Course Outline of Record Report

ACCTG250: Accounting Ethics

General Information

Author: • Michael Scott

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Course Code (CB01): ACCTG250

Course Title (CB02): Accounting Ethics

Department: ACCTG
Proposal Start: Fall 2024

TOP Code (CB03): (0502.00) Accounting

CIP Code: (52.0302) Accounting Technology/Technician and Bookkeeping.

SAM Code (CB09): Possibly Occupational

Distance Education Approved: No
Will this course be taught No

asynchronously?:

Course Control Number (CB00): CCC000551467

Curriculum Committee Approval Date: 02/28/2024

Board of Trustees Approval Date: 04/16/2024

Last Cyclical Review Date: 02/28/2024

Course Description and Course Note: ACCTG 250 is an advanced course that addresses concepts of ethical reasoning and decision

processes. Topics include professional judgment, corporate governance, American Institute of Certified Public Accountants (AICPA) code of conduct, accounting fraud, legal and regulatory obligations, earnings management, quality of financial reporting, and

International Financial Reporting Standards (IFRS) ethics.

Justification: Mandatory Revision

Academic Career: • Credit

Academic Senate Discipline

Primary Discipline: • Accounting

Course Development

Basic Skill Status (CB08) Course Special Class Status (CB13)

Course is not a basic skills course. Course is not a special class.

Allow Students to Gain Credit by

Exam/Challenge

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

• Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options						
General Education S	tatus (CB25)					
Not Applicable						
Transferability				Transferability Status	s	
Transferable to CSU on	ıly			Approved		
Units and Hours	S					
Summary						
Minimum Credit Unit (CB07)	s	3				
Maximum Credit Unit	ts	3				
Total Course In-Class (Contact) Hours		54				
Total Course Out-of-C Hours	Class	108				
Total Student Learning 16 Hours		162				
Credit / Non-Cre	edit Optio	ns				
Course Type (CB04)			Noncredit Course Category (CB22)		Noncredit Special Characteristics	
Credit - Degree Applic	able		Credit Course.		No Value	
Course Classification	Code (CB11)		Funding Agency Category (CB23)		6 W 15	
Credit Course.	(,		Not Applicable.		Cooperative Work Experience Education Status (CB10)	
Variable Credit Course						
				Course Student	Houre	
Weekly Student Hours In Class			Out of Class Course Duration (V			
Lecture Hours	3		6	Hours per unit div		0
Laboratory	0		0	Course In-Class (Co		
Hours				Lecture		54
Studio Hours	0		0	Laboratory		0
				Studio		0
				Total		54
			Course Out-of-Cla		iss Hours	
				Lecture		108
				Laboratory		0
				Studio		0
				Total		108

No value					
Units and Hours - Weekly Specialty Hours					
Activity Name	Туре	In Class	Out of Class		
No Value	No Value	No Value	No Value		
Pre-requisites, Co-requ	isites, Anti-requisites a	nd Advisories			
Objectives Define and use acco Apply transaction a basic financial state		accounting system, proces			
	te how the principles of internal co implications inherent in financial re				
Entry Standards Entry Standards					
Course Limitations					
Cross Listed or Equivalent Course					
Specifications					
Methods of Instruction Methods of Instruction	Collaborative Learr	ning			
Methods of Instruction	Discussion				

Time Commitment Notes for Students

Methods of Instruction	Presentations						
Out of Class Assignments Reading assignments(e.g. Association of Certified Fraud Examiners Web site: 2012 report to the nation) Case studies evaluations (e.g. Worldcom, Enron)							
Methods of Evaluation	Rationale						
Exam/Quiz/Test	Cases and reading	Cases and reading assignment to introduce each covered subject					
Activity (answering journal p	rompt, group Homework assignr	Homework assignment to reinforce the covered subject					
Exam/Quiz/Test	Numerous quizzes	Numerous quizzes and tests					
Exam/Quiz/Test	Written final exam	Written final examination					
Textbook Rationale No Value							
Textbooks							
Author	Title	Publisher	Date	ISBN			
Mintz, Steven M	Ethical Obligations and Decision Making in Accounting	McGraw-Hill	2020	9781259969461			
Other Instructional Materials (i.e. OER, handouts) No Value							
Materials Fee							
No value							
Learning Outcomes and Objectives							
Course Objectives							

Lecture

Methods of Instruction

Discuss the ethical models and philosophies associated with accounting.
Evaluate case studies about accounting fraud.
Discuss the ethical treatment of financial accounting reporting.

Compare and contrast the legal and regulatory obligations in an ethical framework.

SLOs

Identify and analyze the ethical Implications in case studies.

Expected Outcome Performance: 70.0

ILOs Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Build a governance system for a potential company using the ethical models.

Expected Outcome Performance: 70.0

ILOs Core II Os Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

Nο

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Ethical Reasoning and Decision Process (7 hours)

- Ethics models and modern morals philosophies
- Current and historical models and philosophies

Ethical Management and Governance (18 hours)

- Building blocks of governance Systems
- Ethical governing bodies
- Public Company Accounting Oversight Board (PCAOB)
- Sarbanes-Oxley Act of 2002 (SOX)
- Generally Accepted Auditing Standards
- Nature and contents of the Audit Report
- Fraud Triangle, Errors and Illegal Acts

AICPA Code of Professional Conduct (4 hours)

• Link between Ethical Judgment and Professional Responsibilities

Accounting Fraud and legal obligations (10 hours)

- Current accounting frauds
- Compare and contrast the laws affecting the accountant

• Auditors Recklessness and Intent to defraud

Earnings Management and Quality Financial Reporting (10 hours)

- Define and discuss the ethical methods of earnings reporting
- Financial Statement Restatements
- Earnings Management Techniques
- Financial Shenanigans

International Financial Reporting (5 hours)

- International Audit Standards and International Financial Reporting Standards (IFRS)
- Global Adoption of IFRS and Code of Ethics
- Organization for Economic Cooperation and Development (OECD) Principles of Corporate Governance

Total Hours: 54

Additional Information
Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.
GCC Major Requirements No Value
GCC General Education Graduation Requirements No Value
Repeatability Not Repeatable
Justification (if repeatable was chosen above) No Value
Resources
Did you contact your departmental library liaison?
If yes, who is your departmental library liason? Aisha Conner-Gaten (Business, ESL-Credit)

If yes, in what areas were these changes made:

Were there any DEIA changes made to this outline?

Did you contact the DEIA liaison?

No

No

No Value	
Will any additional resources be needed for this course? (Click all that apply)	
• No	
If additional resources are needed, add a brief description and cost in the box provided.	
No Value	