# **ENGL182: \* Basic Communication-Vocabulary**

#### **General Information**

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Course Code (CB01): ENGL182

Course Title (CB02): \* Basic Communication-Vocabulary

Department: **ENGL** Fall 2024 **Proposal Start:** 

TOP Code (CB03): (4930.09) Supervised Tutoring

CIP Code: (32.0108) Developmental/Remedial English.

SAM Code (CB09): Non-Occupational

**Distance Education Approved:** Will this course be taught No

asynchronously?:

CCC000549845 Course Control Number (CB00): 10/25/2023 **Curriculum Committee Approval Date:** 12/19/2023 **Board of Trustees Approval Date:** 10/25/2023 Last Cyclical Review Date:

**Course Description and Course Note:** 

ENGL 182 is designed to help students develop a wide variety of vocabulary skills. This interactive course introduces students to vocabulary building and techniques for learning new vocabulary. This course invites students to practice using newly learned vocabulary words and apply strategies for learning new words, allowing each student to engage with course material, assessments, and feedback multiple times to choose words for clarity, meaning, and tone. Students interact with their instructor and each other. Note: This course is Pass/No Pass only.

Justification: Mandatory Revision

**Academic Career:** • Credit

### **Academic Senate Discipline**

**Primary Discipline:** English

Alternate Discipline: Alternate Discipline:

### **Course Development**

Course is a basic skills course.

Basic Skill Status (CB08) Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

• Pass / No-Pass Only

**Grading Basis** 

Course Support Course Status (CB26)

# **General Education Status (CB25)** Not Applicable Transferability **Transferability Status**

Not transferable

# **Units and Hours**

#### Summary

Not transferable

**Minimum Credit Units** (CB07)

**Maximum Credit Units** 

1

(CB06)

**Total Course In-Class** (Contact) Hours

54

**Total Course Out-of-Class** 

Hours

Hours

0

**Total Student Learning** 

54

# **Credit / Non-Credit Options**

Course Type (CB04)

**Noncredit Course Category (CB22)** 

**Noncredit Special Characteristics** 

Credit - Not Degree Applicable

Credit Course.

Not Applicable.

No Value

**Course Classification Code (CB11)** 

**Funding Agency Category (CB23)** 

Cooperative Work Experience Education Status (CB10)

Credit Course.

Variable Credit Course

#### **Course Student Hours Weekly Student Hours**

	In Class	Out of Class	Course Duration (Weeks)	18
Lecture Hours	0	0	Hours per unit divisor	54
Laboratory	3	0	Course In-Class (Contact) Hour	'S
Hours	_		Lecture	0
Studio Hours	0	0	Laboratory	54
			Studio	0
			Total	54

**Course Out-of-Class Hours** 

Lecture 0 Laboratory 0	
Studio 0	
Total 0	
Time Commitment Notes f	or Students
Pre-requisites, Co-requisit	tes, Anti-requisites and Advisories
Prerequisite: None.	
Entry Standards	
Entry Standards	
Write simple sentences.	
Read at or above a third grade level.	
Possess basic computer skills.	
Specifications	
Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Laboratory
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning

Out of Class Assignments  Written assignments (e. Armenians use the Turk Peer interaction (e.g. Us  Methods of Evaluation  Exam/Quiz/Test Exam/Quiz/Test Activity (answering journal promactivity)  Presentation (group or individual  Textbook Rationale  No Value	kish word <i>baighu</i> sing prefixes, roo	Rationale  Online quizzes Online assignn	vl, to denote a person who studied in class, create a n s on Canvas ments on Canvas rum posts and replies	cries loudly while gleefu	ully spreading bad news)	
Exam/Quiz/Test Exam/Quiz/Test Activity (answering journal promactivity) Presentation (group or individual Textbook Rationale		Online quizzes Online assignm Discussions fo	nents on Canvas rum posts and replies			
Exam/Quiz/Test  Activity (answering journal promactivity)  Presentation (group or individua  Textbook Rationale		Online assignn	nents on Canvas rum posts and replies			
Activity (answering journal promactivity) Presentation (group or individua  Textbook Rationale		Discussions fo	rum posts and replies			
activity) Presentation (group or individua  Textbook Rationale						
Textbook Rationale	al)	Group present	tations			
No Value						
Textbooks						
Author	Title		Publisher	Date	ISBN	
No Value	No Value		No Value	No Value	No Value	
Other Instructional Materials	s (i.e. OER, han	ndouts)				
Description		Instructor crea	ited text and video			
Author		No value				
Citation		No value				
Online Resource(s)						
Materials Fee						
No value						

Apply context clues, knowledge of Latin and Greek roots, or reference resources to determine the meaning of unknown words.

Demonstrations

Methods of Instruction

**Course Objectives** 

Learn and employ effective strategies for word analysis when facing unfamiliar vocabulary. Incorporate new vocabulary correctly into sentences in discussion forum posts, group projects, presentations, or other written assignments. **SLOs** Expected Outcome Performance: 70.0 Select and utilize effective strategies to determine the accurate definition of unfamiliar words. ILOs Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or Core methodologies to solve unique problems. IIOs Apply knowledge of vocabulary to correctly choose words for clarity, meaning, and tone in writing. Expected Outcome Performance: 70.0 ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; Core cultivate creativity that leads to innovative ideas. ILOs

#### **Additional SLO Information**

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

#### **SLO Evidence**

No Value

#### **Course Content**

#### **Lecture Content**

No value

#### Laboratory/Studio Content

#### Word Analysis through Greek & Latin Roots (8 hours)

- Prefixes
- Greek & Latin roots
- Suffixes

#### **Pronunciation and Dialect (3 hours)**

- Pronunciation rules
- Pronunciation exceptions

- Online and print pronunciation keys
- Language difference is not deficiency
- Variety of Englishes

### Using the Context to Define Words (22 hours)

- Direct definition
- Parenthetical clues
- Clues from sentence syntax
- Meaning implied from allusions
- Clues from items in a series
- Examples in context

# **Employing Vocabulary (19 hours)**

- Using vocabulary words correctly
- Using a thesaurus correctly
- Modifying words based on parts of speech

**Total hours: 54**