

## NS200 : Nursing Perspectives

### General Information

Author:	• Catherine Dudley
Course Code (CB01) :	NS200
Course Title (CB02) :	Nursing Perspectives
Department:	NS
Proposal Start:	Fall 2024
TOP Code (CB03) :	(1230.10) Registered Nursing
CIP Code:	(51.3801) Registered Nursing/Registered Nurse.
SAM Code (CB09) :	Advanced Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000246046
Curriculum Committee Approval Date:	02/28/2024
Board of Trustees Approval Date:	04/16/2024
Last Cyclical Review Date:	02/28/2024
Course Description and Course Note:	NS 200 provides an overview of current health and nursing practice issues with their historical and contemporary influences. The course also introduces the nursing student to the attributes of the healthcare participant as an individual, a family, or a community within the healthcare system.
Justification:	Content Change
Academic Career:	• Credit

### Academic Senate Discipline

Primary Discipline:	• Nursing
Alternate Discipline:	No value
Alternate Discipline:	No value

### Course Development

<b>Basic Skill Status (CB08)</b> Course is not a basic skills course.  <input checked="" type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Course Special Class Status (CB13)</b> Course is not a special class.  <b>Pre-Collegiate Level (CB21)</b> Not applicable.	<b>Grading Basis</b> • Grade with Pass / No-Pass Option  <b>Course Support Course Status (CB26)</b> Course is not a support course
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## Transferability & Gen. Ed. Options

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to CSU only

### Transferability Status

Approved

## Units and Hours

### Summary

**Minimum Credit Units (CB07)** 1.5

**Maximum Credit Units (CB06)** 1.5

**Total Course In-Class (Contact) Hours** 27

**Total Course Out-of-Class Hours** 54

**Total Student Learning Hours** 81

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	1.5	3
Laboratory Hours	0	0
Studio Hours	0	0

### Course Student Hours

**Course Duration (Weeks)** 18

**Hours per unit divisor** 0

#### Course In-Class (Contact) Hours

Lecture 27

Laboratory 0

Studio 0

**Total** 27

#### Course Out-of-Class Hours

Lecture 54

Laboratory 0

Studio 0

**Total** 54

## Time Commitment Notes for Students

No value

## Units and Hours - Weekly Specialty Hours

Activity Name

Type

In Class

Out of Class

No Value

No Value

No Value

No Value

## Pre-requisites, Co-requisites, Anti-requisites and Advisories

### Prerequisite

Selection for enrollment in the Registered Nursing Program.

### AND

### Advisory

LIB100 - Critical Approaches to Information Research

#### Objectives

- Recognize the information cycle as a community conversation that may include primary, secondary, popular, peer-reviewed, and other source types.
- Formulate a research question to guide inquiry.
- Design and use search strategies by brainstorming key words, refining search terms, and using advanced limiters in different systems.
- Distinguish between different source types, understanding the characteristics of various publication practices, purposes, audiences, and formats.
- Assess sources for credibility, considering indicators such as authority, currency, accuracy, point of view, purpose, evidence and the context of how information is produced.
- Recognize that critical assessment of information is an empowering practice that furthers civic engagement in a democratic society.
- Use citation and attribution to give credit to the ideas and work of others.
- Recognize underlying factors (racial, ethnic, gendered, linguistic, and socioeconomic) that impact inequities in the access to and the creation of information sources.

## Entry Standards

Entry Standards

## Course Limitations

Cross Listed or Equivalent Course

## Specifications

### Methods of Instruction

Methods of Instruction                      Lecture

Methods of Instruction                      Collaborative Learning

Methods of Instruction                      Presentations

### Out of Class Assignments

- Web-based research/learning (e.g., modules)
- Library workshops (e.g. APA formatting and research)
- Research paper

### Methods of Evaluation

### Rationale

Exam/Quiz/Test

Quizzes

Writing Assignment

Written paper

Exam/Quiz/Test

Examinations

Exam/Quiz/Test

Final Exam

### Textbook Rationale

No Value

### Textbooks

Author	Title	Publisher	Date	ISBN
Potter, Patricia, et al	Fundamentals of Nursing	St. Louis: Elsevier	2020	9780323677721

### Other Instructional Materials (i.e. OER, handouts)

**Description**                      Nursing Student Handbook  
**Author**                              Department of Nursing  
**Citation**                            No value  
**Online Resource(s)**

### Materials Fee

No value

# Learning Outcomes and Objectives

## Course Objectives

Describe the patient's own values, beliefs, and attitudes that affect their care.

Describe safety risks that affect patient outcomes within a work unit.

Discuss evidence-based methods in nursing practice.

Discuss qualities of leadership that encompass legal and ethical principles in nursing care.

Describe collaborative communication methods to effectively interact with patients, families and colleagues.

Identify credible sources of information technology.

## SLOs

**Define healthcare terms, core competencies of nursing practice, and concepts that form the basis for delivery of healthcare.**

Expected Outcome Performance: 70.0

*ILOs* Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or  
Core methodologies to solve unique problems.  
*ILOs*

**Outline factors influencing patient care, nursing practice, and healthcare delivery trends.**

Expected Outcome Performance: 70.0

*ILOs* Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or  
Core methodologies to solve unique problems.  
*ILOs*

## Course Content

### Lecture Content

#### Overview of the Nursing Program (5 hours)

- Mission Statement and Philosophy
- Conceptual Framework
- Core Competencies
- Curricular Unifying Theme
  - Human Need Hierarchy
  - Nursing Process

#### Evidence-Based Practice (6 hours)

- Overview of the Research Process
- Informatics and Documentation
- Scholarly Resources
- APA Overview
- Clinical Judgment

#### The Practice of Nursing (6 hours)

- Trends and Issues
- Nursing Roles and Responsibilities
- Healthcare Delivery Systems
- Professional Development

**Nursing History (1 hours)**

**Cultural Competence: Diversity, Equity, Inclusion, and Accessibility (3)**

- Concepts of health, illness, and disease
- Vulnerable Populations
- Implicit Bias
- Health Promotion and Maintenance:
- Patient Education

**Professionalism and Leadership (6 hours)**

- Regulation and Guidance of Nursing Practice
- Ethical & Legal Communications
- Commissions and agencies
- Interprofessional Communication

**Total hours: 27**

**Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

**GCC Major Requirements**

No Value

**GCC General Education Graduation Requirements**

No Value

**Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

**Resources**

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?

No Value

Did you contact the DEIA liaison?

No

**Were there any DEIA changes made to this outline?**

Yes

**If yes, in what areas were these changes made:**

- Course Content

**Will any additional resources be needed for this course? (Click all that apply)**

- No

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value