

COMMERCE, JUSTICE, SCIENCE, AND RELATED AGENCIES

FY25 Community Project Funding Request Form

Please fill out the following:

1. **Requesting Entity (Legal Title):**

Glendale Community College District

2. **Full Address (Please write on one line):**

1500 N Verdugo Rd; Glendale, CA 91206

3. **Requesting Entity Staff Contact Information (Name/Title/Business Phone/Cell Phone/Email):**

Dr. Ryan Cornner
President and Superintendent, Glendale Community College District
Business Phone: 818-240-1000 ext 5105
Cell Phone: 661-513-7973
Email: rcornner@glendale.edu

4. **Project Title:**

Development of a Bachelor's Degree in Restorative Justice and Rehabilitation

5. **Funding Amount Requested:**

\$1,339,307

6. **Total Cost of Project and breakdown of funding sources:**

The total start-up cost of the project is: \$1,589,307, which includes the following components outlined below:

- Project Lead: \$45,723
- Discipline Leads: \$68,284
- POST Consultant: \$60,000
- Public Service Academy Consultant: \$30,000
- Probation Educational Specialist: \$150,000
- Equipment, Supplies, and Instructional Material: \$435,000
- Renovation Expenses of Existing Infrastructure: \$800,000

Project Funding Sources & Status

<i>Source</i>	<i>Amount</i>	<i>Purpose</i>	<i>Status</i>
Community Project Funding (Federal)	\$1,339,307	This CPF proposal of \$1,339,307 is being requested to secure the funding necessary to complete this project.	Seeking
State of California Lottery Funds	\$100,000	Instructional material, including books, supplies, and minor equipment not funded through other sources.	Secured
Glendale Community College General Funds	\$150,000	These funds will be utilized for projected expenses for the project, which are not funded through other sources, and/or additional expenses that arise during the implementation of the project.	Secured
Total:	\$1,589,307		

7. Project Description:

The LA County Probation Department in collaboration with Glendale Community College (GCC) is developing a bachelor’s degree program in Restorative Justice and Rehabilitation. This four-year academic program is specifically designed to train future Probation Officers, equipping them with the comprehensive skills necessary to effectively serve system-involved populations. The program aims to integrate Peace Officer Standards and Training (POST) certification with a curriculum focused on rehabilitation and community engagement, preparing participants for critical roles in restorative justice. The initiative will facilitate curriculum development and secure necessary approvals and accreditations within one year, enabling the first cohort of students to commence their studies promptly.

The total of \$1,589,307 will allow for the creation and approval of the program within a one year’s performance period and allow the initial recruitment of future officers during that time frame. The initial start-up costs for the development of the program entails several elements, including:

- **Curriculum Development** (Budget: \$114,307): A team of interdisciplinary educational experts will develop upper division courses essential for the program. These efforts will ensure all course offerings are aligned with state and regional accreditation requirements.
- **POST Certification Development** (Budget: \$60,000): Experts skilled in POST certification processes for law enforcement will tailor the program to meet the certification requirements necessary for a state-recognized police officer qualification.

- **Consultancy for Public Service Academy** (Budget: \$30,000): Public service academies require a specific curricular design that integrates the initial and ongoing training of police and correctional agencies and accredited college units. This consultant will ensure that all required training falls within both POST certification and college accreditation requirements, and supports a sustainable contract between the college and the LA County Probation Department.
- **Departmental Coordination** (Budget: \$150,000): This allocation will fund a dedicated position within the LA County Probation Department for one year to oversee the integration of the educational program with departmental training needs, and ensure the program aligns with the required elements of Probation Officer training.
- **Technology, Furniture, and Equipment Infrastructure** (Budget: \$435,000): Investment in high-quality instructional furniture and state-of-the-art computer equipment will facilitate the establishment of a fully equipped educational center for the LA County Probation Department on the GCC campus, supporting current and future probation officers.
- **Facilities Renovation** (Budget: \$800,000): Renovation of existing, underused campus infrastructure will create a dedicated space for the new program, fostering a dedicated learning environment for this program.

The ongoing costs of all elements of the program would be assumed by Glendale Community College in collaboration with LA County Probation Department. Planned enrollments, state educational funding and tuition would allow for the expansion of the program at scale without further federal investment. The current request is to cover the startup costs associated with educational curricular and program development prior to enrollment and enrollment revenues occurring.

8. **Project Recipient:**

Glendale Community College District

9. **Project Location:**

1500 N Verdugo Rd; Glendale, CA 91208

10. **Additionally, please provide the location of this project, in the format ‘City (or County), State’:**

Glendale, California

11. **Project Explanation & Justification:**

The LA County Probation Department is partnering with Glendale Community College to create an educational training program for future Probation Officers. The academic program will be a four-year baccalaureate degree providing POST certification as well as instruction in areas needed in working with system-involved clientele.

The program aims to shift the dynamic of probation services by providing a critical lens with which to look at probation systems and the means to support those on probation. These efforts will be met using interdisciplinary instruction in fields including psychology, sociology, political science, sociology, and administration of justice. This first in the country approach utilizes evidence-based best practices in fields related probation services to support a new approach in the field that seeks to reduce recidivism and provide the support needed for those system-involved individuals to transition to successful lives. This curriculum aligns with the ongoing efforts to grow community-oriented policing strategies that support law enforcement in effectively completing their civic duties.

The intent of the program is to develop, submit and receive approval for all components of the educational program within a year period. The funding will support this accelerated model and the launch of the program. The program would scale to serve approximately 100-150 graduates per year who would enter service as Probation Officers. The funding would also support the relocation of Probation Department's training center to Glendale Community College, creating an integrated educational approach that includes training from initial officer certifications through to advanced learning while in the field. Probation services are a core component of corrections that support the community and promote safety and lawfulness.

This program is a good use of taxpayer because it will increase the training for Probation Officers and align training with best practices to support anti-recidivism and support community re-engagement for those involved with the just system. The program aligns with federal efforts to enhance police training and community-oriented practices and will lead to a program supporting the training and hiring of 100-150 Probation Department employees annually. The program is meant to serve as an exemplar for a regional model that could be replicated across the state and nation to improve probation services and support local community safety.

12. Evidence of Community Support:

Please see attached letters of support.

13. Is a non-profit the recipient entity a non-profit organization as described under section 501(c)(3) of the Internal Revenue Code of 1986 and exempt from tax under section 501(a) of such code?

The recipient, Glendale Community College District, is a public entity part of the California Community System and a non-profit organization.

14. Is the intended recipient a for-profit entity?

No

15. If you are a public entity, is the project on your Capital Improvement Program:

While the Glendale Community College District has a Capital Improvement Plan / Facilities Master Plan, the proposed project is not included in the current version of the Plan, which was last published in 2015 and updated in 2019. This project, however, is in the process of being added to the updated version of the Plan.

While the need for this project has long existed, the recent needs of a trained probation officers, coupled with GCC's newly forged relationship with LA County Probation Department, this project has become a priority for the GCC District and the local community.

16. Appropriations Bill for the Request:

Commerce, Justice, Science, and Related Agencies

17. Federal Agency for the Request:

Department of Justice

18. Account for the Request:

Office of Justice Programs Byrne Justice Assistance Grants (JAG)

19. Are you submitting this request to another Member of Congress? If so, who?:

No

20. Is the requested project currently authorized in law? If yes, please provide a specific legal citation of such authorization.:

No

21. Are the proposed project activities consistent with the activities of the Federal agency? [yes/no]:

1. If yes, please describe how these activities are consistent with the activities of the Federal Agency. If not, why is the project being requested?

Yes, this project is consistent with the activities and priorities for the Office of Justice Programs Byrne Justice Assistance Grants (JAG). Specifically, this project creates a law enforcement training program, which is outlined as an allowable activity under JAG.

22. Has the project been funded in the past?

No.

23. Please specify any non-Federal sources of funding that have been or are fully anticipated to be applied toward the project, including any dollar amounts and timelines for funding:

The Glendale Community College District will be using State lottery funding (up to \$100,000) and State general funding provided to the District (up to \$150,000) towards the startup costs of the project. Furthermore, GCC will fund the ongoing costs of running and scaling this program through our State allocation of general funds.

24. Is the proposed recipient currently in material non-compliance of a prior grant award made by the proposed Federal funding agency?

No

25. Recognizing that the Appropriations Committee may not be able to provide the full amount of funding requested, can this project spend a smaller amount of appropriated funds within 12 months of the enactment of the Appropriations Act? If yes, please provide any details that may be helpful for understanding the scalability of the project:

The academic program could still be developed without the purchase of new equipment and technology, and without the renovation of existing building. This would reduce the cost of the program to \$354,307 for the development of the program. The reduction would require using older furniture and technology that would not be ideal for the program, but existing resources in future years could be used to add equipment gradually to bring the program up to standard.

26. Is this proposed project a priority for the local community?

Yes

27. Please describe the current developmental status of this project:

The College has met with the LA County Probation Department and agreed upon the program parameters and timelines for submission. The College faculty through the Academic Senate President have agreed to develop and submit for approval a Bachelor of Arts degree as allowable through state law. Both partners are in the process of identifying key personnel to lead and support the curricular development and ensure that the program meets the agreed upon goals, POST Certification requirements, and all state and federal guidelines. The agreed upon timeline has submission to the State in January 2025 with curriculum development and approvals running in parallel and completing in the following year.

28. What is the estimated impact of this project, e.g. number of jobs created/sustained, number of community members served, other projected impacts?:

The Los Angeles County Probation Department is currently the largest probation service agency in the United States, and presumably the world with over 6,500 employees. Two-thirds of the department's staff are sworn officers. The Los Angeles County Probation Department operates 50, fully staffed, individual facilities throughout, that serves more than 80,000 people who are currently on probation in Los Angeles.

The program aims to train 100-150 sworn officers per year supporting the vision of the Department to transition to a more community-oriented policing approach. The impact will spread beyond staff and ultimately impact the more than 80,000 individuals annually on probation within the county. This work is focused on reducing recidivism and increasing economic conditions and community reengagement for each of those clients served by the Probation Department, leading to safer and more economical just communities. The program is meant to serve as an exemplar that can be replicated with successful results in other communities as a regional model of training.

29. Regarding this request, please provide any additional information that would be useful for the Appropriations Committee to have:

N/A

Specific Account Guidance & Additional Questions:

Required questions:

- 1. Is the recipient entity a non-profit organization as described under section 501(c)(3) of the Internal Revenue Code of 1986? [yes/no]**

Yes

- 2. Can this project spend a smaller amount of appropriated funds within 12 months of the enactment of the appropriations act? [yes/no] If yes, please provide any details that may be helpful for understanding the scalability of the project.**

The academic program could still be developed without the purchase of new equipment and technology. This would reduce the cost of the program to \$354,307 for the development of the program. The reduction would require using older furniture and technology that would not be ideal for the program, but existing resources in future years could be used to add equipment gradually to bring the program up to standard.

- 3. Is the purpose of this request the construction or renovation of a building? [yes/no]**

No

4. **Are you aware of another Member making a request for this same project? [yes/no]**

No

5. **Please provide the location of this project, in the format 'City (or County), State'.**

Glendale, California