

HLTH108 : Global Health

General Information

Author:	<ul style="list-style-type: none">Erin CalderoneEnglund Krusee, Laura
Course Code (CB01) :	HLTH108
Course Title (CB02) :	Global Health
Department:	HLTH
Proposal Start:	Spring 2025
TOP Code (CB03) :	(0837.00) Health Education
CIP Code:	(31.0501) Sports, Kinesiology and Physical Education/Fitness, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000644454
Curriculum Committee Approval Date:	02/28/2024
Board of Trustees Approval Date:	04/16/2024
Last Cyclical Review Date:	02/28/2024
Course Description and Course Note:	HLTH 108 introduces the broad band and growing field of global health, global health challenges, programs, and policies. Students will discuss how health and illness are defined and explore the biological, cultural, social, and political factors that influence health at a global level. Topics include comparative health systems; emerging global health priorities, such as infectious conditions, poverty, conflicts, and emergencies; social determinants of health; health systems reform; and major global health initiatives for disease prevention and health promotion. An emphasis is placed on global health ethics, health inequities, and issues of social justice. Note: This course may not be taken for credit by students who have successfully completed GEOG 108.
Justification:	New Course
Academic Career:	<ul style="list-style-type: none">Credit

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Health
Alternate Discipline:	<ul style="list-style-type: none">Geography
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Cal-GETC

Area 4: Social and Behavioral Sciences

Area

Social and Behavioral Sciences

Status

Pending

Approval Date

No value

Comparable Course

No Comparable Course defined.

C-ID

PH

Area

Public Health

Status

Approved

Approval Date

09/03/2024

Comparable Course

PH 109 - Global Health

Units and Hours

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact) Hours 54

Total Course Out-of-Class Hours 108

Total Student Learning Hours 162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience
 Education Status (CB10)

Variable Credit Course

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ABSE186 - Essentials in Reading and Writing 1 (in-development)

Objectives

- Comprehend both literature and information-based texts at a high school level.
- Read and locate details in a passage and identify the stated or unstated main idea.
- Articulate answers to comprehension and analysis questions.

OR

Advisory

ABSE187 - Essential Reading and Writing 2 (in-development)

Objectives

- Complete the writing process for a given prompt based on one or more source texts.
- Compose a well-organized essay with an introduction, body paragraphs, and conclusion.
- Recognize and correct errors, revise sentences or passages for word choice, sentence structure, and usage of mechanics errors.
- Use correct citation techniques.

OR

Advisory

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings.
 - Summarize readings.
 - employ basic library research techniques.
-

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Description

GEOG 108 Global Health

Cross-listed course

Specifications

Methods of Instruction

Methods of Instruction

Collaborative Learning

Methods of Instruction

Demonstrations

Methods of Instruction

Discussion

Methods of Instruction

Guest Speakers

Methods of Instruction

Lecture

Methods of Instruction

Multimedia

Methods of Instruction

Presentations

Out of Class Assignments

- Research assignment (e.g. annotated bibliography of a global health issue)
- Persuasive paper (e.g. persuasive argument advocating for a specific solution to a global health problem)

Methods of Evaluation

Exam/Quiz/Test

Exam/Quiz/Test

Presentation (group or individual)

Project/Portfolio

Rationale

Quizzes

Written exams

Presentation

Project/portfolio (e.g. portfolio of summaries of news and peer-reviewed articles explaining a specific global health problem and potential solutions)

Textbook Rationale

No Value

Textbooks

Author

Title

Publisher

Date

ISBN

Richard L. Skolnik

Global health 101

Jones & Bartlett
Learning,
Burlington, MA

2021

9781284145397

Kathryn H. Jacobsen

Introduction to Global Health

Jones & Bartlett
Learning,
Burlington, MA

2024

9781284234978

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Define global health, including the principals and goals, and the status of health globally.

Describe the social and structural determinants of health and the risk factors for conditions of importance to global health.

Describe the burden of disease in various regions of the world, how it varies both within and across countries and among various demographic and racial/ethnic populations, and how the disease burden can be addressed in cost-effective ways.

Identify the multi-directional links between health and social and economic factors.

Examine the relationship between education, socioeconomic status, and equity and population health status within and among countries.

Analyze ethical and human rights concerns, particularly access to basic human needs, health services, and medicines, and the responses to critical needs after a natural and/or human-generated disaster.

Analyze health systems and the distribution of resources to meet the health needs of marginalized and vulnerable groups.

Describe the roles and relationships of the entities influencing global health, including identifying ways in which they can cooperate to address critical global health issues.

Discuss interventions upon the determinants of disease and other health concerns with the goal of improving individual and global health.

Examine case studies related to infectious and non-infectious conditions, reproductive health, nutrition, mental health, injuries, and health issues particular to certain demographic populations, and describe the challenges to achieving cultural competency, social inclusion, and social justice, and identify ways to contribute to social justice that bridge the health equity gaps and improve health within local communities, nations, and/or the world.

Analyze policy and program approaches to prioritizing and addressing global health issues and develop strategies that strengthen community capabilities for overcoming barriers to enable health and well-being.

SLOs

Describe global health and the burden of diseases.

Expected Outcome Performance: 70.0

Explain the environmental, social, and structural determinants of health in various regions.

Expected Outcome Performance: 70.0

Analyze policies and programs that address global health issues.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Global Health (6 hours)

- Principals
- Goals
- Status of global health
- Measurements of health status

Social and Structural Determinants of Health (9 hours)

- Agriculture and food production
- Education
- Work environment
- Living and working conditions
- Unemployment and poverty
- Water and sanitation
- Healthcare services
- Housing
- Key health indicators

Global Burden of Disease (9 hours)

- Demography and health
- Culture and health
- Environment and health
- Nutrition and health
- Women's health
- Adolescents and young children
- Adulthood and aging
- Communicable diseases
- Noncommunicable diseases and mental disorders
- Injuries
- Natural disasters
- Violence and war
- Complex humanitarian emergencies

Health, Education, Equity, and Economy (9 hours)

- Social determinants
- Disparities
- Education, socioeconomic status, and health status
- Public and private health expenditure and health outcomes
 - Health insurance
 - Cost-effectiveness of health interventions
 - Cost-benefit analysis
- Global health interventions

Ethical and Human Rights Issues (6 hours)

- Access to basic human needs, health services, and medicines
- Human research subjects
- Ethical issues
 - Distributive justice
 - Fair process

Health Systems (3 hours)

- Roles and functions
- Public, private, and non-governmental organizations (NGOs)
- Brain drain
- Health inequities
 - Marginalized and vulnerable groups
- Cultural competence

Key Organizational Actors in Global Health (3 hours)

- United Nations
- International health programs
- National scientific organizations
- Non-Governmental Organizations (NGOs)
- Developmental agencies
- Foundations
- Advocacy
- WHO-related partnerships
- Public-private partnerships
- University-affiliated programs

- Human rights organizations
- Think tanks

Improving Global Health (9 hours)

- Prioritization strategies
- Prevention science
- Intervention
- Bridging health equity gaps
- Science and technology
 - Potential
 - Constraints
- Product development
- Role of inter-sector approaches
- Policy and program approaches
 - Existing policies and programs
 - Case studies
 - New strategies, policies and programs

Total hours: 54