

ST DV171 : Introduction to Student Leadership

General Information

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Course Code (CB01) :	ST DV171
Course Title (CB02) :	Introduction to Student Leadership
Department:	ST DV
Proposal Start:	Fall 2024
TOP Code (CB03) :	(4930.72) Leadership Skills Development
CIP Code:	(32.0108) Developmental/Remedial English.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000643145
Curriculum Committee Approval Date:	10/11/2023
Board of Trustees Approval Date:	12/19/2023
Last Cyclical Review Date:	10/11/2023
Course Description and Course Note:	ST DV 171 presents the fundamentals of leadership, where students can develop an understanding of self and their positionality within an organization. Are you interested in becoming an emerging student leader? This course will help you explore personal responsibility, work ethic, and your own leadership philosophies. Students will have a safe space to learn leadership competencies such as team building, effective communication, management styles, and conflict resolution. This course also covers academic and professional preparedness, organizational structures and rules of procedures, and how to create transformational and positive social change within the community.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Counseling
Alternate Discipline:	<ul style="list-style-type: none">Counseling: Disabled Students Programs and Services
Alternate Discipline:	<ul style="list-style-type: none">Counseling: EOPS

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07) 1

Maximum Credit Units (CB06) 1

Total Course In-Class (Contact) Hours 18

Total Course Out-of-Class Hours 36

Total Student Learning Hours 54

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	1	2
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	18

Laboratory	0
Studio	0
Total	18

Course Out-of-Class Hours

Lecture	36
Laboratory	0
Studio	0
Total	36

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ESL133 - Grammar And Writing III

Objectives

- Compose a 300 to 350-word composition which: (a) includes a clear thesis statement; (b) shows clear organization into an introduction, body, and conclusion; (c) provides supporting details; (d) meets division criteria for fluency, clarity and accuracy.
- Demonstrate level appropriate mastery of spelling, vocabulary, punctuation, simple perfect tenses, passive voice, gerunds and infinitives, real conditionals, adverb clauses of reason and concession.
- Read multi-paragraph academic passages in textbooks.

AND

Advisory

ESL136 - Reading And Vocabulary For ESL III Students

Objectives

- Comprehend academic readings at the high-intermediate credit ESL vocabulary level.
- Deduce meanings of new words from the context.
- Reply to inference as well as recall questions on reading comprehension tests.
- Write answers of 50-60 words in response to questions.
- Paraphrase a reading passage.

Entry Standards

Entry Standards

No value

Course Limitations

Cross Listed or Equivalent Course

No value

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Discussion

Methods of Instruction Multimedia

Methods of Instruction Presentations

Methods of Instruction Other

Methods of Instruction Guest Speakers

Out of Class Assignments

- Strengths Finder assessment
- Reading related literature or assigned articles (e.g. read Chapter 4 from Exploring Leadership and write a reflection on what strengths and weaknesses you bring as a leader (your reflection must include the application of leadership theory to your practice)
- Developing a Leadership Action Plan (e.g. write a personal leadership philosophy and incorporate its application in your own practice as a leader)
- Personal Reflections (e.g. describe a situation in your life where you had to be a leader and a time when you had to be a follower)

Methods of Evaluation

Rationale

Activity (answering journal prompt, group activity)

For students to get to know themselves and how their identities and personalities factor into their leadership

Presentation (group or individual)

To build confidence in working in a group setting and presenting

Other

Class discussion and participation

Writing Assignment

Practice research on different leadership styles and which would best apply to them

Other

Personality and strengths assessments

Exam/Quiz/Test

Final paper

Textbook Rationale

This is the only version of this book for the test from the publisher and the latest version.

Textbooks

Author	Title	Publisher	Date	ISBN
Northouse, P. G.	Leadership: Theory and Practice	Sage publications	2021	ISBN-10: 1544397569 ISBN-13: 978- 1544397566
Rath, T	StrengthsFinder 2.0	Simon and Schuster	2021	ISBN-10: 9781595620156
Glendale Community College	Catalog	Glendale Community College	revised each year	N/A

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Practice leadership competencies such as team building, communication skills, management styles, and conflict resolution.

Understand and apply organizational structures and rules of procedures.

Build academic and professional preparedness with a focus on equitable social justice efforts.

Develop a better sense of who they are, their standing within an organization, and how to take personal responsibility.

SLOs

Demonstrate a working knowledge of organizational structures and rules of parliamentary procedures. Expected Outcome Performance: 70.0

Understand and apply different structures of an organization, along with legislative practices and procedures. Expected Outcome Performance: 70.0

Identify leadership theories and apply their own leadership philosophies into practice. Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Understanding the Self (4 hours)

- StrengthsFinder
- Personal Ethics, Responsibility and Leadership Philosophy
- Vulnerability vs Weakness (Brene Brown)
- Dealing with Failure

Understanding of Others/ Leadership Theories and Competencies (3 hours)

- Management Styles
- Conflict Resolution and Emotional Intelligence
- Robert's Rules of Order

Sense of Belonging (2 hours)

- Astin's Theory of Involvement
- Tinto's Academic and Social Integration

Team Building, Group Dynamics, and Communication Styles (2 hours)

- Forming, Storming, Norming, Performing, Adjourning
- Communication Styles

Community/ Social Change (3 hours)

- How to be a Change Agent
- Creating Community
- Inspiring Leadership in Others

Social Justice in Leadership (1 hour)

- Cycle of Socialization and Cycle of Liberation (Harro)

Academic and Career Development (3 hours)

- Time Management and Goal Setting
- Leadership and Career Opportunities
- SMART Goals

Total hours: 18

