

LING101H : Honors Introduction to Language and Linguistics

General Information

Author:	<ul style="list-style-type: none"> • Paul Vera • Kaye, Zohara
Course Code (CB01) :	LING101H
Course Title (CB02) :	Honors Introduction to Language and Linguistics
Department:	LING
Proposal Start:	Fall 2024
TOP Code (CB03) :	(1501.10) Linguistics
CIP Code:	(16.0102) Linguistics.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000642175
Curriculum Committee Approval Date:	10/25/2023
Board of Trustees Approval Date:	12/19/2023
Last Cyclical Review Date:	10/25/2023
Course Description and Course Note:	<p>LING 101H provides an introduction to the terminology and methodology used in the modern study of human language. The course emphasizes structural analysis of the sound systems of languages (phonetics and phonology), the composition of words and sentences (morphology and syntax), and the meanings of utterances (semantics and pragmatics). The course also covers current issues in other areas of language, such as first and second language acquisition, historical linguistics, sociolinguistics and neurolinguistics/psycholinguistics. Drawing on a variety of modern linguistic concepts, students will be able to analyze, reason, and generalize from linguistic data representative of the diverse and varied languages of the world. The honors course will be enhanced in one or more of the following ways: 1. enhanced components of the research project, such as inclusion of original linguistic data, use of academic peer-reviewed sources, peer reviews of classmates' papers, and/or oral presentations; and 2. enhanced components to weekly assignments, such as using sources, and/or accelerated standards of critical thinking and analysis of important topics related to linguistics.</p>
Justification:	New Course
Academic Career:	<ul style="list-style-type: none"> • Credit
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Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> • Linguistics
Alternate Discipline:	No value

Alternate Discipline: No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4G-Interdisciplinary, Social & Behavioral Sciences

Area

Interdisciplinary, Social & Behavioral Sciences

Status

Pending

Approval Date

No value

Comparable Course

LING 101

4-Social Sciences

Social Sciences

Pending

No value

CSU GE-Breadth Area

D7-Interdisciplinary Social or Behavioral Science

Area

Interdisciplinary Social or Behavioral Science

Status

Pending

Approval Date

No value

Comparable Course

LING 101

D-Social Sciences

Social Sciences

Pending

No value

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

 Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ENGL101 - Introduction to College Reading and Composition

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

Writing Assignment	5-6 page research paper on an applied or theoretical language topic
Exam/Quiz/Test	Written midterm exam
Exam/Quiz/Test	Written final exam

Textbook Rationale

Older textbooks are foundations and still the most current editions available.

Textbooks

Author	Title	Publisher	Date	ISBN
Victoria Fromkin	An Introduction to Language	NCL/Cengage	2018	9780170386807
William O'Grady	Contemporary Linguistics: An Introduction	Bedford/St. Martin's	2017	9781319039776
George Yule	The Study of Language	Cambridge University Press	2019	9781108499453

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

There is no materials fee.

Learning Outcomes and Objectives**Course Objectives**

Identify, review, and summarize the major subdisciplines of the study of language and their interrelationships: phonetics, phonology, morphology, syntax, semantics, language acquisition, sociolinguistics, psycholinguistics, and neurolinguistics.

Discuss the linguistic function of human anatomy, including the brain, the mouth and the throat.

Review and summarize the relationship between sounds, words, sentence structure, meaning, and the arbitrary nature of language.

Apply principles of linguistic analysis to English and non-English language examples.

Demonstrate an understanding of individual, social, and historical variation in language, including acquisition, dialects, registers, and speech and language pathologies.

SLOs

Define and provide examples for introductory theoretical and applied linguistics concepts.	Expected Outcome Performance: 70.0
Identify linguistics structures in English or non-English examples.	Expected Outcome Performance: 70.0
Apply linguistics principles to English or non-English examples.	Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

Yes

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction (4 hours)

- Defining linguistics
- Written vs. spoken language
- The importance of speech
- Prescriptive vs. descriptive views of language
- Competence vs. performance
- Definitions of "grammar"

Phonetics: Production of Speech Sounds (6 hours)

- Phonetic Transcription of American English Sounds
- American English according to the International Phonetic Alphabet
- Pronunciation differences between dialects of English
- How and where voice sounds are made
- Tongue height, tongue part, and lip position for vowels
- Prosody (stress, intonation, tone, and vowel length)
- Analysis of examples

Phonology: Patterns of Language Sounds (6 hours)

- Types of sounds
- Minimal pairs (two words with only one sound difference)
- Sounds that identify meaning
- Sound rules and structures

- Analysis of sound examples

Morphology: Word Formation (6 hours)

- Morphemes: parts of a word
- Types of morphemes
- Defining what a word is
- Morpheme and syllable boundaries
- Diagramming the syllabic structure of words
- Analysis of examples

Syntax: Sentence Structure (6 hours)

- Parts of speech
- Different word orders in the world's language
- Phrase structure rules
- Sentence diagramming
- Surface vs. deep sentence structure
- Transformational rules
- Ambiguity
- Analysis of examples

Semantics and Pragmatics: Meaning and Context (6 hours)

- Word-level meaning
- Lexical categories (homonyms, heteronyms, hyponyms, etc.)
- Properties and features of meaning
- Sentence-level meaning
- Ambiguity
- Thematic roles
- Discourse analysis
- Conversation rules
- Exceptions to standard meaning
- Deixis: Person, place, and time words require context
- Analysis of examples

Historical linguistics (4 hours)

- Genetic relationships
- Comparing languages
- The history of English
- Language change

Sociolinguistics: (4 hours)

- Linguistic variation
- Regional dialects
- Speech habits
- Mapping the boundaries of language variation
- Formal vs. informal language
- Pidgins and Creoles
- Bilingualism
- Code-switching
- Sign language
- Standard and non-standard dialects
- Standard American English (SAE)
- African American Vernacular English (AAVE)
- Chicano English (ChE)

Language Acquisition: (4 hours)

- First language acquisition:
 - Language stages (babbling, holophrastic, telegraphic, etc.)
 - Critical age hypothesis
 - Bilingualism
- Second language acquisition:
 - Transfer
 - Affective filters
 - Teaching methodologies

Writing Systems (6 hours)

- Pictographic
- Logographic

- Syllabic
- Consonantal
- Alphabetic

Neurolinguistics and Psycholinguistics (2 hours)

- Anatomy of the brain
- Evidence that the left side of the brain controls language
- Speech pathologies (Broca's and Wernicke's aphasia)
- Split-brain studies
- Dichotic listening and seeing
- Development of computer-based language

Total Hours: 54