

Glendale College
Course Outline of Record Report
 Revision - May 2023

SOC S145 : Introduction to Community Volunteerism

General Information

Author:	<ul style="list-style-type: none"> Elizabeth Kronbeck Dulay, Michael
Course Code (CB01) :	SOC S145
Course Title (CB02) :	Introduction to Community Volunteerism
Department:	SOC S
Proposal Start:	Fall 2023
TOP Code (CB03) :	(2201.00) Social Sciences, General
CIP Code:	(45.0101) Social Sciences, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000062331
Curriculum Committee Approval Date:	06/14/2023
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	08/27/2017
Course Description and Course Note:	SOC S 145 is designed to give students an academic background in community service volunteerism and service learning as well as to allow them an opportunity to do community volunteer work for credit. The course will include one lecture hour per week and three lab hours of community service work per week. The course emphasizes social and psychological factors associated with volunteer service in America. It also uses an interdisciplinary lens to examine the nature of possible solutions to problems within the community. The course will include one lecture hour per week and three lab hours of volunteer work per week.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none"> Credit

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Social Science
Alternate Discipline:	No value
Alternate Discipline:	No value

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	2
Maximum Credit Units (CB06)	2
Total Course In-Class (Contact) Hours	72
Total Course Out-of-Class Hours	36
Total Student Learning Hours	108

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	1	2
Laboratory Hours	3	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	18
Laboratory	54
Studio	0
Total	72
Course Out-of-Class Hours	
Lecture	36
Laboratory	0
Studio	0

Total 36

Time Commitment Notes for Students

This course required 3 hours per week of volunteer hours in the community.

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ENGL101 - Introduction to College Reading and Composition

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose;
- apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support;
- develop varied and flexible strategies for generating, drafting, and revising essays;
- analyze stylistic choices in their own writing and the writing of others;
- write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence;
- integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism;
- find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format;
- proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards

No value

Specifications

Methods of Instruction

Methods of Instruction Discussion

Methods of Instruction Demonstrations

Methods of Instruction Lecture

Methods of Instruction	Laboratory			
Methods of Instruction	Field Activities (Trips)			
Methods of Instruction	Presentations			
Methods of Instruction	Guest Speakers			
Out of Class Assignments				
<ul style="list-style-type: none"> • Homework assignment (e.g., write a short summary of an article about the history of the College Corps program) • Individual and/or Group projects (e.g., develop a multimedia PSA about the challenges targeted by your community agency) • Reflective journaling (e.g., using the concepts from operant conditioning, write a journal entry discussing the ways that you have worked to make change in your community) 				
Methods of Evaluation	Rationale			
Exam/Quiz/Test	No value			
Presentation (group or individual)	No value			
Activity (answering journal prompt, group activity)	No value			
Writing Assignment	No value			
Textbook Rationale				
No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
Craig and Marc Kielburger	Me to We: Finding Meaning in a Material World	Avid Reader Press / Simon & Schuster	2021	1982154578
Other Instructional Materials (i.e. OER, handouts)				
No Value				

Learning Outcomes and Objectives

Course Objectives

Discuss the nature of engaged citizenship, especially as it relates to volunteerism.

Demonstrate skills, attitudes, and work habits transferrable to future employment and/or volunteer work.

Synthesize the benefits of participating in socially responsible activities on a volunteer basis.

Apply an interdisciplinary lens to analyze the role of volunteerism/community service in American society.

SLOs

Analyze the interdisciplinary foundations of volunteerism service in America. Expected Outcome Performance: 70.0

Complete service-learning hours per established agreement with community agency. Expected Outcome Performance: 70.0

Describe the ways in which social and psychological foundations apply to service learning experiences. Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No Value

Is this proposal submitted in response to learning outcomes assessment data?

No Value

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

- The History and Philosophy of Volunteerism (3)
- Origins of Voluntary Labor

- Voluntary Labor and Organized Labor
- Voluntary Labor in a Market Economy
- Voluntary Labor in a Socialist Economy
- Voluntary Labor in Today's America

The Economics of Volunteerism (4)

- Why Society Needs Volunteers
- Who Benefits
- Volunteerism and Non-Profit Organizations
- Volunteerism and Government Programs

The Sociology of Volunteerism (3)

- Who Volunteers: Demographic Profile
- Who Gets Voluntary Help: Demographic Profile
- Race and Ethnicity in Volunteerism
- Gender and Volunteerism

The Psychology of Volunteerism (4)

- The Volunteer's Attitude
- The Recipient's Attitude
- Altruism and Self-Interest
- Victimization vs. Empowerment

Volunteerism in Southern California (4)

- Who Lives Here: Racial/Ethnic Profiles
- Who Works Here: Racial/Ethnic Profiles
- Racial/Ethnic Cultural Traits: Avoiding Stereotyping
- Communication Across Cultures

Total Hours: 18

Laboratory/Studio Content

Volunteerism in the Community (54)

Total Hours: 54