

**1200**

Board Policy

**DISTRICT MISSION, VISION, AND VALUES STATEMENTS**

**MISSION**

We empower students to transform their lives by achieving their economic, educational, career, and life goals through our instructional programs, student services, and community partnerships.

**VISION**

We are committed to building community and a sense of belonging for all. Through innovative and meaningful learning experiences, students enrich their lives, imagine their futures, achieve upward social and economic mobility, and contribute to a more inclusive, informed, and just society.

**VALUES**

As a public community college, Glendale Community College is dedicated to the following values:

**STUDENT-CENTERED CLIMATE**

We are a student-centered college, collaborating to shape our institution so that students, staff, faculty, and administrators work in recognition of students' strengths, goals, efforts, and needs. We celebrate all students, providing excellent educational and training opportunities along with academic support for every student's endeavor. We promote student agency and engagement via the inclusion of the student voice in our shared governance and as home to a wide variety of student organizations, clubs, services, and learning communities.

**DIVERSITY, EQUITY, INCLUSION, AND ACCESSIBILITY**

We value our diverse student population as an asset and strength of our college. We also value diversity of our employees as a foundation of support for our students. We are committed to closing equity gaps and supporting each student to meet their educational needs regardless of level of preparation; race; socio-economic status; age; gender; gender expression; sexual orientation; cultural, religious or ethnic background; linguistic expression; immigration status; or disability status. We actively work for diversity, equity, inclusion, accessibility, anti-racism, and social justice, in pursuit of equitable educational opportunities and outcomes for all.

**OPEN ACCESS**

We serve all students by creating an educational community where they can take the next steps toward the future, no matter their level of preparation or educational background. With our distinction as a California Virtual Campus Teaching College, we serve students from Glendale, the Greater Los Angeles region, and beyond.

## SHARED GOVERNANCE & DECISION MAKING

We are committed to a decision-making style that integrates the perspectives of all stakeholders: students, staff, faculty, administrators, trustees, and the community at large. The tradition of fairly and openly presenting new ideas and processing dissent through a transparent, robustly designed, and flexible governance structure is upheld by its constituents and is a key component of our character.

## EDUCATIONAL EXCELLENCE

We are committed to fostering a culture and practice of innovative and equitable learning through our practices, methodologies, and support services that lead to authentic student success in terms of the acquisition of skills and knowledge that will provide benefit to students throughout their lives and careers.

## SUSTAINABILITY AND STEWARDSHIP

We recognize that the work of sustainability requires the ongoing development of a culture of stewardship of our resources. Students are the center of our work. We seek to create campus spaces that serve the college community effectively and efficiently. We acknowledge that Glendale Community College sits upon the traditional land of the Tongva/Kizh people, and we encourage reflection among faculty, staff, and students about the meaning of our presence on Tongva land within our institutional decision-making processes.

## COMMUNITY BUILDING, ENGAGEMENT, AND PARTNERSHIPS

We build a sense of belonging and engagement with the community we serve, both internally and externally, as a vibrant center of educational excellence, cultural engagement, and workforce development. We strive to actively identify and serve student and community needs as a Hispanic Serving Institution and for our learning communities. We collaborate internally with our students to build a community of acceptance and inclusion. We collaborate externally to build bridges with local school districts, the arts, business, industry, non-profits, government entities, and labor.

### Administrative Regulation:

None

### Reference:

- ACCJC Eligibility Requirement 6
- ACCJC Accreditation Standard 1.1
- Education Code 66010.4(a)
- Title 5 Section 53024.1

Adopted: 3/17/08

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