

ST DV48 : Student Development International Field Studies

General Information

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Course Code (CB01) :	ST DV48
Course Title (CB02) :	Student Development International Field Studies
Department:	ST DV
Proposal Start:	Summer 2024
TOP Code (CB03) :	(4930.10) Career Guidance and Orientation
CIP Code:	(32.0105) Job-Seeking/Changing Skills.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000398239
Curriculum Committee Approval Date:	09/27/2023
Board of Trustees Approval Date:	11/21/2023
Last Cyclical Review Date:	09/27/2029
Course Description and Course Note:	ST DV 48 provides students the opportunity to develop a skill set specific to international travel, such as how to travel safely, adjust to a new environment, study abroad, develop critical thinking skills abroad, and explore personal identity while traveling, among many other related themes within the area of student/personal development. Under the direction of a Glendale Community College instructor, students participate in a study abroad program approved by the College. Students are responsible for paying program fees. This course may be offered in other disciplines. Note: This course may be taken 4 times; a maximum of 12 units may be earned. Each repetition must be in a different country and/or area of the world.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Counseling
Alternate Discipline:	<ul style="list-style-type: none">Counseling: Disabled Students Programs and Services
Alternate Discipline:	<ul style="list-style-type: none">Counseling: EOPS

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	1
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	18 - 54
Total Course Out-of-Class Hours	36 - 108
Total Student Learning Hours	54 - 162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	1 - 3	2 - 6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	18 - 54

Laboratory	0
Studio	0
Total	18 - 54

Course Out-of-Class Hours

Lecture	36 - 108
Laboratory	0
Studio	0
Total	36 - 108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Co-Requisite

Enrollment in 6 or more units.

Entry Standards

Entry Standards

No value

Course Limitations

Cross Listed or Equivalent Course

No value

Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Multimedia

Methods of Instruction

Field Activities (Trips)

Methods of Instruction

Guest Speakers

Out of Class Assignments

- Students write reports on subjects associated with the places visited
- Students can create a photo collage, a short video, a creative writing piece(s), or a social media post showcasing observations and cultural understanding

Methods of Evaluation

Rationale

Activity (answering journal prompt, group activity)

Field journals representing the students' views of learned material and how the students relate to locations visited

Presentation (group or individual)

Students present field-based research papers on aspects of locations visited Students

Project/Portfolio

Submit a portfolio about the target city or region and/or country

Textbook Rationale

As specified by individual instructors

Textbooks

Author

Title

Publisher

Date

ISBN

No Value

No Value

No Value

No Value

No Value

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Present visual, oral, and/or written reports on specific cultural or historical events and places encountered during the target program.

Demonstrate in a formal speech or research paper significant differences in some specific aspect of the target culture when compared with that of the United States.

Discuss major features of the target culture.

Describe and analyze contemporary challenges and cultural norms of the area visited.

SLOs

Demonstrate concepts and knowledge gained through field research, activities and experience abroad. Expected Outcome Performance: 70.0

ILOs Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the
Core complexity of the world; value and articulate the significance of environmental sustainability and social justice.
ILOs

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

- **Introduction to the history of the target country (3-10 hours)**
- **Introduction to current political, cultural, and social situation of the target country (3-10 hours)**
- **Visitations to significant political, social, scientific, cultural, and natural history sites of the target country (4-10 hours)**
- **Lecture at on-site visits to significant political, social, scientific, cultural, and natural history sites of the target country (4-12 hours)**
- **Major differences between the target culture and the United States (4-12 hours)**

Total Hours: 18-54