# Course Outline of Record Report

# **ACCTG130: Payroll Accounting**

#### **General Information**

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Course Code (CB01): ACCTG130

Course Title (CB02): Payroll Accounting

Department: ACCTG
Proposal Start: Fall 2024

TOP Code (CB03): (0502.00) Accounting

CIP Code: (52.0302) Accounting Technology/Technician and Bookkeeping.

SAM Code (CB09): Clearly Occupational

Distance Education Approved: No
Will this course be taught No

asynchronously?:

-

Course Control Number (CB00): CCC000136222

Curriculum Committee Approval Date: 02/28/2024

Board of Trustees Approval Date: 04/16/2024

Last Cyclical Review Date: 02/28/2024

Course Description and Course Note: ACCTG 130 provides in-depth and practical instruction in payroll accounts. It offers an

opportunity for students to learn essential concepts of payroll and to understand these concepts thoroughly by completing a wide variety of realistic activities. It covers payroll laws, payroll calculations, paying and recording payroll, Federal and State payroll taxes and

returns and manual and computerized payroll accounting systems.

Justification: Mandatory Revision

Academic Career: • Credit

# **Academic Senate Discipline**

Primary Discipline: • Accounting

#### **Course Development**

Basic Skill Status (CB08) Course Special Class Status (CB13)

Course is not a basic skills course. Course is not a special class.

Allow Students to Gain Credit by

Exam/Challenge

Pre-Collegiate Level (CB21)

Not applicable.

**Grading Basis** 

• Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options						
General Education S	tatus (CB25)					
Not Applicable						
Transferability				Transferability Status	s	
Transferable to CSU on	lly			Approved		
Units and Hours	S					
Summary						
Minimum Credit Unit (CB07)	s	3				
Maximum Credit Unit (CB06)	ts	3				
Total Course In-Class (Contact) Hours		54				
Total Course Out-of-C Hours	Class	108				
Total Student Learning 162 Hours		162				
Credit / Non-Cre	edit Optio	ns				
Course Type (CB04)			Noncredit Course Category (CB22)		Noncredit Special Characteristics	
Credit - Degree Applica	able		Credit Course.		No Value	
Course Classification	Code (CB11)		Funding Agency Catego	ory (CB23)	Coons	anativa Mark Evansiana
Credit Course.			Not Applicable.		Cooperative Work Experience Education Status (CB10)	
Variable Credit Course						
Weekly Student				Course Student	Houre	
Weekly Student	In Class		Out of Class	Course Duration (\		18
Lecture Hours	3		6	Hours per unit div		54
Laboratory	0		0	Course In-Class (Co		
Hours				Lecture	ŕ	54
Studio Hours	0		0	Laboratory		0
				Studio		0
				Total		54
				Course Out-of-Clas	se Houre	
				Lecture	10413	108
				Laboratory		0
				Studio		0
				Total		108
						-

No value					
Units and Hours - We	Units and Hours - Weekly Specialty Hours				
Activity Name	Туре	In Class	Out of Class		
No Value	No Value	No Value	No Value		
Pre-requisites, Co-red	quisites, Anti-requisites a	nd Advisories			
Objectives  Explain what a sy Distinguish betw recognition and	Accounting (in-development)  system is and how an accounting system is and basis and accrual basis accommatching principles.  surpose of journals and ledgers.	m is designed to satisfy the			
OR	, ,				
<u>Outcomes</u>	counting I (in-development) e use of journals and ledgers in the pro	eparation of balance sheets	and income statements.		
Entry Standards					
Entry Standards					
Course Limitations					
Cross Listed or Equivalent Cou	rse				
Specifications					
Methods of Instruction					
Methods of Instruction	Discussion				

**Time Commitment Notes for Students** 

Methods of Instruction	Lecture
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Presentations

### **Out of Class Assignments**

- Reading assignment to introduce each covered subject
- Complete the Journal, General Ledger, Payroll Register, and the Employee Earnings Record as applicable)
- Software application assignments to reinforce the covered subject (e.g. prepare payroll for a fictional company to calculate the gross pay, tax withholding, deductions, and net pay)
- Manual payroll practice set (e.g. prepare payroll for a fictional company to calculate the gross pay, deductions, and net pay)

Methods of Evaluation	Rationale			
Exam/Quiz/Test	Midterm examination	on		
Exam/Quiz/Test	Final examination			
Exam/Quiz/Test	Quizzes			
<b>Textbook Rationale</b> No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
Bernard J. Bieg	Payroll Accounting		2020	9780357117224
Other Instructional Materials (	i.e. OER, handouts)			
<b>Materials Fee</b> No value				

Learni	ng Outcomes and Objectives	
Course C	Objectives	
Set-up a <sub>l</sub>	payroll system and interpret the data from various forms.	
Record al	l aspects of a payroll in both a manual and computerized system.	
ldentify th	he state and federal payroll laws and regulations for the preparation of a deposit and return.	
SLOs		
Discuss m	najor labor laws and regulations related to payroll accounting.	Expected Outcome Performance: 70.0
ILOs Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; contexts within or across multiple modes of communication.	onsider situational, cultural, and personal
Describe	the purpose and of the payroll register and its use.	Expected Outcome Performance: 70.0
ILOs Core ILOs	the purpose and of the payroll register and its use.  Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowled methodologies to solve unique problems.	·
ILOs Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowled	·
ILOs Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowled methodologies to solve unique problems.	dge, skills, abilities, theories, or  Expected Outcome Performance: 70.0
ILOs Core ILOs  Describe  ILOs Core	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowled methodologies to solve unique problems.  the purpose of the Employees Earning Record and its use.  Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge.	dge, skills, abilities, theories, or  Expected Outcome Performance: 70.0
ILOs Core ILOs  Describe  ILOs Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowled methodologies to solve unique problems.  the purpose of the Employees Earning Record and its use.  Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge.	dge, skills, abilities, theories, or  Expected Outcome Performance: 70.0
ILOs Core ILOs  Describe  ILOs Core ILOs Additio	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowled methodologies to solve unique problems.  the purpose of the Employees Earning Record and its use.  Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowled methodologies to solve unique problems.	dge, skills, abilities, theories, or  Expected Outcome Performance: 70.0 dge, skills, abilities, theories, or
ILOs Core ILOs  Describe  ILOs Core ILOs Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowled methodologies to solve unique problems.  the purpose of the Employees Earning Record and its use.  Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowled methodologies to solve unique problems.	Expected Outcome Performance: 70.0

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

**SLO Evidence** 

No Value

# **Course Content**

#### Accounting Overview (3 hours)

#### Major Payroll laws and regulations overview (8 hours)

- Fair Labor Standards Act (FLSA)
- Family and Medical Leave Act (FMLA)
- Federal Insurance Contributions Act (FICA)
- Federal Income tax Withholding Laws
- Civil Rights Act of 1964
- Age Discrimination in Employment Act
- Americans with Disabilities Act
- Federal, State and Local Unemployment Tax Acts
- States' Minimum Wage and Maximum Hour Laws

#### Payroll records and reports (6 hours)

- General Journal
- Payroll Register
- Employees' Earnings Records
- · General Ledger
- Journal

#### Types of pay and deductions (6 hours)

- Salaries and Wages
- Commissions
- Non-discretionary bonuses
- Discretionary bonuses
- Severance pay
- On-call or differential pay
- Reported and Allocated Tips
- Overtime Pay
- Vacation pay
- Sick Pay

#### Methods of payment to employees (5 hours)

- Salaries
- Hourly pay
- Piece Rate

#### IRS Employer's Guide (6 hours)

- Employer Identification Number (EIN)
- Who Are Employees and Employers
- · Family Employees
- Wages and Other Compensation
- Supplemental Wages
- Payroll Period
- Withholding From Employees' Wages
- Depositing Taxes

#### EDD Employer's Guide (5 hours)

- Unemployment Insurance (UI)
- Employment Training Tax (ETT)
- State Disability Insurance (SDI)
- California Personal Income Tax (PIT)
- State Payroll Taxes (table)

#### Federal and State payroll tax forms and returns (8 hours)

- 941/944
- 940
- W2/W3
- DE9/DE9C

#### Practice set using manual or computerized methods (7 hours)

- Calculate regular pay
- · Calculate overtime pay
- Gross pay
- Tax withholding
- Deductions
- Garnishments
- · Retirement plan contributions
- Journal entries
- · Posting to ledger

#### **Total Hours: 54**

Additional Information
Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.
GCC Major Requirements  No Value
GCC General Education Graduation Requirements  No Value
Repeatability  Not Repeatable
Justification (if repeatable was chosen above)  No Value
Resources
Did you contact your departmental library liaison?  No
If yes, who is your departmental library liason?  Aisha Conner-Gaten (Business, ESL-Credit)
Did you contact the DEIA liaison?
Were there any DEIA changes made to this outline?
If yes, in what areas were these changes made:  No Value
Will any additional resources be needed for this course? (Click all that apply)  • No
If additional resources are needed, add a brief description and cost in the box provided.  No Value