs meeting student and industry needs; (B.4)
- Monitoring enrollment of populations disproportionately impacted by the pandemic, including Latinx, African American, and 21-25 year old students in credit programs, and male and students over 30 in noncredit programs.
- Reducing the achievement gaps among underrepresented student groups with a focus on increased persistence on first year performance indicators for Latino and African American students; increasing the number of students completing units in their first semester and persisting to the subsequent fall semester; (A.1, B.4, E.3)
- Assisting students in receiving adequate basic needs support for food, shelter, technology, and transportation to improve their persistence and completion of their educational goals and their successful access to employment in the workforce; (A.2, D.2, D.6, F.2)
- Advancing racial equity and social justice, identifying and remedying systemic racism and bias at GCC, through a review of Board Policies for racial bias, as well as through the implementation of the GCC EEO Plan and the strategies identified by the Diversity, Equity, and Inclusion Task Force of the Chancellor's Office to increase the racial and ethnic diversity of the GCC workforce toward parity with community demographics. (A.1, A.2, A.3, A.4, A.5)
- Maintaining a balanced budget with a 6% ending year cash balance while preparing for full implementation of the state Student Centered Funding Formula and creating long-range fiscal projections for use in planning for shifts in funding process from the state and responding to enrollment trends; (F.1, F.3)

Superintendent/President Dr. Ryan Cornner

Board of Trustees Dr. Sevan Benlian • Yvette Vartanian Davis • Dr. Armine Hacopian • Desirée Portillo Rabinov • Ann H. Ransford

- Expanding energy conservation and sustainability efforts including a review of established energy standards and recommendations for policies that support sustainability (F.7)
- Analyzing progress on measure GC projects in relationship to the priority objectives of the 2019 Facilities Master Plan and providing revised plans for timely, efficient, and cost-effective, completion of capital projects in an accountable manner within the limits of Measure GC and state funds available; (F.6, F.7)
- Completing of the Accreditation Institutional Self-Evaluation Report and other required submissions.
- Advocating, in collaboration with student and campus constituent leaders, for additional funding and support at the state and federal level to bring additional resources in support of GCC priorities.

2. Board members will engage in professional development activities to enhance the performance of their roles and responsibilities.

- Develop and participate in trustee professional development related to the needs of the Board in leading GCC.
- Attend at least two professional development events directed toward governing board roles.
- At least two trustees will participate in the CCLC Excellence in Trusteeship program.
- Report to fellow board members on professional development events attended.
- Participate in two board special meeting retreats held during the year.
- Conduct a board self-evaluation and make improvements as necessary.

3. Board members will be active in the college community educating the public on the mission and needs of the college and learning how the college can better achieve its mission.

- Meet with local elected officials from the city, county, and school district during the year
- Show interest in the life of the college by attending at student, faculty, and staff activities offered remotely and at the college when possible.
- Attend at least six community events.
- Introduce the Superintendent/President to community partners.
- Encourage campus managers, faculty and staff to participate in community organizations and other community activities.

4. Board members will be knowledgeable about state and federal legislation affecting Glendale Community College and involved in advocating for outcomes favorable to the college.

- Meet with GCC's state senator and state assembly member and Congressman during the year.
- Review at least biannually, reports on key legislation of particular interest for Glendale Community College.

- Identify state and federal legislation that are related to higher education, or directly impact GCC's ability to achieve its mission, and communicate the Board's positions to appropriate local, state and federal officials.
- Develop in collaboration with the Superintendent/President a legislative advocacy plan, including local priorities.

5. Board members will support the fundraising efforts of the college foundation

- Contribute to at least one of the college's fundraising events and activities.
- Introduce the Superintendent/President and/or foundation leaders to potential significant donors to the college.
- Maintain awareness of the work of the Foundation and its support of the mission of the college and its priorities.
- Support the foundation in its Capital Campaign efforts.

6. Board members will work to build relationships with the new Superintendent/President and communicate directly with the Superintendent/President regarding college issues and direct community members and college constituency concerns to his office for resolution.

- Meet individually with the Superintendent/President at least once/month.
- Work with the Superintendent/President in the establishment of annual focus areas.