PHILO130 : Introduction to Social and Political Philosophy

General Information

Author:	• Kevin Mack • Stonis, Michelle
Course Code (CB01) :	PHILO130
Course Title (CB02) :	Introduction to Social and Political Philosophy
Department:	PHILO
Proposal Start:	Fall 2024
TOP Code (CB03) :	(1509.00) Philosophy
CIP Code:	(38.0101) Philosophy.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000644457
Curriculum Committee Approval Date:	02/28/2024
Board of Trustees Approval Date:	04/16/2024
Last Cyclical Review Date:	02/28/2024
Course Description and Course Note:	PHILO 130 introduces students to the most influential theories and thinkers of social and political philosophy. We will discuss issues including justice, freedom, power, authority, labor, and racial and gender equity from perspectives such as liberalism, Marxism, and post-colonialism. We will also examine contemporary social and political issues with these frameworks.
Justification:	New Course
Academic Career:	• Credit
Author:	• Kevin Mack • Stonis, Michelle

Academic Senate Discipline

Primary Discipline:	• Philosophy
Alternate Discipline:	• Political Science
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

☐ Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Cal-GETC	Area	Status	Approval Date	Comparable Course
Area 3B: Humanities	Humanities	Pending	No value	No Comparable Course defined.
Area 4: Social and Behavioral Sciences	Social and Behavioral Sciences	Pending	No value	

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

☐ Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

☐ Cooperative Work Experience Education Status (CB10)

Weekly Student Hours   ### Course Student Hours

	In Class	Out of Class		Course Duration (Weeks)	18
Lecture Hours	3	6		**Hours per unit divisor**	54
Laboratory Hours	0	0		**Course In-Class (Contact) Hours**	
				Lecture	54
Studio Hours	0	0		Laboratory	0
				Studio	0
				Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ESL151 - Reading And Composition V

Objectives
- Read and critically analyze various academic readings.
- Summarize readings.
- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax, and grammatical constructions.
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

OR

Advisory

ENGL101 - Introduction to College Reading and Composition

Objectives
- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards

No value

Course Limitations

Cross Listed or Equivalent Course

No value

Specifications

Methods of Instruction

Methods of Instruction	Collaborative Learning

Methods of Instruction	Demonstrations

Methods of Instruction	Discussion

Methods of Instruction	Guest Speakers

Methods of Instruction	Lecture

Methods of Instruction	Presentations

Out of Class Assignments

Methods of Evaluation
- Short interpretive papers (e.g., outline one argument of Plato's account of justice)
- Group projects (e.g., outline the chief differences and similarities of Confucianism with Western models of ethics)

Methods of Evaluation	Rationale
Presentation (group or individual)	Presentations (e.g., introduce the historical background of Karl Marx)
Activity (answering journal prompt, group activity)	Instructor evaluation of in-class assignments (e.g. evaluate students' demonstration of course content mastery and reflection on historical relevancy through student journals)
Presentation (group or individual)	Peer review or critique of student work (e.g., respond to a student's evaluation of feminist critiques of classical liberalism)
Exam/Quiz/Test	Written exams

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Christman, John	Social and Political Philosophy: A Contemporary Introduction. 2nd edition.	Oxfordshire, UK: Routledge	2017	9781138841659
Ball, Terence et al.	Ideals and Ideologies: A Reader. 11th ed.	Routledge	2019	978-0367235055

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Read primary texts and discuss their major arguments.

Explain classic and contemporary philosophical perspectives on justice and equality.

Explain classic and contemporary philosophical perspectives on the state, power, and violence.

Describe how current critiques like critical race theory and feminism challenge traditional social systems.

SLOs

Apply philosophical perspectives in social and political philosophy to contemporary social and political issues.

Expected Outcome Performance: 70.0

Reflect on one's own beliefs on social and political issues using major philosophical frameworks.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

Yes

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction to Social and Political Theories (12 hours)
- Liberalism
- Confucianism
- Classical conservatism
- Marxism and the Frankfurt School
- Current critiques
  - Post-colonialism
  - Feminism
  - Critical race theory

Justice (12 hours)
- Classical and medieval understandings
- Modern and postmodern understandings
- Types of justice
- Roots of injustices

Power and authority (9 hours)
- The state and legitimacy
- Violence
- Social contract theory and its critiques

Equality and rights (9 hours)
- Human rights
- Individuals and communities
- Sex and gender
- Race and ethnicity
- Ability and disability
- Freedom

Labor and work (6 hours)
- Capitalism
- Socialism and communism
- Alienation
- The market

Applications to contemporary issues, such as: (6 hours)
- Climate change
- Animal rights
- Abortion
- Wealth inequality

Total Hours: 54