

Glendale College
Course Outline of Record Report

Course ID 002045
 Cyclical Review - October 2023

ENGL183 : * Basic Communication-Grammar

General Information

Author:	• Joanna Parypinski
Course Code (CB01) :	ENGL183
Course Title (CB02) :	* Basic Communication-Grammar
Department:	ENGL
Proposal Start:	Fall 2024
TOP Code (CB03) :	(1501.00) English
CIP Code:	(23.0101) English Language and Literature, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000549846
Curriculum Committee Approval Date:	10/11/2023
Board of Trustees Approval Date:	11/21/2023
Last Cyclical Review Date:	10/11/2023
Course Description and Course Note:	ENGL 183 is designed to provide the student with the basic background and skills necessary for recognizing and fixing frequently made grammatical errors in Standard American English. This interactive course introduces students to the basic rules of English grammar and sentence-level construction. This course invites students to practice grammatical skills, allowing each student to engage with course material, assessments, and feedback multiple times to improve their grammar usage. Students interact with their instructor and each other. Note: This course is Pass/No Pass only.
Justification:	Mandatory Revision
Academic Career:	• Credit

Academic Senate Discipline

Primary Discipline:	• English
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)	Course Special Class Status (CB13)	Grading Basis
---------------------------	------------------------------------	---------------

Course is a basic skills course.

Course is not a special class.

• Pass / No-Pass Only

Allow Students to Gain Credit by Exam/Challenge

Pre-Collegiate Level (CB21)

Course Support Course Status (CB26)

Not applicable.

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	1
Maximum Credit Units (CB06)	1
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	0
Total Student Learning Hours	54

Credit / Non-Credit Options

Course Type (CB04)

Credit - Not Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	3	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	54
Studio	0

Total	54
--------------	----

Course Out-of-Class Hours

Lecture	0
---------	---

Laboratory	0
------------	---

Studio	0
--------	---

Total	0
--------------	---

Time Commitment Notes for Students

No value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

Entry Standards

Entry Standards

Write simple sentences.

Read at or above a third grade level.

Possess basic computer skill.

Specifications

Methods of Instruction

Methods of Instruction	Lecture
------------------------	---------

Methods of Instruction	Laboratory
------------------------	------------

Methods of Instruction	Discussion
------------------------	------------

Out of Class Assignments

- Writing (e.g., Describe a beautiful location intentionally using three comma splices)
- Peer interaction (e.g., Identify and correct the comma splices in another student’s post and share what you like about their post using one sentence correctly punctuated with a semicolon and a coordinating conjunction)

Methods of Evaluation

Rationale

Exam/Quiz/Test	Online quizzes
Activity (answering journal prompt, group activity)	Interactive video
Writing Assignment	Writing
Activity (answering journal prompt, group activity)	Discussion participation

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
No Value	No Value	No Value	No Value	No Value

Other Instructional Materials (i.e. OER, handouts)

Description	Instructor created texts
Author	No value
Citation	No value
Online Resource(s)	

Description	Instructor created video
Author	No value
Citation	No value
Online Resource(s)	

Description	OER texts
Author	No value
Citation	No value
Online Resource(s)	

Description	OER video
Author	No value
Citation	No value

Online Resource(s)**Materials Fee**

No value

Learning Outcomes and Objectives**Course Objectives**

Recognize correct Standard American English sentence constructions as demonstrated in interactive learning activities and quizzes.

Apply Standard American English grammar, syntax, and mechanics correctly.

Compose sentences and short paragraphs utilizing Standard American English that are largely free of major errors in grammar, syntax, and mechanics.

Revise grammatically incorrect sentences to reflect clarity and accuracy in Standard American English grammar.

SLOs

Apply basic principles of grammar, syntax, and mechanics to recognize Standard American English.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
 Core creativity that leads to innovative ideas.
ILOs

Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Correct primary errors in grammar, syntax, and mechanics at the sentence level.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
 Core creativity that leads to innovative ideas.
ILOs

Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Compose sentences free of common errors in Standard American English.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
 Core creativity that leads to innovative ideas.
ILOs

Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

Introduction to Grammar (3 hours)

- Purpose of studying grammar
- Language difference is not deficiency
- What is a sentence?
- Introduction to subjects and verbs
- Subjects and verbs in simple sentences

Using Parts of Speech (5 hours)

- Independent clauses
- Types of nouns
- Types of verbs
- Prepositional phrases

Sentence Fragments (6 hours)

- Dependent clauses
- Missing subject fragments
- Prepositional fragments
- Dependent word fragments
- Hidden dependent word fragments

Descriptive words (2 hours)

- Adjectives
- Adverbs

Run-on sentences (8 hours)

- Causes of run-ons
- Verbs phrases
- Conjunctive adverbs
- Conjunctive adjectives
- Coordinating conjunctions
- Subordinate clauses
- Punctuation with independent and dependent clauses

Subject-Verb Agreement (4 hours)

- Singular and plural subjects and verbs
- Agreement in number of subjects and antecedents
- Consistent verb tense

Irregular Verbs (4 hours)

- Common irregular verbs
- Singular and plural subjects and irregular verbs
- Consistent verb tense of irregular verbs

Inconsistency in English Rules Errors (7 hours)

- Introduction to origins of English
- Diversity within English usage
- Commonly confused words
- Introduction to English spelling
- Commonly misspelled words

Pronouns (4 hours)

- Purpose of pronouns
- Identifying pronouns
- Pronoun agreement

Apostrophes and Commas (4 hours)

- Eliminating contractions
- Singular and plural ownership
- Contraction or ownership
- Comma with a conjunction
- Commas to separate items in a series
- Comma with a dependent clause
- Comma for nonessential information
- Commas with quotations
- Comma with introductory clause
- Commas with geography and dates

Organizing Ideas (8 hours)

- Grouping words and events
- Sequencing ideas
- Recognizing main ideas
- Locating adequate examples
- Picking details that fit

Total hours = 54