Glendale College

Course ID 003254

Course Outline of Record Report

Revision - May 2023

MATH110: Precalculus

General Information

Author: • Suzanne Palermo

Course Code (CB01): MATH110

Course Title (CB02): Precalculus

Department: MATH

Proposal Start: Fall 2023

TOP Code (CB03):(1701.00) Mathematics, GeneralCIP Code:(27.0101) Mathematics, General.

SAM Code (CB09): Non-Occupational

Distance Education Approved: Yes
Will this course be taught asynchronously?: No

Course Control Number (CB00): CCC000609167

Curriculum Committee Approval Date: 05/10/2023

Board of Trustees Approval Date: 06/20/2023

Last Cyclical Review Date: 05/01/2019

Course Description and Course Note: MATH 110 is an accelerated precalculus course which prepares students for calculus. Topics

include polynomial, absolute value, radical, rational, exponential, logarithmic, and trigonometric functions and their graphs, inverses, zeroes and applications. Inequalities, trigonometric identities, conic sections, polar equations, parametric equations, systems of equations and mathematical induction are also covered. Note: A maximum of 7 units may be earned from Math 110 with any combination of Math 110A and Math 110B. A maximum of 5 units may be earned from Math 110

and Math 100.

Justification: Coding/Category Change

Academic Career: • Credit

Author: • Suzanne Palermo

Academic Senate Discipline

Primary Discipline:

• Mathematics

Alternate Discipline: No value
Alternate Discipline: No value

Transferability & Gen. Ed. Options

General Education Status (CB25) GE Status (CSU) B4, (UC) 2 Transferability

Transferable to both UC and

CSU

Transferability Status

Approved

IGETC Area

2-Math

AreaMathematical Concepts
and Quantitative

Mathematics/Quantitative

StatusApproved

Approval Date

09/09/1991

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

B4-Mathematics/Quantitative Reasoning

Area

Reasoning

Reasoning

StatusApproved

Approval Date

No value

Comparable Course

No Comparable Course defined.

C-ID

Area

Status

Approval Date

Comparable Course

MATH Mathematics

Pending

No value

MATH 155 - Precalculus

Units and Hours

Summary

Minimum Credit Units (CB07)

Maximum Credit Units (CB06) 5

Total Course In-Class (Contact)

Hours

90

Total Course Out-of-Class

Hours

180

Total Student Learning Hours

270

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Noncredit Special Characteristics

Credit Course.

No Value

Course Classification Code (CB11)

Funding Agency Category (CB23)

Cooperative Work Experience Education Status (CB10)

Not Applicable.

Variable Credit Course

Credit Course.

Weekly Student Hours

Course Student Hours

In ClassOut of ClassCourse Duration (Weeks)18Lecture Hours510Hours per unit divisor54Laboratory Hours00Course In-Class (Contact) Hours

Studio Hours	0	0	Lecture	90	
			Laboratory	0	
			Studio	0	
			Total	90	
			Course Out-of-Class Ho	ırs	
			Lecture	180	
			Laboratory	0	
			Studio	0	
			Total	180	

Time Commitment Notes for Students

No value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

MATH102 - Trigonometry

- Solve trigonometric equations, triangles, and applications;
- Graph the basic trigonometric functions and apply changes in period, phase and amplitude to generate new graphs;
- Prove trigonometric identities;
- apply the basic definitions of trigonometry to solve right triangle application problems;
- apply the laws of sines and cosines to solve application problems;

Entry Standards	Entry Standards	
	Entry Standards	
No value	No value	

Specifications	
Methods of Instruction Methods of Instruction	Lecture
Methods of Instruction	Discussion

Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations

Out of Class Assignments

- Homework (e.g. problem sets related to course content)
- Group assignments and projects (e.g. find a real-life application and prepare a presentation)
- Online graphing software or computer assignments

Methods of Evaluation	Rationale
Exam/Quiz/Test	Quizzes
Exam/Quiz/Test	Four to seven chapter examinations are required
Exam/Quiz/Test	A comprehensive final examination is required
Textbook Rationale	
No Value	

Textbooks

Author	Title	Publisher	Date	ISBN
Stewart, James	Precalculus, Custom Edition for Glendale College	Cengage Learning	2015	9780357958520

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes and Objectives
Course Objectives
Solve equations including rational, linear, polynomial, exponential, absolute value, radical, and logarithmic

Apply functions to model real world applications
Solve linear, non-linear, and absolute value inequalities
Graph the following types of functions and relations: polynomial, rational, exponential, logarithm, and conic section
Graph the basic trigonometric functions and apply changes in period, phase and amplitude to generate new graphs
Apply transformations to the graphs of functions and relations
Recognize the relationship between functions and their inverses graphically and algebraically
Evaluate and graph inverse trigonometric functions
Solve exponential and logarithmic equations
Apply the Fundamental Theorem of Algebra and related theorems to find the roots of a polynomial
Solve linear and non-linear systems of equations and inequalities
Apply the method of partial fraction decomposition
Prove various trigonometric identities
Evaluate a trigonometric function at an angle whose measure is given in degrees and radians
Simplify trigonometric expressions
Solve trigonometric equations
Apply the basic definitions of trigonometry to solve right triangle application problems

apply the laws of sines and cosines to solve application problems

Graph both polar and parametric equations

convert between polar and rectangular coordinates

Represent a vector (a quantity with magnitude and direction) in the form <a,b> and ai+bj

SLOs

Solve and graph algebraic equations, inequalities, and systems of equations.

Expected Outcome Performance: 70.0

ILOs General Education	apply techniques of analysis and critical thinking to critique real world and theoretical topics and issues
MATH Mathematics - A.A. Degree Major	solve applications in math and science using derivatives, integrals, differential equations and linear algebra.

Use trigonometric identities as well as solve and graph trigonometric equations that may involve vectors, complex numbers, and/or polar coordinates.

<i>ILOs</i> General Education	apply techniques of analysis and critical thinking to critique real world and theoretical topics and issues
MATH Mathematics - A.A. Degree Major	solve applications in math and science using derivatives, integrals, differential equations and linear algebra.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No Value

Is this proposal submitted in response to learning outcomes assessment data?

No Value

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Basic Concepts (3)

- Real numbers
- Exponents and radicals
- Algebraic expressions
- Rational expressions

Equations and Inequalities (6)

- First degree equations
- Quadratic equations
- · Complex numbers
- Other types of equations (rational, radical, absolute value)
- Linear and absolute value inequalities
- Quadratic and other non-linear inequalities
- Applications

Functions and Their Graphs (9)

- Cartesian Coordinate System
- Function (linear, polynomial, rational, radical, absolute value) definition, evaluation, domain and range
- Graphs of functions (linear, quadratic, rational, radical, absolute value) including vertices, asymptotic behavior, and intercepts
- Transformations of functions (linear, quadratic, rational, radical, absolute value)
- Quadratic functions
- Algebra of functions
- One-to-one functions and inverses

Polynomial Functions (9)

- The Remainder Theorem and the Factor Theorem
- Synthetic division
- The Fundamental Theorem of Algebra
- Rational roots
- Graphing polynomial functions
- Rational functions

Exponential and Logarithmic Functions (7)

- Exponential functions
- Logarithmic functions
- Transformations of exponential and logarithmic functions
- Properties of logarithms
- Exponential and logarithmic equations
- Common and natural logarithms
- **Applications**

Systems of Equations and Inequalities (5)

- Systems of linear equations and inequalities in 2 variables
- Systems of linear equations (including Guassian Elimination) in more than 2 variables
- Non-linear systems of equations in 2 variables

Other Topics (6)

- Conic sections analytic geometry
- Partial fraction decomposition
- Sigma notation
- Sequences and series

Trigonometric Functions (6)

- Definition of the six trigonometric functions of a right triangle
- Definition of the six trigonometric functions of any angle on the rectangular coordinate system
- Inverse trigonometric functions
- Right triangle trigonometry and applications

Radian Measure and Graphing (10)

- Radian measure
- Linear and angular velocity
- The six trigonometric functions on the unit circle
- Graphs of functions involving sin x, cos x, tan x,cot x, csc x, and sec x
- Graphs of the trigonometric functions: period, amplitude, phase shift, and asymptotes
- Other graphs involving trigonometric functions

Trigonometric Identities (11)

- Simplifying trigonometric expressions
- Identities involving sums and differences of two angles
- Double-angle identities
- Half-angle identities
- Sum-to-product and product-to-sum identities
- Proofs of trigonometric identities

Trigonometric Equations and Inverse Trigonometric Functions (5)

- Solving trigonometric equations
- Inverse trigonometric functions
- Graphs of inverse trigonometric functions

Oblique Triangles (3)

- The Law of Cosines
- The Law of Sines
- Areas of triangles

Vectors in Two Dimensions (4)

- The algebra of vectors
- The dot product
- Applications

Polar Coordinates (6)

- Polar coordinates
- Polar graphs
- Parametric equations

Total Hours=90