MOA184 : Health Care Delivery Systems

General Information

Author:	• Sonali Perera
Course Code (CB01) :	MOA184
Course Title (CB02) :	Health Care Delivery Systems
Department:	MOA
Proposal Start:	Fall 2024
TOP Code (CB03) :	(0514.20) Medical Office Technology
CIP Code:	(51.0716) Medical Administrative/Executive Assistant and Medical Secretary.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000613232
Curriculum Committee Approval Date:	Pending
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	11/01/2021
Course Description and Course Note:	MOA 184 provides students with an introduction to healthcare delivery systems, including ambulatory, long-term and managed care, mental health, rehabilitation medicine, hospice and home health. This course also focuses on regulatory and accreditation requirements, funding and reimbursement, licensing and government regulations and explores industry issues, concerns and growth within the United States healthcare system and delivery.
Justification:	Mandatory Revision
Academic Career:	• Credit
Author:	• Sonali Perera

Academic Senate Discipline

Primary Discipline:	• Office Technologies (Secretarial skills, office systems, word processing, computer applications, automated office training)
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

☐ Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

• Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

C-ID	Area	Status	Approval Date	Comparable Course
HIT	Health Information Technology	Approved	12/07/2022	HIT 104 X - Alternative Healthcare Delivery Settings

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

☐ Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

☐ Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108

Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

MOA180 - Health Information Management & HIPAA Standards (in-development)

<u>Objectives</u>
- Explain health data and clinical documentation principles, standards and guidelines to ensure the quality of the health record in a medical clinic or an acute-care hospital setting.
- Describe regulatory, accreditation, licensure and certification standards related to health information to medical records in the acute-care hospital setting.
- Explain national and state regulatory and accreditation requirements for quality and performance standards.
- Describe the many areas on the delivery of health care that are affected by Health Insurance Portability and Accountability Act (HIPAA) standards.
- Explain reasons for the Health Insurance Portability and Accountability Act of 1996.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Demonstrations
Methods of Instruction	Guest Speakers
Methods of Instruction	Presentations

Out of Class Assignments

- Visit a local hospital or a clinic and set up an interview with the director of facility and request information on Primary Care Physician services and Specialty Care Physician services
- Write a report documenting similarities and differences between various types of delivery systems within healthcare

Methods of Evaluation	**Rationale**
Exam/Quiz/Test	Weekly quizzes
Exam/Quiz/Test	Midterm exam
Exam/Quiz/Test	Final exam

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN

Austin, Anne	The United States Health Care Systems: Combining Business, Health, and Delivery	Pearson	2017	9780134297798

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Evaluate current regulatory standards and legislation affecting health care facilities.

Describe healthcare quality management principles, methodologies and performance improvement tools.

Describe organization and function of various health care settings and facilities.

SLOs

Describe how health care is delivered in the United States.   Expected Outcome Performance: 70.0

ILOs Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
MOA Medical Assistant Certificate	Explain health data and clinical documentation principles, standards and guidelines
MOA ADMINISTRATIVE MEDICAL ASSISTANT A.S. Degree Major	Identify knowledge of Medical terminology within the human body system
MOA ADMINISTRATIVE MEDICAL ASSISTANT - Certificate	Identify knowledge of medical terminology within the body system

Apply current laws, accreditation, licensure, and certification standards related to health information.   Expected Outcome Performance: 70.0

ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
MOA ADMINISTRATIVE MEDICAL ASSISTANT - Certificate	Apply HIPAA rules in regard to privacy and display ethical, responsible, and professional behavior.
MOA ADMINISTRATIVE MEDICAL ASSISTANT A.S. Degree Major	Apply HIPAA rules in regard to privacy and display ethical, responsible, and professional behavior.

MOA Medical Assistant Certificate	Explain health data and clinical documentation principles, standards and guidelines
	Pass the California Certified Board for Medical Assistants Exam

Differentiate the roles of various providers and disciplines throughout the continuum of health care.	Expected Outcome Performance: 70.0
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
MOA Medical Assistant Certificate	Explain health data and clinical documentation principles, standards and guidelines
MOA ADMINISTRATIVE MEDICAL ASSISTANT A.S. Degree Major	Identify knowledge of Medical terminology within the human body system
MOA ADMINISTRATIVE MEDICAL ASSISTANT - Certificate	Identify knowledge of medical terminology within the body system

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Health and Healthcare in America   (6 hours)
- Introduction to Healthcare In the U.S.
- Healthcare Industry
- Healthcare Policy

Hospital Based Care (6 hours)
- Regulatory issues of hospital based care
- Healthcare Insurance, documentation and reimbursement
- Healthcare Providers; physicians and allied staff

Freestanding Ambulatory Care (6 hours)
- Role of ambulatory care service
- Clinics and non-clinical providers
- Major agencies and organizations

Managed care and integrated organizations (6 hours)
- Managed care growth
- Private Provider Organizations
- Utilization control methods in managed care

Dialysis, Mental Health, Substance Abuse, and Developmental Disability Services (6 hours)
- Specialty care growth

- Financing the system
- Quality and performance improvement

Primary Care, Specialty Care, and Long Term Care Services (6 hours)
- Key Public Health function
- Regulatory issues, reimbursement, and funding
- Community based health care services

Home Health, Hospice and End of Life Care (6 hours)
- Aging in America
- Growth of home health care
- Data collection, analysis and reporting

The Future of Health Services Delivery (6 hours)
- Diseases that challenge us Healthcare
- Research and innovation
- Innovation in health care

Cultural Competency, Health literacy and Ethics (6 hours)
- Culture and Health Care
- Ethical Issues in Health care
- Diversity in Heath care services
- Working with people with different abilities/disabilities

Total Hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?

Aisha Conner-Gaten (Business, ESL-Credit)

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value