### Glendale College

Course ID 008373

# Course Outline of Record Report

Cyclical Review - September 2023

## ST DV49: Student Development Independent Study

### **General Information**

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Course Code (CB01): ST DV49

Course Title (CB02): Student Development Independent Study

Department: ST DV
Proposal Start: Fall 2024

TOP Code (CB03): (4930.10) Career Guidance and Orientation CIP Code: (32.0105) Job-Seeking/Changing Skills.

SAM Code (CB09): Non-Occupational

Distance Education Approved: No
Will this course be taught asynchronously?: No

Course Control Number (CB00): CCC000418139

Curriculum Committee Approval Date: 09/27/2023

Board of Trustees Approval Date: 11/21/2023

Last Cyclical Review Date: 09/27/2023

Course Description and Course Note: ST DV 49 provides motivated students with an opportunity to explore a subject in greater depth

than usual, to familiarize students with some basic research techniques, to interest students in possible career areas, and to take advantage of special academic interests. Emphasis shall be on individual research projects, library research and/or preparation of research papers. There is no prescribed course content. Students develop a research project, have it approved by the sponsoring instructor and appropriate division chairperson, and complete the project in accordance with an instructor-approved program. Note: Registration is open to any student at GCC who is currently registered for 6 or more units and who is admitted to Independent Study by the instructor. A student is limited to one Independent Study per semester and no more than 12 units credit toward the AA Degree or Certificate, and no more than 6 units per division. The units received may be acceptable for college transfer subject to the approval of the individual college.

Justification: Mandatory Revision

Cyclical review

Academic Career: • Credit

### **Academic Senate Discipline**

Primary Discipline: • Counseling

Alternate Discipline:

• Counseling: Disabled Students Programs and Services

Alternate Discipline: • Counseling: EOPS

# Course Development Basic Skill Status (CB08) Course Special Class Status (CB13) Course is not a basic skills course. Course is not a special class. Course is not a special class. Grading Basis Grade with Pass / No-Pass Option Allow Students to Gain Credit by Exam/Challenge Not applicable. Course is not a support course Course is not a support course

# Transferability & Gen. Ed. Options General Education Status (CB25) Not Applicable Transferability Transferability Status Approved

### **Units and Hours Summary Minimum Credit Units (CB07) Maximum Credit Units (CB06) Total Course In-Class (Contact)** 54 -Hours 162 **Total Course Out-of-Class** 0 - 0 Hours **Total Student Learning Hours** 54 -162 Credit / Non-Credit Options **Noncredit Course Category (CB22) Noncredit Special Characteristics** Course Type (CB04) Credit - Degree Applicable Credit Course. No Value **Course Classification Code (CB11) Funding Agency Category (CB23)** Cooperative Work Experience Education Status (CB10) Credit Course. Not Applicable. Variable Credit Course **Weekly Student Hours Course Student Hours** In Class **Out of Class Course Duration (Weeks)** 18 Lecture Hours 54 Hours per unit divisor **Laboratory Hours** 0 Course In-Class (Contact) Hours

Studio Hours	0	0	Lecture	0	
			Laboratory	54 - 162	
			Studio	0	
			Total	54 - 162	
			Course Out-of-Class Ho	Course Out-of-Class Hours	
			Lecture	0	
			Laboratory	0	
			Studio	0	
			Total	0	

### **Time Commitment Notes for Students**

No value

### Pre-requisites, Co-requisites, Anti-requisites and Advisories

### Co-Requisite

Concurrent registration in 6 or more units.

### **Entry Standards**

**Entry Standards** 

Varies with subject and research area choice.

### **Specifications**

Methods of Instruction

Methods of Instruction Independent Study

### **Out of Class Assignments**

• Research project

Methods of Evaluation	Rationale
Project/Portfolio	Research on career options and professional criteria
Report	Present on findings of labor market data and professional association resources

Writing Assignment Reflect on student's findings, as well as discuss the major career options in their field **Textbook Rationale** No Value Textbooks Author Title Publisher Date ISBN No Value No Value No Value No Value No Value Other Instructional Materials (i.e. OER, handouts) No Value **Materials Fee** No value

Learning	Outcomes and Objectives
Course Obje	ectives
Conduct inde	ependent discipline-specific research activities.
Demonstrate	a specific in-depth knowledge in the discipline involved.
SLOs Apply conce	pts and knowledge of discipline-specific materials to research projects, essays, and other assignments. Expected Outcome Performance: 70.0
ST DV Core PLOs	Identify important values, aptitudes, personality type, skills, & interests leading to selection of possible college major and career goals.
	Identify learning styles and apply them to the development of effective study behavior.

Δ	dditi	onal	SI	O I	nfor	mation

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

Nο

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

**SLO Evidence** 

No Value

### **Course Content**

**Lecture Content** 

No value

Laboratory/Studio Content

Research project (54-162 hours)

Total Hours: 54-162