

LING101 : Introduction To Language And Linguistics

General Information

Author:	<ul style="list-style-type: none">Paul Vera
Course Code (CB01) :	LING101
Course Title (CB02) :	Introduction To Language And Linguistics
Department:	LING
Proposal Start:	Fall 2024
TOP Code (CB03) :	(1501.10) Linguistics
CIP Code:	(16.0102) Linguistics.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000057282
Curriculum Committee Approval Date:	10/11/2023
Board of Trustees Approval Date:	12/19/2023
Last Cyclical Review Date:	11/01/2019
Course Description and Course Note:	LING 101 provides an introduction to the terminology and methodology used in the modern study of human language. The course emphasizes structural analysis of the sound systems of languages (phonetics and phonology), the composition of words and sentences (morphology and syntax), and the meanings of utterances (semantics and pragmatics). The course also covers current issues in other areas of language, such as first and second language acquisition, historical linguistics, sociolinguistics and neurolinguistics/psycholinguistics. Drawing on a variety of modern linguistic concepts, students will be able to analyze, reason, and generalize from linguistic data representative of the diverse and varied languages of the world.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Linguistics
Alternate Discipline:	
Alternate Discipline:	

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

 Allow Students to Gain Credit by Exam/Challenge**Course Special Class Status (CB13)**

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options**General Education Status (CB25)**

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
4G-Interdisciplinary, Social & Behavioral Sciences	Interdisciplinary, Social & Behavioral Sciences	Approved	02/18/2004	LING 101H
4-Social Sciences	Social Sciences	Pending	No value	

CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
D7-Interdisciplinary Social or Behavioral Science	Interdisciplinary Social or Behavioral Science	Approved	09/03/2003	LING 101H
D-Social Sciences	Social Sciences	Pending	No value	

Units and Hours**Summary**

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options**Course Type (CB04)**

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience

 Education Status (CB10)**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 54**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Pre-requisites, Co-requisites, Anti-requisites and Advisories**Advisory**

ENGL101 - Introduction to College Reading and Composition

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings;
- Summarize readings.
- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax, and grammatical constructions;
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

Entry Standards

Entry Standards

No value

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Discussion

Methods of Instruction Multimedia

Methods of Instruction Collaborative Learning

Methods of Instruction Demonstrations

Out of Class Assignments

- A final linguistic research paper consisting of original data collection and analysis and/or collection and analysis of language data from the literature of the field

Methods of Evaluation

Rationale

Exam/Quiz/Test

Weekly quizzes and assignments

Writing Assignment

5-6 page research paper on an applied or theoretical language topic

Exam/Quiz/Test

Written midterm exam

Exam/Quiz/Test

Written final exam

Textbook Rationale

No Value

Textbooks

Author

Title

Publisher

Date

ISBN

Victoria Fromkin	An Introduction to Language	NGL/Cengage	2018	9780170386807
William O'Grady	Contemporary Linguistics: An Introduction	Bedford/St. Martin's	2017	978-1319-03977-6
George Yule	The Study of Language	Cambridge University Press	2019	9781108499453
Other Instructional Materials (i.e. OER, handouts)				
No Value				
Materials Fee				
There is no materials fee.				

Learning Outcomes and Objectives

Course Objectives

Identify, review, and summarize the major subdisciplines of the study of language and their interrelationships: phonetics, phonology, morphology, syntax, semantics, language acquisition, sociolinguistics, psycholinguistics, and neurolinguistics.

Discuss the linguistic function of human anatomy, including the brain, the mouth and the throat.

Review and summarize the relationship between sounds, words, sentence structure, meaning, and the arbitrary nature of language.

Apply principles of linguistic analysis to English and non-English language examples.

Demonstrate an understanding of individual, social, and historical variation in language, including acquisition, dialects, registers, and speech and language pathologies.

SLOs

Define and provide examples for introductory theoretical and applied linguistics concepts.

Expected Outcome Performance: 70.0

ILOs
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

ITAL
Italian Language - A.A.
Degree Major

Demonstrate increased reading and listening comprehension of the target languages.

Utilize oral and written communicative skills to produce the target languages.

SPAN
Spanish Language
Certificate

Demonstrate increased reading and listening comprehension of the target languages.

Utilize oral and written communicative skills to produce the target languages

SPAN
Spanish Language A.A.
Degree Major

Demonstrate increased reading and listening comprehension of the target languages.

Utilize oral and written communicative skills to produce the target languages.

Identify linguistics structures in English or non-English examples.

Expected Outcome Performance: 70.0

ILOs
Core ILOs

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

JAPAN
Japanese Language -
Certificate

Demonstrate increased reading and listening comprehension of the target languages

Utilize oral and written communicative skills to produce the target languages

ITAL
Italian Language - A.A.
Degree Major

Demonstrate increased reading and listening comprehension of the target languages.

Utilize oral and written communicative skills to produce the target languages.

SPAN
Spanish Language Certificate

Demonstrate increased reading and listening comprehension of the target languages.

Utilize oral and written communicative skills to produce the target languages

JAPAN
Japanese Language - A.A.
Degree Major

Demonstrate increased reading and listening comprehension of the target languages.

Utilize oral and written communicative skills to produce the target languages.

SPAN
Spanish Language A.A.
Degree Major

Demonstrate increased reading and listening comprehension of the target languages.

Utilize oral and written communicative skills to produce the target languages.

FREN
French Language Certificate

Utilize oral and written communicative skills to produce the target languages

FREN
French Language A.A. Degree
Major

Utilize oral and written communicative skills to produce the target languages.

Apply linguistics principles to English or non-English examples.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

Yes

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction (4 hours)

- Defining linguistics
- Written vs. spoken language
- The importance of speech
- Prescriptive vs. descriptive views of language
- Competence vs. performance
- Definitions of "grammar"

Phonetics: Production of Speech Sounds (6 hours)

- Phonetic Transcription of American English Sounds
- American English according to the International Phonetic Alphabet
- Pronunciation differences between dialects of English
- How and where voice sounds are made
- Tongue height, tongue part, and lip position for vowels
- Prosody (stress, intonation, tone, and vowel length)
- Analysis of examples

Phonology: Patterns of Language Sounds (6 hours)

- Types of sounds
- Minimal pairs (two words with only one sound difference)
- Sounds that identify meaning
- Sound rules and structures
- Analysis of sound examples

Morphology: Word Formation (6 hours)

- Morphemes: parts of a word
- Types of morphemes
- Defining what a word is
- Morpheme and syllable boundaries
- Diagramming the syllabic structure of words
- Analysis of examples

Syntax: Sentence Structure (6 hours)

- Parts of speech
- Different word orders in the world's language
- Phrase structure rules
- Sentence diagramming
- Surface vs. deep sentence structure
- Transformational rules
- Ambiguity
- Analysis of examples

Semantics and Pragmatics: Meaning and Context (6 hours)

- Word-level meaning
- Lexical categories (homonyms, heteronyms, hyponyms, etc.)
- Properties and features of meaning
- Sentence-level meaning
- Ambiguity
- Thematic roles
- Discourse analysis
- Conversation rules
- Exceptions to standard meaning
- Deixis: Person, place, and time words require context
- Analysis of examples

Historical linguistics (4 hours)

- Genetic relationships
- Comparing languages
- The history of English
- Language change

Sociolinguistics: (4 hours)

- Linguistic variation
- Regional dialects
- Speech habits
- Mapping the boundaries of language variation
- Formal vs. informal language
- Pidgins and Creoles
- Bilingualism
- Code-switching
- Sign language
- Standard and non-standard dialects
- Standard American English (SAE)
- African American Vernacular English (AAVE)
- Chicano English (ChE)

Language Acquisition: (4 hours)

- First language acquisition:
 - Language stages (babbling, holophrastic, telegraphic, etc.)
 - Critical age hypothesis
 - Bilingualism
- Second language acquisition:
 - Transfer
 - Affective filters
 - Teaching methodologies

Writing Systems (6 hours)

- Pictographic
- Logographic
- Syllabic
- Consonantal
- Alphabetic

Neurolinguistics and Psycholinguistics (2 hours)

- Anatomy of the brain
- Evidence that the left side of the brain controls language
- Speech pathologies (Broca's and Wernicke's aphasia)
- Split-brain studies
- Dichotic listening and seeing
- Development of computer-based language

Total Hours: 54