

## ESL116 : \*Reading And Vocabulary I

### General Information

|   |  |
|---|--|
| Author:                                     | <ul style="list-style-type: none"><li>Paul Vera</li></ul>  |
| Course Code (CB01) :                        | ESL116   |
| Course Title (CB02) :                       | *Reading And Vocabulary I  |
| Department:                                 | ESL  |
| Proposal Start:                             | Spring 2024  |
| TOP Code (CB03) :                           | (4930.85) English as a Second Language–Reading   |
| CIP Code:                                   | (32.0108) Developmental/Remedial English.  |
| SAM Code (CB09) :                           | Non-Occupational   |
| Distance Education Approved:                | No   |
| Will this course be taught asynchronously?: | No   |
| Course Control Number (CB00) :              | CCC000268089   |
| Curriculum Committee Approval Date:         | 10/25/2023   |
| Board of Trustees Approval Date:            | 12/19/2023   |
| Last Cyclical Review Date:                  | 10/25/2023   |
| Course Description and Course Note:         | ESL 116 is designed to help beginning Credit ESL students read academic passages. The course places heavy emphasis on academic interdisciplinary vocabulary development. Students use various strategies to improve their reading comprehension about subjects that focus on global awareness, social justice and socio-cultural identities. |
| Justification:                              | Mandatory Revision   |
| Academic Career:                            | <ul style="list-style-type: none"><li>Credit</li></ul>   |

### Academic Senate Discipline

|                       |   |
|-----------------------|---|
| Primary Discipline:   | <ul style="list-style-type: none"><li>ESL</li></ul> |
| Alternate Discipline: |   |
| Alternate Discipline: |   |

### Course Development

|  |   |   |
|--|---|---|
| <b>Basic Skill Status (CB08)</b><br>Course is not a basic skills course. | <b>Course Special Class Status (CB13)</b><br>Course is not a special class. | <b>Grading Basis</b> <ul style="list-style-type: none"><li>Grade with Pass / No-Pass Option</li></ul> |
| <input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge | <b>Pre-Collegiate Level (CB21)</b><br>Five levels below transfer.           | <b>Course Support Course Status (CB26)</b><br>Course is not a support course                          |

## Transferability & Gen. Ed. Options

### General Education Status (CB25)

Not Applicable

### Transferability

Not transferable

### Transferability Status

Not transferable

## Units and Hours

### Summary

|  |     |
|--|-----|
| <b>Minimum Credit Units (CB07)</b>           | 3   |
| <b>Maximum Credit Units (CB06)</b>           | 3   |
| <b>Total Course In-Class (Contact) Hours</b> | 54  |
| <b>Total Course Out-of-Class Hours</b>       | 108 |
| <b>Total Student Learning Hours</b>          | 162 |

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Not Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

### Weekly Student Hours

|                  | In Class | Out of Class |
|------------------|----------|--------------|
| Lecture Hours    | 3        | 6            |
| Laboratory Hours | 0        | 0            |
| Studio Hours     | 0        | 0            |

### Course Student Hours

|  |    |
|--|----|
| <b>Course Duration (Weeks)</b>         | 18 |
| <b>Hours per unit divisor</b>          | 54 |
| <b>Course In-Class (Contact) Hours</b> |    |
| Lecture                                | 54 |
| Laboratory                             | 0  |
| Studio                                 | 0  |
| <b>Total</b>                           | 54 |

#### Course Out-of-Class Hours

|              |     |
|--------------|-----|
| Lecture      | 108 |
| Laboratory   | 0   |
| Studio       | 0   |
| <b>Total</b> | 108 |

## Time Commitment Notes for Students

No value

## Pre-requisites, Co-requisites, Anti-requisites and Advisories

### Prerequisite

Placement is based on ESL Self Placement Survey.

### AND

### Advisory

Concurrent enrollment in an appropriate Credit ESL listening and speaking course and a Credit ESL grammar and writing course.

## Entry Standards

### Entry Standards

Use and understand vocabulary, spelling sentence structure, and punctuation.

Comprehend and speak English well enough for discussion.

Comprehend academic reading passages at the beginning credit ESL vocabulary level.

Write answers of 20-30 words in response to questions.

## Specifications

### Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Discussion

Methods of Instruction

Multimedia

**Methods of Instruction**

Collaborative Learning

**Methods of Instruction**

Other

**Out of Class Assignments**

- Reading homework
- Vocabulary homework
- Written homework
- Online workbooks

**Methods of Evaluation****Rationale**

Exam/Quiz/Test

Reading and vocabulary tests or quizzes

Exam/Quiz/Test

Midterm

Exam/Quiz/Test

Final examination

Other

Other criteria: (homework, as described in out of class assignments)

**Textbook Rationale**

No Value

**Textbooks****Author****Title****Publisher****Date****ISBN**

Folse, Keith

Great Writing Foundations

NGL/Cengage

2020

9780357020814

Blass, Laurie, and Mari Vargo

Pathways Foundations:  
Reading, Writing, and Critical  
Thinking

NGL/Cengage

2018

9781337407755

Lynn, Sarah

Q: Skills for Success Level 1  
Reading and WritingOxford University  
Press

2020

9780194903929

**Other Instructional Materials (i.e. OER, handouts)**

No Value

**Materials Fee**

There is no materials fee.

**Learning Outcomes and Objectives**

## Course Objectives

Read academic reading passages at the low-intermediate credit ESL vocabulary level.

Identify meaning of new words from the reading context.

Reply to inference as well as recall questions on reading comprehension tests.

Find correct word forms with a dictionary.

Write answers of 30-40 words in response to questions.

## SLOs

**Demonstrate comprehension of new academic reading passages at the low-intermediate credit ESL level.** Expected Outcome Performance: 70.0

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*ESL* Completion of beginning and intermediate ESL courses that lead to level 5 courses.  
*Core*  
*PLOs*

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*ILOs* Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or  
*Core* methodologies to solve unique problems.  
*ILOs*

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**Utilize key target vocabulary learned throughout the semester at the low-intermediate credit ESL vocabulary level.**

Expected Outcome Performance: 70.0

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*Core*  
*PLOs*

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*Core* methodologies to solve unique problems.  
*ILOs*

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## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

Yes

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**Is this proposal submitted in response to learning outcomes assessment data?**

No

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**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

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**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### Reading Strategies (8 hours)

- Predicting
- Skimming
- Scanning

#### Academic reading passages from 2-5 pages (14 hours)

#### Reading and understanding written test directions and instructions (1 hours)

#### Use of context clues to determine word meanings (4 hours)

#### Comprehension and recall of information (6 hours)

#### Inferring meaning from context (4 hours)

#### Distinguishing main idea from details (5 hours)

#### Responding in writing to reading comprehension questions using level appropriate grammar vocabulary, and punctuation (6 hours)

#### Word families (5 hours)

- Synonyms, antonyms, homonyms
- Parts of speech and word forms

#### Dictionary use (1 hours)

- Parts of speech
- Definitions
- Abbreviations

**Total hours: 54**