

Glendale College
Course Outline of Record Report
 Revision - May 2023

ST DV120 : Transfer Orientation

General Information

Author:	<ul style="list-style-type: none"> Rita Zobayan
Course Code (CB01) :	ST DV120
Course Title (CB02) :	Transfer Orientation
Department:	ST DV
Proposal Start:	Fall 2023
TOP Code (CB03) :	(4930.10) Career Guidance and Orientation
CIP Code:	(32.0105) Job-Seeking/Changing Skills.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000259205
Curriculum Committee Approval Date:	05/10/2023
Board of Trustees Approval Date:	06/20/2023
Last Cyclical Review Date:	10/01/2020
Course Description and Course Note:	<p>ST DV 120 is a course to assist students who are seeking to transfer to a UC, CSU, private, or out-of-state four-year university by understanding the value of higher education, admission and academic requirements, application processes, major choice(s), financial aid options, and various campus programs and services at universities. Students will also learn how to outline, write, and tailor their personal experiences as they relate to essay questions desired by various universities. Note: This course is Pass/No Pass only.</p>
Justification:	<p>Coding/Category Change Transferability/C-ID Change</p>
Academic Career:	<ul style="list-style-type: none"> Credit
Author:	<ul style="list-style-type: none"> Rita Zobayan

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Counseling
Alternate Discipline:	<ul style="list-style-type: none"> Counseling: Disabled Students Programs and Services
Alternate Discipline:	<ul style="list-style-type: none"> Counseling: EOPS

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Pending

Units and Hours

Summary

Minimum Credit Units (CB07)	1
Maximum Credit Units (CB06)	1
Total Course In-Class (Contact) Hours	18
Total Course Out-of-Class Hours	36
Total Student Learning Hours	54

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	1	2
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	18
Laboratory	0
Studio	0
Total	18
Course Out-of-Class Hours	
Lecture	36
Laboratory	0
Studio	0

Total

36

Time Commitment Notes for Students

No value

Pre-requisites, Co-requisites, Anti-requisites and Advisories**Advisory**

ESL141 - Grammar And Writing IV

Objectives

- Compose a 400 to 450-word thesis-based essay which: (a) summarizes and cites appropriately a reading passage provided as a prompt, (b) includes a clear thesis statement, (c) uses evidence to support the thesis, (d) shows clear organization into an introduction, body, and conclusion, and (e) uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis.

Entry Standards

Entry Standards

No value

Specifications**Methods of Instruction**

Methods of Instruction Lecture

Methods of Instruction Discussion

Methods of Instruction Multimedia

Methods of Instruction Collaborative Learning

Methods of Instruction Field Activites (Trips)

Methods of Instruction	Guest Speakers			
Methods of Instruction	Presentations			
Out of Class Assignments				
<ul style="list-style-type: none"> • Discussion posts • Homework on Canvas 				
Methods of Evaluation	Rationale			
Exam/Quiz/Test	Midterm exam			
Exam/Quiz/Test	Final exam			
Textbook Rationale				
No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
No Value	No Value	No Value	No Value	No Value
Other Instructional Materials (i.e. OER, handouts)				
Description	Teacher generated handouts			
Author	No value			
Citation	No value			
Online Resource(s)	No value			

Learning Outcomes and Objectives

Course Objectives

Determine transfer goals

Understand the academic/admission requirements necessary for transfer to a UC, CSU, private, or out-of-state universities (minimum GPA and units, impaction, application periods, and appeal processes)

Gain awareness of university programs and services, such as EOPS, DSPS, Student Equity groups, and so on

Understand how to navigate transfer resources (university representatives, workshops)

Learn about different application processes for UC, CSU, private, out-of-state universities

Develop an awareness of financial aid options for various universities (federal aid, grants, scholarships)

Demonstrate the ability to tailor personal experiences to university essay questions

Identify at least three universities that fit major and career pathway

SLOs

Develop awareness of transfer resources available within the Transfer Center.

Expected Outcome Performance: 70.0

ST DV

Core PLOs

Explain and utilize the college 's support services and summarize activities offered to students.

Identify and explain college's specialized support services

Identify the academic and admission differences between UC, CSU, and private universities.

Expected Outcome Performance: 70.0

ST DV

Core PLOs

Review and utilize information on certificates, AA/AS, transfer requirements.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No Value

Is this proposal submitted in response to learning outcomes assessment data?

No Value

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Value of Higher Education (2)

- Personal Importance (Motivation, Purpose, Career Satisfaction)
- Goal setting

Academic and Admission Requirements (UC, CSU, Private, Out-of-State) (4)

- General Education
- Major
- GPA
- Units
- Impaction
- Associate Degrees for Transfer
- Campus Involvement/Extracurricular Activities
- Strategy

Applications (UC, CSU, Private, Out-of-State) (4)

- Filing Periods
- UC, CSU, Private, Out-of-State application samples
- Essay Questions-What do they look for?
- Portfolio/Audition/Interview (determined by major/campus)

Financial Aid (4)

- Cost
- Grants
- California College Promise Grant (Formerly BOG Fee Waiver)
- Work-Study
- Scholarships
- Loans
- California Dream Act

On-campus Resources (4)

- Transfer Center
- Counseling Center
- Career Center
- Disabled Students Programs and Services
- Student Equity Groups (La Comunidad, Black Scholars, Guardian Scholars)
- Reentry Pathways
- CalWORKs
- Dream Resource Center
- Veterans Resource Center
- Pride Center
- Library
- Campus Faculty

Total Hours=18 hours