

Glendale College

Course Outline of Record Report

Course ID 005065
Revision - February 2023

NS219 : Clinical Enrichment

General Information

Author:	• Nancy Traynor
Course Code (CB01) :	NS219
Course Title (CB02) :	Clinical Enrichment
Department:	NS
Proposal Start:	Spring 2024
TOP Code (CB03) :	(1230.10) Registered Nursing
CIP Code:	(51.3801) Registered Nursing/Registered Nurse.
SAM Code (CB09) :	Advanced Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000323637
Curriculum Committee Approval Date:	02/22/2023
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	07/01/2019
Course Description and Course Note:	NS 219 provides the currently enrolled or returning nursing student with additional supervised clinical experience in the acute care hospital setting. Clinical assignments are intended to provide the opportunity for the student to strengthen previously learned basic nursing skills through repetition. This course fosters the knowledge and skills of the student to effectively perform patient-centered care. The rotation is designed to improve general patient care skills by offering experiences which foster confidence, critical thinking, time management and prioritizing skills, communication in the clinical setting, and collaboration/teamwork with all members of the healthcare team. Note: This course is Pass/No Pass only.
Justification:	Coding/Category Change
Academic Career:	• Credit

Academic Senate Discipline

Primary Discipline:	• Nursing
Alternate Discipline:	No value
Alternate Discipline:	No value

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours**Summary**

Minimum Credit Units (CB07)	2
Maximum Credit Units (CB06)	2
Total Course In-Class (Contact) Hours	108
Total Course Out-of-Class Hours	0
Total Student Learning Hours	108

Credit / Non-Credit Options**Course Type (CB04)**

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	6	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	108
Studio	0
Total	108
Course Out-of-Class Hours	
Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

No value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

NS210 - Fundamentals Of Nursing (in-development)

Objectives

- Discuss the Philosophy and Unifying Theme of the Glendale Community College Department of Nursing;
- explain the Hierarchy of Human Needs and its application to the nursing process;
- identify and discuss the steps of the nursing process and how they relate to each other;
- discuss how the nursing process connects the scientific method with provision of patient- centered care;
- explain how assessment of unmet human needs promotes skill in prioritizing nursing care, decision-making, and use of the nursing process;
- discuss the components of, and nursing concerns inherent in, each of the basic human needs;
- identify normal aging processes and their impact on basic human needs;
- identify the role and responsibilities of the nurse in caring for the patient/client with unmet basic physiologic needs;
- demonstrate basic nursing skills correctly and verbalize their indications, use, critical elements, and documentation;
- retrieve and use reliable healthcare information from electronic sources;
- identify common risk factors and unmet basic human needs inherent to the hospitalized older adult;
- create and maintain a sensitive climate of dignity and privacy when caring for older adults
- utilize newly acquired skills and knowledge in providing safe nursing care;
- compare and contrast the use of standard precautions, medical asepsis, and surgical asepsis;
- manage the safe and effective nursing care of at least one patient in the clinical setting;
- document and communicate nursing care activities as part of the patient care team;
- document and communicate patient/client responses to the plan of care utilizing correct terminology, spelling, sentence structure, and grammar;
- demonstrate a satisfactory level of growth and proficiency in clinical competencies and on the clinical evaluation tool.

Entry Standards

Entry Standards

calculate and administer medication dosages with 100% accuracy

document and communicate nursing care activities and patient responses to the plan of care, utilizing correct terminology, spelling, sentence structure, and grammar

apply previously acquired pharmacological, physiological, and behavioral knowledge to the clinical setting

identify specific skills that require remediation and independently seek

assistance in the Nursing Resource
Laboratory and the clinical area

perform previously learned nursing skills
and procedures safely, applying principles to
practice in all patient assignments

Specifications

Methods of Instruction

Methods of Instruction Laboratory

Methods of Instruction Discussion

Methods of Instruction Demonstrations

Out of Class Assignments

- Ongoing clinical supervision and assessment/evaluation
- Written patient assessments/documentation and other clinically based assignments

Methods of Evaluation

Rationale

Activity (answering journal prompt, group
activity)

Direct observation of student in patient care setting, with on the spot feedback

Evaluation

Clinical evaluation tool at the end of the clinical rotation and as needed throughout the rotation

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Harding, Mariann M., et al.	Medical-Surgical Nursing: Assessment and Management of Clinical Problems	St. Louis: Elsevier	2020	9780323551496
Potter, Patricia, Perry, Anne, Stockert, Patricia, & Hall, Amy	Fundamentals of Nursing	St. Louis: Elsevier	2020	9780323677721

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes and Objectives**Course Objectives**

Use the Hierarchy of Human Needs and the nursing process as frameworks for assessing, prioritizing, and providing care for patients in the medical-surgical setting

identify, with increasing accuracy, deviations from normal in client assessment

utilize previously learned nursing skills and procedures to provide safe and effective care for assigned patient

demonstrate an increased ability to manage multiple priorities in the acute care setting

communicate effectively with patients, family members, peers, instructor, and other members of the health care team

demonstrate increased confidence in the performance of clinical skills and activities

evaluate objectively personal growth and areas of strength and weakness which impact the emerging level of individual nursing practice

exhibit growth in areas of prioritization, time management, communication, and problem solving

demonstrate a satisfactory level of proficiency in clinical competencies as measured on the clinical evaluation tool

SLOs

Increase the number of completions of psychomotor nursing skills as evidenced in the skills tracking booklet

Expected Outcome Performance: 70.0

<i>NS</i> Registered Nursing - Certificate	Complete the nursing program with requisite knowledge of the discipline including clinical evidenced-based practice within a required time frame.
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<i>NS</i> Registered Nursing - A.S. Degree Major	Complete the nursing program with requisite knowledge of the discipline including clinical evidenced-based practice within a required time frame.
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NS
Critical Care Nursing Skill Award

Integrate critical knowledge, skill, and attitude in the nursing process.

Provide comprehensive nursing care for critically ill patient populations with complex illness(es)

Use nursing processes to track cognitive situations, time management opportunities, and collaborative team efforts Expected Outcome Performance: 70.0

NS
Registered Nursing - Certificate

Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.

NS
Registered Nursing - A.S. Degree
Major

Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.

NS
Critical Care Nursing Skill Award

Integrate critical knowledge, skill, and attitude in the nursing process.

Provide comprehensive nursing care for critically ill patient populations with complex illness(es)

Describe roles of different nursing personnel and delegate tasks accordingly

Expected Outcome Performance: 70.0

NS
Registered Nursing - Certificate

Complete the nursing program with requisite knowledge of the discipline including clinical evidenced-based practice within a required time frame.

Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.

NS
Registered Nursing - A.S. Degree
Major

Complete the nursing program with requisite knowledge of the discipline including clinical evidenced-based practice within a required time frame.

Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.

NS
Critical Care Nursing Skill Award

Integrate critical knowledge, skill, and attitude in the nursing process.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No Value

Is this proposal submitted in response to learning outcomes assessment data?

No Value

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content**Orientation to Clinical Facility and Units (7)****Clinical Laboratory (95)**

- Safe administration of medication, including specific areas of patient/client assessment for selected classifications of medications;
- Nursing implications established by standards of care when drug administration is part of the patient/client's therapy;
- Access electronic resources available, for eliciting reliable information on both prescription and nonprescription medications;
- Review the effects of medication on human needs, considering factors such as age, gender, ethnicity, metabolism, and health problems;
- Apply the impact of social, cultural, lifespan, ethnic, and economic factors when administering medications;
- Identify and access medication administration routes, for therapeutic outcomes and rationale for choosing the specific routes;
- Apply Quality and Safety Education for Nurses (QSEN) competencies to develop and provide patient care congruent with the scope of a registered nurse's ethical practice.

Conference (6)

- lecture
- discussion - at the end of each clinical day at the clinical site, the students' clinical experiences are discussed and shared

Total hours 108