

## LING102H : Honors Sociolinguistics

### General Information

Author:	<ul style="list-style-type: none"> <li>• Paul Vera</li> <li>• Kaye, Zohara</li> </ul>
Course Code (CB01) :	LING102H
Course Title (CB02) :	Honors Sociolinguistics
Department:	LING
Proposal Start:	Fall 2024
TOP Code (CB03) :	(1501.10) Linguistics
CIP Code:	(16.0102) Linguistics.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000642176
Curriculum Committee Approval Date:	10/25/2023
Board of Trustees Approval Date:	12/19/2023
Last Cyclical Review Date:	10/25/2023
Course Description and Course Note:	<p>LING 102H provides a foundation of terminology and methodology used in the current study of cultural and sociological areas of language. The course explores how language creates and shapes culture by examining aspects of societal variation (class, gender, ethnicity, age, and ability), geographic variation (dialects and style), contact variation (multilingualism, pidgins and creoles), as well as language standardization issues (social justice, educational planning, and government policies). Drawing on a variety of modern linguistics concepts, students will be able to analyze, reason, and generalize from linguistic data representative of the diverse and varied languages of the world. The honors course will be enhanced in one or more of the following ways: 1. enhanced components of the research project, such as inclusion of original linguistic data, use of academic peer-reviewed sources, peer reviews of classmates' papers, and/or oral presentations; and 2. enhanced components to weekly assignments, such as using sources, and/or accelerated standards of critical thinking and analysis of important topics related to linguistics.</p>
Justification:	New Course
Academic Career:	<ul style="list-style-type: none"> <li>• Credit</li> </ul>
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### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> <li>• Linguistics</li> </ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

### Course Development

**Basic Skill Status (CB08)**

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

**Course Special Class Status (CB13)**

Course is not a special class.

**Pre-Collegiate Level (CB21)**

Not applicable.

**Grading Basis**

- Grade with Pass / No-Pass Option

**Course Support Course Status (CB26)**

Course is not a support course

### Transferability & Gen. Ed. Options

**General Education Status (CB25)**

Not Applicable

**Transferability**

Transferable to both UC and CSU

**Transferability Status**

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
4-Social Sciences	Social Sciences	Pending	No value	LING 102
4G-Interdisciplinary, Social & Behavioral Sciences	Interdisciplinary, Social & Behavioral Sciences	Pending	No value	

CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
D-Social Sciences	Social Sciences	Pending	No value	LING 102
D7-Interdisciplinary Social or Behavioral Science	Interdisciplinary Social or Behavioral Science	Pending	No value	

### Units and Hours

**Summary**

<b>Minimum Credit Units (CB07)</b>	3
<b>Maximum Credit Units (CB06)</b>	3
<b>Total Course In-Class (Contact) Hours</b>	54
<b>Total Course Out-of-Class Hours</b>	108
<b>Total Student Learning Hours</b>	162

### Credit / Non-Credit Options

**Course Type (CB04)**

Credit - Degree Applicable

**Noncredit Course Category (CB22)**

Credit Course.

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Credit Course.

Variable Credit Course

**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	54
Laboratory	0
Studio	0
<b>Total</b>	54
<b>Course Out-of-Class Hours</b>	
Lecture	108
Laboratory	0
Studio	0
<b>Total</b>	108

### Time Commitment Notes for Students

No value

### Pre-requisites, Co-requisites, Anti-requisites and Advisories

**Advisory**

ENGL101 - Introduction to College Reading and Composition

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

**Advisory**

## ESL151 - Reading And Composition V

### Objectives

- Read and critically analyze various academic readings.
- Summarize readings.
- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax, and grammatical constructions.
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

## Entry Standards

### Entry Standards

No value

## Specifications

### Methods of Instruction

Methods of Instruction                      Lecture

Methods of Instruction                      Discussion

Methods of Instruction                      Multimedia

Methods of Instruction                      Independent Study

Methods of Instruction                      Collaborative Learning

Methods of Instruction                      Demonstrations

Methods of Instruction                      Presentations

**Out of Class Assignments**

- A linguistics research paper consisting of data collection analysis of any US or international topic of geographic, societal, contact variation, or standardization issue.
- Small group class-presented project on original discourse analysis data collection on any US or international topic of geographic, societal, or contact variation.

**Methods of Evaluation**

Exam/Quiz/Test

**Rationale**

Weekly exercises and / or quizzes

Exam/Quiz/Test

Sectional exams on geographic variation, societal variation, contact variation, and standardization issues

Exam/Quiz/Test

A written final will be given to evaluate student retention of lecture and textbook material as well as a synthesis of course concepts

**Textbook Rationale**

Without Equipment

**Textbooks**

Author	Title	Publisher	Date	ISBN
Holmes, Janet	An Introduction to Sociolinguistics	Routledge	2017	9781138845015

**Other Instructional Materials (i.e. OER, handouts)**

No Value

**Materials Fee**

There is no materials fee.

**Learning Outcomes and Objectives****Course Objectives**

Identify, review, and summarize the major sub-disciplines of the study of sociolinguistics and their interrelationships, including dialects, style, class, gender, race, age, bilingualism, pidgins, creoles, social justice, educational planning, and government policies.

Apply principles of linguistic discourse analysis to prepare and present a group project on a societal, geographic, or contact variation of language topic.

Examine principles of linguistic analysis to gather professionally documented evidence of English or non-English language data in order to prepare a research paper on a societal, geographic, contact variation, or standardization issue of language.

Demonstrate an understanding of how individual, social, regional, national, and international manifestations of language coincide to produce an overall sociolinguistic view of California, the United States, and the world.

### SLOs

Define and discuss major concepts in sociolinguistics related to geography, society, contact, and standardization.	Expected Outcome Performance: 70.0
Execute and arrange original sociolinguistic data collection in order to analyze and present the findings.	Expected Outcome Performance: 70.0
Identify sociolinguistics principles to English or non-English examples.	Expected Outcome Performance: 70.0
Apply sociolinguistics principles to an English or non-English examples.	Expected Outcome Performance: 70.0

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

Yes

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

### SLO Evidence

No Value

## Course Content

### Lecture Content

#### Geographic Variation (12 hours)

- Dialect and Language Mutual Comprehension
- Sociopolitical factors in language labeling
- Speaking and writing
- America, Europe, World difference
- Regional dialects and boundaries
- Sound distinctions
- Word distinctions
- Sentence structure distinctions
- Style
- Media and the internet
- Formal and informal
- Taboos and euphemisms

#### Societal Variation (15 hours)

- Class
  - Pronunciation of the sound /r/ in American English

- Word distinctions and slang
- Meaning distinctions
- Sound distinctions
- Gender
  - Usage differences
  - Language innovation
  - Cross-linguistic distinctions
  - Grammatical gender
- Ethnicity
  - African American Vernacular English (AAVE)
  - Chicano English (ChE)
  - Non-US ethnic dialects
- Age
  - Word differences
  - Language innovation
  - Generational slang
  - Generational usage of digital communication

#### **Contact Variation (15 hours)**

- Bilingualism and Multilingualism
  - Individuals and Community
  - Code switching
  - Psychological development of bilingualism
  - Diglossia in the world
  - Endangered languages
- Lingua Franca
  - Geography
  - Religion
  - Careers/Fields of study
- Pidgins and Creoles
  - Development of pidgins and creoles
  - Differences between pidgins and creoles
  - Decreolization

#### **Standardization Issues (12 hours)**

- Social Justice
  - Feminism and LGBTQ rights
  - Slurs and euphemisms
  - Syntactic and semantic labeling choices
- Educational planning
  - Bilingual and bi-dialectal education
  - Private and public school education
  - Style guides and Official language status
- Governmental policies
  - Official language planning associations around the world
  - Translation and interpretation implementation
  - Language accessibility for disabled citizens

**Total Hours: 54**