# **MUSIC177: Introduction To Music Technology**

### **General Information**

Author: • Tobin Sparfeld

Course Code (CB01): MUSIC177

Course Title (CB02): Introduction To Music Technology

Department: MUSIC
Proposal Start: Fall 2024

TOP Code (CB03): (1005.00) Commercial Music

CIP Code: (10.0203) Recording Arts Technology/Technician.

SAM Code (CB09): Possibly Occupational

Distance Education Approved: No
Will this course be taught No

asynchronously?:

Course Control Number (CB00): CCC000590198

Curriculum Committee Approval Date: 12/13/2023

Board of Trustees Approval Date: 01/09/2024

Last Cyclical Review Date: 12/13/2023

Course Description and Course Note: MUSIC 177 offers an introduction to the current applications of computers and software

used in music creation, music sequencing, and music notation. Students will examine the terminology, equipment, techniques, and concepts related to music technology. The course will survey the principles and practices of sound, the musical instrument digital interface (MIDI), synthesis, notation, and using both hardware and software platforms to record audio.

Justification: Mandatory Revision

Academic Career: • Credit

Author: • Tobin Sparfeld

# **Academic Senate Discipline**

Primary Discipline: • Music

Alternate Discipline: Alternate Discipline:

### **Course Development**

Basic Skill Status (CB08) Course Special Class Status (CB13)

Course is not a basic skills course. Course is not a special class.

#### **Grading Basis**

• Grade with Pass / No-Pass Option

Allow Students to Gain Credit by Exam/Challenge

Pre-Collegiate Level (CB21)

Not applicable.

Course Support Course Status (CB26)

Course is not a support course

# Transferability & Gen. Ed. Options

**General Education Status (CB25)** 

Not Applicable

**Transferability Status** Transferability

Transferable to both UC and CSU Approved

C-ID Area **Status Approval Date Comparable Course** 

**CMUS** Commercial CMUS 100 X - Introduction to Music Approved 08/30/2021 Music

Technology

### **Units and Hours**

# **Summary**

**Minimum Credit Units** 

(CB07)

3 3

**Maximum Credit Units** 

(CB06)

54

**Total Course In-Class** (Contact) Hours

**Total Course Out-of-Class Hours** 

108

**Total Student Learning** 

**Hours** 

162

# **Credit / Non-Credit Options**

Course Type (CB04) **Noncredit Course Category (CB22) Noncredit Special Characteristics** 

No Value Credit - Degree Applicable Credit Course.

**Course Classification Code (CB11)** 

**Funding Agency Category (CB23)** 

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Variable Credit Course

Credit Course.

# **Weekly Student Hours**

### **Course Student Hours**

		In Class	Out of Class	Course Duration (Weeks)	18
Le	ecture Hours	3	6	Hours per unit divisor	0
	aboratory ours	0	0	Course In-Class (Contact) Hours	<b>s</b> 54
St	udio Hours	0	0	Lecture	٥.

Studio	0				
Total	54				
Course Out-of-Class Hours					
Lecture	108				
Laboratory	0				
Studio	0				
Total	108				
Time Commitment No	too for Otre	Janta			
Time Commitment No No value	tes for Stud	uents			
No value					
Units and Hours - Wee	ekly Specia	Ity Hours			
Activity Name		Туре	In Class	Out of Class	
rearray rame		.,,,,,	Class	out of class	
No Value		No Value	No Value	No Value	
Pre-requisites, Co-req	uisites, An	ti-requisites and	Advisories		
· · · · · · · · · · · · · · · · · · ·					
Dravaguiaita					
Prerequisite					
Prerequisite: None.					
Entry Standards					
•					
Entry Standards					
No value					
NO value					
Course Limitations					
Cross Listed or Equivalent Cour	se				
No value					
Specifications					
•					

0

Laboratory

Methods of Instruction  Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Field Activites (Trips)
Methods of Instruction	Guest Speakers
Methods of Instruction	Presentations

# **Out of Class Assignments**

- Reading
- Listening and analysis (e.g. listening to a produced track and identifying editing, effects, or sequencing elements heard)
- Exercises (e.g. create a sampler patch from a recording of your voice)
- Projects (e.g. create a one minute project in a DAW that uses multiple tracks and demonstrates both original MIDI regions and audio editing or effects techniques)

Methods of Evaluation	Rationale
Project/Portfolio	Midterm project evaluations
Project/Portfolio	Final cumulative project evaluation
Exam/Quiz/Test	Midterm examinations
Exam/Quiz/Test	Final examination
Other	Class discussions

### **Textbook Rationale**

The Hosken is a classic textbook for this class. There is an ebook version with a publication date of 2018 (ISBN 9781315165561), but the 2015 is the date of the most recent print version.

Textbooks Author	Title	Publisher	Date	ISBN
Hosken, Dan	An Introduction to Music Technology	New York: Routledge	2015	978-0-415-82573- 3
Nahmani, David	LogicPro X - Professional Music Production	Berkeley: Peachpit Press	2018	9780135244760
Other Instructional Materials (i.e. OER, handouts) No Value				
<b>Materials Fee</b> No value				

Learni	ng Outcomes and Objectives
Course (	Dbjectives
Demonst	rate a working knowledge of the basic concepts and terminology of music technology.
Demonst	rate a conceptual and practical understanding of audio recording, audio editing, and signal processing.
Explain th	ne fundamentals of sound including waveforms, frequency, amplitude, and harmonics.
Demonst	rate a conceptual and practical understanding of MIDI hardware, software, and sequencing.
Explain th	ne fundamentals of synthesis techniques such as subtractive, digital, additive, wavetable, and sampling.
Describe	the elements and techniques of computer music notation software.
Describe	the properties and components of audio recording systems.

#### SLOs

Develop a unique or new sound on a synthesizer by using concepts or techniques leaned in the course.

Assemble printed sheet music by entering the music into notation software.

Create an original project in a DAW that uses both audio and MIDI created by the student.

Expected Outcome Performance: 70.0

Expected Outcome Performance: 70.0

Expected Outcome Performance: 70.0

### **Additional SLO Information**

Does this proposal include revisions that might improve student attainment of course learning outcomes?

Nο

Is this proposal submitted in response to learning outcomes assessment data?

Nο

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

#### **SLO Evidence**

No Value

#### **Course Content**

#### **Lecture Content**

# Fundamentals of Sound (7 hours)

- Generation, propagation, and reception
- Properties of sound Overtone series and sound spectra

#### Setting Up a Project Studio (6 hours)

- Hardware
- Software
- Connections

### The Musical Instrument Digital Interface (MIDI) (6 hours)

- MIDI data and networks
- MIDI math, structures, and messages

#### **Sequencing Concepts (12 hours)**

- Sequencer operation
- Real-time and step-time entry and editing techniques
- · Sequencing bass and drum grooves
- Using and editing controller data
- Software instruments
- Plug-ins and effects processing

#### **Audio and Recording Concepts (6 hours)**

- · Sound and auditory perception
- Analog versus digital
- Sampling (digital audio recording)
- The signal chain and the mixing process
- The digital audio workstation (DAW)
- Signal (effects) processing
- Digital audio data and formats
- Digital audio editing

### Music Synthesis (9 hours)

- Synthesizer elements and signal flow
- Synthesis methods (additive, subtractive, wavetable, digital)
- Sampling and samplers
- Sound creation and sound design

#### **Loop-Based Music Production (2 hours)**

- Using loop software to create music
- Loop creation

# Music Notation Software (6 hours)

- Music notation concepts
- Entry methods
- Workflow from score set-up to final output

Total hours: 54