

ABSE62 : Social Studies for the GED/HiSET

General Information

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Course Code (CB01) :	ABSE62
Course Title (CB02) :	Social Studies for the GED/HiSET
Department:	ABSE
Proposal Start:	Spring 2024
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
CIP Code:	(53.0201) High School Equivalence Certificate Program.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000642795
Curriculum Committee Approval Date:	12/13/2023
Board of Trustees Approval Date:	01/09/2024
Last Cyclical Review Date:	12/13/2023
Course Description and Course Note:	ABSE 62 is designed to prepare students to take the social studies section of the GED/HiSET test. The course applies critical thinking skills to interpret social studies-related texts, documents, charts, tables, graphs, and political cartoons, and implement key test taking strategies. The course includes United States history, civics and government, geography and economics.
Justification:	New Course
Academic Career:	<ul style="list-style-type: none">• Noncredit
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Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">• History
Alternate Discipline:	<ul style="list-style-type: none">• Economics
Alternate Discipline:	<ul style="list-style-type: none">• Citizenship: Non-Credit

Course Development

Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 0

Total Course Out-of-Class Hours 0

Total Student Learning Hours 32

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	32	0
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	32

Laboratory	0
Studio	0
Total	0

Course Out-of-Class Hours

Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

Students arrange their own time commitment appropriate for the amount of study needed to pass the High School Equivalency exam in Social Studies.

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ABSE10 - BASIC ENGLISH

Objectives

- Write a grammatically-correct and complete sentence.
- Use a variety of sentence structures within a composition.
- Write a paragraph which includes a topic sentence and appropriate supporting sentences.

AND

Advisory

ABSE50 - BASIC READING

Objectives

- Recognize and read aloud the 100 most common vocabulary words.
- Read and locate details in a passage equivalent to grade level six.
- Read a sixth grade level passage and identify the stated or unstated main idea.
- Correctly answer comprehension and analysis questions.
- Analyze data presented in diagrams, charts, and graphs.

AND

Advisory

ABSE186 - Essentials in Reading and Writing 1

Objectives

- Comprehend both literature and information-based texts at a high school level.
- Utilize various strategies to develop active reading habits.
- Read and locate details in a passage and identify the stated or unstated main idea.
- Articulate answers to comprehension and analysis questions.
- Demonstrate sentence variation, coherence, and unity within a paragraph.

OR

Advisory

ESL40 - ENGLISH AS A SECOND LANGUAGE LEVEL 4

Objectives

- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.

- Converse at a functional level adequate for everyday use on the campus and in the community.
- Demonstrate understanding of the majority of face-to-face speech, recorded, and live dialogues in standard dialect at a normal rate, although some repetition may be required.
- Decode 3,000-word reading passages, identify main ideas and supporting details, make inferences, and summarize short passages.

Entry Standards

Entry Standards

No value

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Discussion

Methods of Instruction Tutorial

Methods of Instruction Independent Study

Methods of Instruction Collaborative Learning

Methods of Instruction Demonstrations

Out of Class Assignments

Not Applicable

Methods of Evaluation

Exam/Quiz/Test

Exam/Quiz/Test

Activity (answering journal prompt, group activity)

Rationale

Section and chapter tests as formative assessment

GED / HiSET practice test for Social Studies

Group activities modeling aspects of civic responsibilities. Responding to discussion prompts online

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Jonathan Cox	HiSET Prep Book 2023-2024: 800+ Practice Questions, HiSET Test Study Guide for All Subjects 1st Edition	Accepted, Inc.	2023	978-1637982846
Caren Van Slyke	GED Test Prep Plus 2022-2023	Kaplan	2021	978-1506277356

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Interpret information/statistical data presented in tables, charts, maps, and graphs.

Identify main idea, faulty logic, and fact vs. opinion.

Compare, contrast and summarize material.

Determine cause and effect, implications, and assumptions.

Draw inferences and conclusions.

Utilize test taking strategies.

Apply above critical thinking skills to respond to questions relating to the topic of social studies.

SLOs

Comprehend, apply, analyze, and evaluate concepts within nonfiction texts.

Expected Outcome Performance: 70.0

Pass the GED/HiSET readiness test for Social Studies with 75% accuracy.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

U.S. History (8 hours)

- Exploration, colonization, and the American Revolution
- Westward expansion, the Civil War, and Reconstruction
- Industrialization, Immigration, and the Progressive Era
- The United States as an Emerging World Power
- The Cold War and the Civil Rights Era

Civics and Government (8 hours)

- Historic Basis for the U.S. System
- Constitutional Government
- Levels and Branches of Government
- The Electoral System
- The Role of the Citizen

Economics (8 hours)

- Basic Economic concepts
- The U.S. Economic system
- The Economy and the U.S. Government
- Labor and Consumer Issues

Geography and the World (8 hours)

- Early Civilizations
- Feudalism to Nation States
- The Age of Revolutions
- Exploration, Colonialism, and Wars
- Humans and the Environment
- Using resources wisely

Total hours: 32