

Glendale College

Course Outline of Record Report

Course ID 004127
Revision - October 2023

PHILO116 : Ethics For Modern Life

General Information

Author:	<ul style="list-style-type: none"> Kevin Mack Stonis, Michelle
Course Code (CB01) :	PHILO116
Course Title (CB02) :	Ethics For Modern Life
Department:	PHILO
Proposal Start:	Fall 2024
TOP Code (CB03) :	(1509.00) Philosophy
CIP Code:	(38.0101) Philosophy.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000308134
Curriculum Committee Approval Date:	Pending
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	10/01/2018
Course Description and Course Note:	PHILO 116 analyzes ethical concepts like the notion of goodness, the scope of morality, and the role (or lack of) free will. Students are introduced to major ethical systems including utilitarianism, modern Aristotelianism (or virtue ethics), Kant's deontology, Marxism, existentialism, and feminist critiques of those systems. Students also apply these framework's to today's moral questions.
Justification:	<p>Content Change</p> <p>I wish to add a section of Feminist Ethics to the Course Content for reasons of currency and DEIA. I also changed the course catalog to reflect this change in content. The catalog statement has been entirely rewritten by a Philosophy faculty member as well.</p>
Academic Career:	<ul style="list-style-type: none"> Credit
Author:	<ul style="list-style-type: none"> Kevin Mack Stonis, Michelle

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Philosophy
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

3B-Humanities

Area

Humanities Courses

Status

Approved

Approval Date

09/09/1991

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

C2-Humanities

Area

Humanities:
(Literature,
Philosophy,
Languages Other
than English)

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

C-ID

PHIL

Area

Philosophy

Status

Approved

Approval Date

02/18/2014

Comparable Course

PHIL 120 - Introduction to Ethics

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ENGL100 - *Writing Workshop

Objectives:

- Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone.
- Read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence.
- Read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form.
- Write a summary of a contemporary article or story with correct citation techniques.
- Write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization.
- Write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations.
- Write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques.

Activity (answering journal prompt, group activity)	Group discussions
Activity (answering journal prompt, group activity)	Class participation demonstrating course exist standards
Exam/Quiz/Test	Two to three one-hour class examinations
Exam/Quiz/Test	Final examination

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Barry, Vincent	Applying Ethics	Cengage Learning	2015	978-1-285-19677-0
Hinman, Lawrence M.	Contemporary Moral Issues: Diversity and Consensus	Routledge	2017	9781138243026

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives**Course Objectives**

Discuss problems relating to the scope of morality, limited morality, freedom, and moral principles.

Assess the classical viewpoints of hedonism and utilitarianism, idealism, Aristotle, and Immanuel Kant.

Demonstrate a knowledge of the contemporary ethical theories of positivism, John Dewey, Marxism, and intuitionism.

Discuss existentialism, recent ethical theories, and contemporary moral issues.

SLOs**Identify and explain the historical development of the predominant concepts/ theories of ethics in classical and contemporary western philosophy.**

Expected Outcome Performance: 70.0

SOC S
Social Sciences Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

PHILO
Philosophy - AA-T critically analyze and evaluate political institutions and processes in their state, national and international environments.

ILOs
General Education describe the history of a field of study

Critically evaluate the moral reasonings of various ethical standpoints.

Expected Outcome Performance: 70.0

SOC S
Social Sciences Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

SOC
Social Work and Human
Services AA-T Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

ILOs
General Education apply examples of theories and criticism associated with a field of study

PHILO
Philosophy - AA-T critically analyze and evaluate political institutions and processes in their state, national and international environments.

identify and evaluate arguments, recognize the importance of reasoning in seeking truth. articulate and distinguish competing theories and perspectives.

Apply ethical theories to contemporary moral issues, such as abortion, euthanasia, cloning, terrorism, animal rights and environmental ethics.

Expected Outcome Performance: 70.0

SOC S
Social Sciences Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

SOC
Social Work and Human
Services AA-T Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

ILOs
General Education apply examples of theories and criticism associated with a field of study

PHILO
Philosophy - AA-T critically analyze and evaluate political institutions and processes in their state, national and international environments.

identify and evaluate arguments, recognize the importance of reasoning in seeking truth. articulate and distinguish competing theories and perspectives.

Demonstrate the ability to compose ethical and analytical responses in writing to the philosophical issues related to contemporary moral debates.

Expected Outcome Performance: 70.0

SOC S
Social Sciences Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

ILOs
General
Education analyze and synthesize diverse works of writing, art, music, and other cultural forms

<i>PHILO</i>	critically analyze and evaluate political institutions and processes in their state, national and international environments.
Philosophy - AA-	
T	identify and evaluate arguments, recognize the importance of reasoning in seeking truth. articulate and distinguish competing theories and perspectives.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No Value

Is this proposal submitted in response to learning outcomes assessment data?

No Value

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

The Problem of Ethics (2 hours)

- Moral principles
- Moral obligation
- Freedom Casuistry
- Conduct

The Problem of the Scope of Morality (2 hours)

- The concept of value
- Ethics and morals
- Conditions of morality
- Morality as a human phenomenon
- Morality as part of life
- Morality as universal or relative

Limited Morality (2 hours)

- Linguistic confusions in defining morality
- Private and public morality
- Moral provincialism
- Morality and social policy

The Problem of Freedom (4 hours)

- Freedom of action and freedom of decision
- The dilemma of moral responsibility
- Determinism
- Libertarianism
- Psychological egoism

The Problem of Moral Principles (2 hours)

- Types of justification
- Casual or conditioning factors
- Authoritative agencies

- Future satisfaction
- Development criterion
- Rationality of decision
- Oneself as criterion

The Types of Ethical Theory (1 hour)

- Definition of terms
- Caution about isms

The Ethics of Contemporary Positivism (3 hours)

- The principle of verifiability
- The rejection of traditional ethics
- Emotive theories of moral behavior
- Valuations as expressions of attitudes
- Beyond positivism: the "good reasons" approach

The Ethics of John Dewey (3 hours)

- Technical and moral problems
- Problems of means and ends
- Relation of the self to nature
- Relation of habit to impulse
- Reflective choice as moral goodness

Marxist Ethics (3 hours)

- The background of Marxist economics
- The inevitability of the class struggle
- The collective good vs. freedom from the state

Intuitionism in Ethics (3 hours)

- The uniqueness of the phenomena of morality
- The independence of morality from sense data
- Attitudes toward ethical relativity
- Attitudes toward the freedom of the will
- Axiological intuitionism
- Deontology

Egoistic Hedonism (3 hours)

- The Cyrenaic ideal
- The Epicurean ideal
- Altruism as a source of personal satisfaction
- Science as an ally of hedonism
- The good as a democracy of pleasures

Utilitarianism (4 hours)

- The satisfaction principle
- The utilitarian formula
- The hedonic calculus
- The doctrine of sanctions
- Higher and lower pleasures
- External and internal sanctions
- The principle of fairness

Ethical Idealism Background: The Ethics of Plato (4 hours)

- Spiritual progress
- Unity of self
- Unity of society
- Objectivity of value
- Conservatism

The Ethics of Immanuel Kant (4 hours)

- The formula of universal law
- The formula of the law of nature
- The formula of the end in itself
- The formula of autonomy
- The formula of the kingdom of ends

The Ethics of Modern Aristotelianism's Background: The Ethics of Aristotle (4 hours)

- The existence of God

- The purposive order of nature
- The rational character of people
- Obedience to the natural law
- Obedience to the civil law Good actions, circumstances, and intentions
- Cardinal virtues

The Ethics of Existentialism (3 hours)

- The subjectivity of our inner life
- The freedom to create oneself
- Existing authentically and unauthentically
- Existence and essence
- Death as the limit of human existence
- The choice of freedom for all persons
- Secular and religious existentialism

Feminist Ethics (3 hours)

- Historical background
- Conceptions of the self
- Challenges of traditional ethical theories

Recent Ethical Theories (3 hours)

- United States
- Europe
- Situation ethics
- French Nietzscheism

Contemporary Moral Problems (1 hour)

- Their nature
- Their scope

Total Hours: 54