

Glendale College

Course Outline of Record Report

Course ID 010551
Revision - May 2023

LING102 : Sociolinguistics

General Information

Author:	• Paul Vera
Course Code (CB01) :	LING102
Course Title (CB02) :	Sociolinguistics
Department:	LING
Proposal Start:	Fall 2023
TOP Code (CB03) :	(1501.10) Linguistics
CIP Code:	(16.0102) Linguistics.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000624466
Curriculum Committee Approval Date:	05/10/2023
Board of Trustees Approval Date:	06/20/2023
Last Cyclical Review Date:	02/01/2021
Course Description and Course Note:	LING 102 provides a foundation of terminology and methodology used in the current study of cultural and sociological areas of language. The course emphasizes aspects of societal variation (class, gender, ethnicity, age, and ability), geographic variation (dialects and style), contact variation (multilingualism, pidgins, and creoles), as well as language standardization issues (social justice, educational planning, and government policies). Drawing on a variety of modern linguistics concepts, students will be able to analyze, reason, and generalize from linguistic data representative of the diverse and varied languages of the world.
Justification:	Coding/Category Change
Academic Career:	• Credit

Academic Senate Discipline

Primary Discipline:	• Linguistics
Alternate Discipline:	No value
Alternate Discipline:	No value

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
4-Social Sciences	Social Sciences	Approved	08/29/2022	No Comparable Course defined.

CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
D-Social Sciences	Social Sciences	Approved	08/29/2022	No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04) Credit - Degree Applicable	Noncredit Course Category (CB22) Credit Course.	Noncredit Special Characteristics No Value
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Course Classification Code (CB11) Credit Course. <input type="checkbox"/> Variable Credit Course	Funding Agency Category (CB23) Not Applicable.	<input type="checkbox"/> Cooperative Work Experience Education Status (CB10)
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Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

Entry Standards

Entry Standards

No value

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Discussion

Methods of Instruction Multimedia

Methods of Instruction Independent Study

Methods of Instruction Collaborative Learning

Methods of Instruction Demonstrations

Methods of Instruction

Presentations

Out of Class Assignments

- A linguistics research paper (e.g. a report consisting of data collection analysis of any US or international topic of geographic, societal, contact variation, or standardization issue)
- Small group class-presented project consisting of original discourse analysis data collection on any US or international topic of geographic, societal, or contact variation

Methods of Evaluation**Rationale**

Exam/Quiz/Test

Weekly exercises and / or quizzes

Exam/Quiz/Test

Sectional exams on geographic variation, societal variation, contact variation, and standardization issues

Exam/Quiz/Test

A written final will be given to evaluate student retention of lecture and textbook material as well as a synthesis of course concepts

Textbook Rationale

No Value

Textbooks**Author****Title****Publisher****Date****ISBN**

Wardhaugh, Ronald

Introduction to Sociolinguistics

Wiley-Blackwell

2014

978 1 118 73229 8

Romaine, Suzanne

Language in Society: An
Introduction to SociolinguisticsOxford University
Press

2000

978 0 198 73192 4

Holmes, Janet

An Introduction to
Sociolinguistics

Routledge

2017

978 1 138 84501 5

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes and Objectives**Course Objectives**

Identify, review, and summarize the major sub-disciplines of the study of sociolinguistics and their interrelationships, including dialects, style, class, gender, race, age, bilingualism, pidgins, creoles, social justice, educational planning, and government policies

Apply principles of linguistic discourse analysis to prepare and present a group project on a societal, geographic, or contact variation of language topic

Examine principles of linguistic analysis to gather professionally documented evidence of English or non-English language data in order to prepare a research paper on a societal, geographic, contact variation, or standardization issue of language

Demonstrate an understanding of how individual, social, regional, national, and international manifestations of language coincide to produce an overall sociolinguistic view of California, the United States, and the world

SLOs

Define and discuss the major concepts and important terminology found in the sociolinguistic areas related to geography, society, contact, and standardization. Expected Outcome Performance: 70.0

<i>ILOs</i>	apply methodologies used by social and behavioral scientists
General Education	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Execute and arrange original sociolinguistic data collection in order to analyze and present the findings. Expected Outcome Performance: 70.0

<i>ILOs</i>	apply methodologies used by social and behavioral scientists
General Education	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Apply principles of sociolinguistics to an English or non-English data set and discover inherent structures based on social and geographic context. Expected Outcome Performance: 70.0

<i>ILOs</i>	apply methodologies used by social and behavioral scientists
General Education	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No Value

Is this proposal submitted in response to learning outcomes assessment data?

No Value

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Geographic Variation (12)

- Dialect vs. Language Mutual intelligibility
- Sociopolitical factors in language labeling
- Speaking vs. writing
- America, Europe, World difference
- Regional dialects & Isoglosses
- Phonological distinctions
- Lexical distinctions
- Syntactic distinctions
- Style
- Media and the internet
- Formal vs. informal
- Taboos and euphemisms

Societal Variation (15)

- Class
 - Rhoticity in American English
 - Lexical distinctions and slang
 - Syntactic distinctions
 - Phonological distinctions
- Gender
 - Pragmatic differences
 - Language innovation
 - Cross-linguistic distinctions
 - Grammatical gender
- Ethnicity
 - African American Vernacular English (AAVE)
 - Chicano English (ChE)
 - Non-US ethnic dialects
- Age
 - Lexical differences
 - Language innovation
 - Generational slang
 - Generational usage of digital communication

Contact Variation (15)

- Bilingualism and Multilingualism
 - Individuals vs. Community
 - Code switching
 - Psychological development of bilingualism
 - Diglossia in the world
 - Language endangerment
- Lingua Franca
 - Geography
 - Religion
 - Careers/Fields of study
- Pidgins and Creoles
 - Development of pidgins and creoles
 - Differences between pidgins and creoles
 - Decreolization

Standardization Issues (12)

- Social Justice
 - Feminism and LGBTQ rights
 - Slurs and euphemisms
 - Syntactic and semantic labeling choices
- Educational planning
 - Bilingual and bi-dialectal education

- Private vs. public school education
- Style guides § Official language status
- Governmental policies
 - Official language planning associations around the world
 - Translation and interpretation implementation
 - Language accessibility for disabled citizens

Total Hours=54