

Glendale College
Course Outline of Record Report
 Revision - May 2023

ST DV127 : Majors Exploration

General Information

Author:	<ul style="list-style-type: none"> Rita Zobayan
Course Code (CB01) :	ST DV127
Course Title (CB02) :	Majors Exploration
Department:	ST DV
Proposal Start:	Fall 2023
TOP Code (CB03) :	(4930.13) Academic Guidance
CIP Code:	(32.0105) Job-Seeking/Changing Skills.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000566394
Curriculum Committee Approval Date:	05/10/2023
Board of Trustees Approval Date:	06/20/2023
Last Cyclical Review Date:	04/01/2021
Course Description and Course Note:	ST DV 127 is a course designed to help students select majors that will lead to a potential career. Emphasis is placed on introducing students to the required education and training within a particular major. Guest lecturers from various industries will present on career options and discuss preferred desirable skills. Students will be able to connect majors to professions. Note: This course is offered only as Pass/No Pass.
Justification:	Coding/Category Change Transferability/C-ID Change
Academic Career:	<ul style="list-style-type: none"> Credit
Author:	<ul style="list-style-type: none"> Rita Zobayan

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Counseling
Alternate Discipline:	<ul style="list-style-type: none"> Counseling: Disabled Students Programs and Services
Alternate Discipline:	<ul style="list-style-type: none"> Counseling: EOPS

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	1
Maximum Credit Units (CB06)	1
Total Course In-Class (Contact) Hours	18
Total Course Out-of-Class Hours	36
Total Student Learning Hours	54

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	1	2
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	18
Laboratory	0
Studio	0
Total	18
Course Out-of-Class Hours	
Lecture	36
Laboratory	0
Studio	0

Total

36

Time Commitment Notes for Students

No value

Pre-requisites, Co-requisites, Anti-requisites and Advisories**Advisory**

ESL141 - Grammar And Writing IV

Objectives

- Compose a 400 to 450-word thesis-based essay which: (a) summarizes and cites appropriately a reading passage provided as a prompt, (b) includes a clear thesis statement, (c) uses evidence to support the thesis, (d) shows clear organization into an introduction, body, and conclusion, and (e) uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis.

Entry Standards

Entry Standards

No value

Specifications**Methods of Instruction**

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Guest Speakers
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Out of Class Assignments

- A written essay (e.g. students select two possible majors and compare and contrast the educational requirements as they relate to themselves and their goals)
- Exploration of databases related to career, non traditional employment roles, and labor market information
- Prepare a slide deck presentation discussing topics such as social media influences, stereotypes, and career inequities

Methods of Evaluation		Rationale		
Exam/Quiz/Test		Quizzes		
Exam/Quiz/Test		Tests		
Writing Assignment		Final essay		
Textbook Rationale				
No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
Bolles, Richard	What Color Is Your Parachute?: Your Guide to a Lifetime of Meaningful Work and Career Success	Ten Speed Press	2020	978-1984857866
Other Instructional Materials (i.e. OER, handouts)				
No Value				

Learning Outcomes and Objectives

Course Objectives

Evaluate how majors are connected to the various professions and industry

Explain how different college majors and careers require varying levels of educational preparation

Demonstrate knowledge of resource books, catalogs, and databases that are used in choosing a major

Demonstrate understanding of how stereotypes and cultural and societal expectations impact major and career choices

SLOs

Select a major that prepares them for a future career.

Expected Outcome Performance: 70.0

ST DV Identify important values, aptitudes, personality type, skills, & interests leading to selection of possible college major and career goals.
Core PLOs

Review and utilize information on certificates, AA/AS, transfer requirements.

Utilize various computer programs that facilitate in the exploration of majors and careers.

Expected Outcome Performance: 70.0

ST DV
Core PLOs Identify important values, aptitudes, personality type, skills, & interests leading to selection of possible college major and career goals.
Review and utilize information on certificates, AA/AS, transfer requirements.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No Value

Is this proposal submitted in response to learning outcomes assessment data?

No Value

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Factors in Choosing a Major and Selecting Courses (4)

- Career interests
- Potential income and education

Learning and Professional Pathways (LPP) (6)

- Discussion of LPP, majors, minors, and electives
- career ladders
- education and training
- skills and abilities
- interests
- assessments
- Discuss historical and current systemic barriers in careers that have impacted disenfranchised populations and analyze how these challenges influence major and career decisions.
- Study the societal and cultural causes that impact major and career decisions (for example, ethnic, ableist, and model minority stereotypes).
- Review list of bachelor's degree majors and associate's and certificate majors and career options

Exploratory Research of Possible Majors (4)

- Career Center reference books, pamphlets, and other resources
- Computer programs
- Online college and university catalogs Review and Integration of Majors and Educational Requirements
- Research project
- Major plan and strategy – list preliminary major and elective classes to enroll in at Glendale College

Review and Integration of Majors and Educational Requirements (4)

- Research project
- Major plan and strategy--list preliminary major and elective classes to enroll in at Glendale Community College

Total Hours=18 hours