Course Outline of Record Report

PE132: Adapted Aquatics

General Information

Author: • Erin Calderone

Course Code (CB01): PE132

Course Title (CB02): Adapted Aquatics

Department: PE

Proposal Start: Fall 2024

TOP Code (CB03): (0835.80) Adapted Physical Education

CIP Code: (51.2309) Therapeutic Recreation/Recreational Therapy.

SAM Code (CB09): Non-Occupational

Distance Education Approved: No
Will this course be taught No

asynchronously?:

Course Control Number (CB00):

Curriculum Committee Approval Date:

Board of Trustees Approval Date:

12/13/2023

01/09/2024

Last Cyclical Review Date:

12/13/2023

Course Description and Course Note: PE 132 is a diversified program of aquatics for students with disabilities that enables their

participation in a regular physical education aquatics program. The emphasis is on the student's abilities and adapting them to facilitate swimming, water aerobics, and aquatic skills proficiency. Note: This course is primarily designed for students who meet Title 5

eligibility requirements for Disabled Students Programs and Services (DSPS).

Justification: Mandatory Revision

Academic Career: • Credit

Academic Senate Discipline

Primary Discipline:

• Physical Education (Adapted): Disabled Students Programs and Services

Alternate Discipline: Alternate Discipline:

Course Development

basic skill status (CB00)		Course special Class sta	ilus (CBIS)	Grading Basis	
Course is not a basic skills course		Course is designated as an "approved special class" for students with disabilities.		Grade with Pass / No-Pass Option	
Allow Students to Gain Credit by Exam/Challenge		Pre-Collegiate Level (CE	321)	Course Support Course Status (CB26)	
		Not applicable.		Course is not a support course	
Transferability & Gen.	Ed. Optior	18			
General Education Status (CB	25)				
Not Applicable					
Transferability			Transferability Stat	us	
Transferable to both UC and CSU		Approved			
CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course	
E-Lifelong Learning and Self- Development	Lifelong Learning a Self- Developm		08/18/1997	No Comparable Course defined.	
Units and Hours					
Summary					
Minimum Credit Units (CB07)	1				
Maximum Credit Units (CB06)	1				
Total Course In-Class (Contact) Hours	54				
Total Course Out-of-Class Hours	0				
Total Student Learning Hours	54				
Credit / Non-Credit Op	tions				
Course Type (CB04)		Noncredit Course Cate	egory (CB22)	Noncredit Special Characteristics	
Credit - Degree Applicable		Credit Course.		No Value	
Course Classification Code (CB11)		Funding Agency Category (CB23)		Cooperative Work Experience	
Credit Course.		Not Applicable.		Education Status (CB10)	
Variable Credit Course					
Weekly Student Hours			Course Studer	nt Hours	
In Class		Out of Class	Course Duration	(Weeks) 18	

Course Special Class Status (CB13)

Basic Skill Status (CB08)

Lecture Hours	0	0	Hours per unit di	visor 54	
Laboratory	3	0	Course In-Class (Contact) Hours		
Hours			Lecture	0	
Studio Hours	0	0	Laboratory	54	
			Studio	0	
			Total	54	
			Course Out-of-Cla	ass Hours	
			Lecture	0	
			Laboratory	0	
			Studio	0	
			Total	0	
			iotai	· ·	
Time Commitn	nent Notes	for Students			
No value					
- To value					
Units and Hou	rs - Weekly	Specialty Hours			
Activity Name		Туре	In Class	Out of Class	
No Value		No Value	No Value	No Value	
Pre-requisites	, Co-requis	ites, Anti-requisites a	nd Advisories		
Prerequisite					
Prerequisite: N	lone.				
Entry Standard	ds				
Entry Standards					
Perform personalize	d modified aqua	atic activities.			
Participate in an individual and group environment.					
·	J	-			
Demonstrate and ma	Demonstrate and maintain a positive attitude.				
	•				

Course Limitations			
Cross Listed or Equivalent Course	Description		
No value	No value		

Specifications	
Methods of Instruction Methods of Instruction	Demonstrations
Methods of Instruction	Tutorial
Methods of Instruction	Multimedia
Methods of Instruction	Laboratory

Out of Class Assignments

- Project (e.g. swim log/journal)
- Written analysis (e.g. written summary and examination of the physical and emotional benefits of aquatic activities)

Methods of Evaluation	Rational	е		
Other	Analysis c	of vital statistics		
Other	Practical s	skills assessments		
Exam/Quiz/Test	Written a	Written and practical midterm examination		
Exam/Quiz/Test	Written a	Written and practical final examination		
Textbook Rationale				
No Value				
NO value				
Textbooks				
Author	Title	Publisher	Date	ISBN
No Value	No Value	No Value	No Value	No Value

Other Instructional Materials (i.e. OER, handouts)

Description	n	No textbooks required. Instructor may create handouts an	d exercise protocols.		
Author	No value				
Citation	No value				
Online Re	source(s)				
Materials	Fee				
No value					
Learnii	ng Outcomes and Objectiv	/es			
Course O	bjectives				
Demonstr	ate knowledge of pool and water safe	ty rules.			
Demonstr	Demonstrate increased proficiency in swimming skills.				
Calculate t	heir resting, maximum and working to	arget heart rate.			
Apply card	liovascular factors to their individual a	equatic program.			
Participate	in aquatic exercises which promote t	herapeutic advantages based on physical abilities.			
Participate	in aquatic exercises which promote r	naintenance or improvement of physical fitness.			
Identify in	dividual differences and needs of pee	rs while interacting with others during various aquatics activi	ties.		
SLOs					
Recall the	positive effects of physical activity o	n fitness and health-related quality of life.	Expected Outcome Performance: 70.0		
Apply and	utilize safety techniques while enter	ring/exiting the pool and use adaptations for a swimming	fitness program. Expected Outcome Performance: 70.0		
Implemen	t and modify an aquatics exercise pr	otocol.	Expected Outcome Performance: 70.0		
<i>ILOs</i> Core ILOs	Analyze and solve problems using critic cultivate creativity that leads to innova	cal, logical, and creative thinking; ask questions, pursue a line of in tive ideas.	quiry, and derive conclusions;		
.200	Demonstrate depth of knowledge in a methodologies to solve unique problem	course, discipline, or vocation by applying practical knowledge, sk ms.	ills, abilities, theories, or		

Does this proposal include revisions that might improve student attainment of course learning outcomes? No Is this proposal submitted in response to learning outcomes assessment data? No If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning

No Value

SLO Evidence

No Value

Course Content

Additional SLO Information

Lecture Content

No value

Laboratory/Studio Content

Course Orientation (2 hours)

- Class overview, expectations, and materials needed
- Locker and shower facilities and procedures
- Meeting with the lifeguard and becoming familiar with pool and safety rules

Physical Performance of Swimming Program (as adapted for each individual) (26 hours)

- Entrance into the pool individual methods and means of entrance
- Concept of buoyancy floating vs. sinking
- · Warm-up exercises
- Pre-testing of swimming skills
- Stroke techniques with individual modifications (as needed)
- · Setting and familiarization of general fitness goals, including calculation of resting heart rate and desired aerobic ranges
- Building of swimming endurance and record keeping
- Post testing of swimming abilities

Physical Performance of Aqua Aerobics and Recreational Aquatic Activities (As Adapted for Each Individual) (26 hours)

- Exercises to increase upper body strength
 - Arm circles
 - Arm pendulums
 - Figure eights
 - Wing flap
 - Wrist action
 - Shoulder shrug
- Exercises to increase middle body strength
 - Body twist
 - Double leg lifts
 - Fire hydrants
 - Hip dips
 - Scissors cross
 - Windshield wiper
 - Hula hoop
- Exercises to increase lower body strength
 - Calf builders
 - Flamingo stand
 - Leg circles
 - Plies
 - Scissors cross

- Swift kick
- Jogging, sliding, jumping and hopping water exercises
- Water Recreational games
 - Volleyball
 - Water polo
 - Soft ball
 - Tag
 - Red Rover
 - Running races

Total hours: 54