ACCTG230: Accounting Information Systems

General Information

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Attachments: DE Addendum_ACCTG_230 COR_11_24_2020 CoDE_09_26_2023.pdf

Course Code (CB01): ACCTG230

Course Title (CB02): Accounting Information Systems

Department: ACCTG
Proposal Start: Fall 2024

TOP Code (CB03): (0502.00) Accounting

CIP Code: (52.0302) Accounting Technology/Technician and Bookkeeping.

SAM Code (CB09): Clearly Occupational

Distance Education Approved: No
Will this course be taught No

asynchronously?:

Course Control Number (CB00): CCC000314808

Curriculum Committee Approval Date: 02/28/2024

Board of Trustees Approval Date: 04/16/2024

Last Cyclical Review Date: 02/28/2024

Course Description and Course Note: ACCTG 230 is an advanced course that addresses the concepts of information and database

systems used in a business. Topics include accounting information systems, data

communications, database systems, information systems and processes, and other areas

covered on the uniform Certified Public Accountant (CPA) exam.

Justification: Mandatory Revision

Academic Career: • Credit

Academic Senate Discipline

Primary Discipline: • Accounting

Alternate Discipline: No value
Alternate Discipline: No value

Course Development		
Basic Skill Status (CB08) Course is not a basic skills course.	Course Special Class Status (CB13) Course is not a special class.	Grading BasisGrade with Pass / No-Pass Option
Allow Students to Gain Credit by Exam/Challenge	Pre-Collegiate Level (CB21) Not applicable.	Course Support Course Status (CB26) Course is not a support course
Transferability & Gen. Ed. Op	otions	
General Education Status (CB25)		

Not Applicable

Laboratory

Studio Hours

Hours

0

Transferability			Transferability Stat	tus	
Transferable to CSU only			Approved		
Units and Hours					
Summary					
Summary Minimum Credit Units	3				
(CB07)	3				
Maximum Credit Units (CB06)	3				
Total Course In-Class (Contact) Hours	54				
Total Course Out-of-Class Hours	108				
Total Student Learning Hours	162				
Credit / Non-Credit Op	tions				
Course Type (CB04)		Noncredit Course C	ategory (CB22)	Noncredi	it Special Characteristics
Credit - Degree Applicable		Credit Course.		No Value	
Course Classification Code (CB	11)	Funding Agency Ca	tegory (CB23)		erative Work Experience
Credit Course.		Not Applicable.		Educa	ation Status (CB10)
Variable Credit Course					
Weekly Student Hours			Course Stude	nt Hours	
In Clas	s	Out of Class	Course Duration	(Weeks)	18
Lecture Hours 3		6	Hours per unit d	ivisor	54

Course In-Class (Contact) Hours

54

0

0

Lecture

Studio

Laboratory

Course Out-of-Class Ho	ours
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Total

Units and Hours - Weekly Specialty Hours

54

Activity Name	Туре	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

ACCTG101 - Financial Accounting (in-development)

Objectives

- Explain the nature and purpose of generally accepted accounting principles (GAAP) and International Financial Reporting Standards (IFRS).
- Explain and apply the components of the conceptual framework for financial accounting and reporting, including the qualitative characteristics of accounting information, the assumptions underlying accounting, the basic principles of financial accounting, and the constraints and limitations on accounting information.
- Define and use accounting and business terminology.
- Explain what a system is and how an accounting system is designed to satisfy the needs of specific businesses and users.
- Apply transaction analysis, input transactions into the accounting system, process this input, and prepare and interpret the four basic financial statements.
- Distinguish between cash basis and accrual basis accounting and their impact on the financial statements, including the revenue recognition and matching principles.
- Identify and illustrate how the principles of internal control are used to manage and control the firm's resources and minimize risk.
- Explain the content, form, and purpose of the basic financial statements (including footnotes) and the annual report, and how they satisfy the information needs of investors, creditors, and other users.
- Explain the nature of current assets and related issues, including the measurement and reporting of cash and cash equivalents, receivables and bad debts, and inventory and cost of goods sold.
- Explain the valuation and reporting of current liabilities, estimated liabilities, and other contingencies.
- Identify and illustrate issues relating to long-term asset acquisition, use, cost allocation, and disposal.
- Distinguish between capital and revenue expenditures.
- Identify and illustrate issues relating to long-term liabilities, including issuance, valuation, and retirement of debt (including the time value of money).
- Identify and illustrate issues relating to stockholders' equity, including issuance, repurchase of capital stock, and dividends.
- Explain the importance of operating, investing and financing activities reported in the Statement of CashFlows.
- Interpret company activity, profitability, liquidity and solvency through selection and application of appropriate financial analysis tools.
- Identify the ethical implications inherent in financial reporting and be able to apply strategies for addressing them.
- Summarize the purpose of journals and ledgers.

Entry Standards

Entry Standards	
Course Limitations	
Cross Listed or Equivalent Course	
Specifications	
Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Presentations
Out of Class Assignments	
 Reading assignments to introduce each Homework assignments to reinforce the Evaluation of an accounting system 	covered subject e covered subject (e.g.: design a basic accounting information system)
Methods of Evaluation	Rationale
Exam/Quiz/Test	Quizzes
Exam/Quiz/Test Procentation (group or individual)	Midterm test Crown presentation (For example; comparison of information systems and their designs)
Presentation (group or individual) Exam/Quiz/Test	Group presentation (For example: comparison of information systems and their designs) Final examination
Textbook Rationale	
No Value	

Textbooks Author	Title	Publisher	Date	ISBN
			- 4.0	
Richardson, Vernon J.,	Accounting Information Systems	McGraw-Hill Education	2020	9781259969539
Other Instructional Materi No Value	als (i.e. OER, handouts)			
Materials Fee No value				
Learning Outcomes	and Objectives			

Learni	ng Outcomes and Objectives	
Course (Objectives	
Describe	the elements of information systems.	
Compare	the various methods of database systems.	
Evaluate	the various methods of information systems implementations.	
Demonst	rate the revenue and procurement processes for a business.	
SLOs Develop	an activity model of business processes using BPMN (Business Process model Notation).	Expected Outcome Performance: 70.0
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of incultivate creativity that leads to innovative ideas.	nquiry, and derive conclusions;
Develop	an integrated UML (Unified Modeling Language) Class Diagrams for a business.	Expected Outcome Performance: 70.0
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of incultivate creativity that leads to innovative ideas.	nquiry, and derive conclusions;

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

If yes was selected i outcomes.	either of the above questions for learning outcomes, explain and attach evidence of discussions about	t learning
No Value		
SLO Evidence		
No Value		

Course Content

Lecture Content

Basic designs of Accounting Information Systems (AIS) (4 hours)

Is this proposal submitted in response to learning outcomes assessment data?

• Links between business structure, processes, performance, and information systems.

Business process documentation (4 hours)

- Data Flow Diagram (DFD) flowcharts,
- Business Process Model and Notation (BPMN) diagram
- Information flows in an organization
- Develop conceptual models of organizational relationships

Basics of the database structure and table (4 hours)

- Primary keys
- · Foreign keys
- Generalization
- Aggregation Relationships

Database Conceptual Design (4 hours)

• Resources, Events, Agents (REA) Diagram

Data Modeling Diagram (4 hours)

- Unified Modeling Language (UML)
- Entity-Relationship Diagram (ERD)

Tools, controls, and applications of the AIS (4 hours)

- Demonstrate the application of data modeling in the revenue
- Data modeling and the procurement systems.

Microsoft Access (4 hours)

- Implement a Relational Database
- Illustrate the business applications

Enterprise Systems (4 hours)

- Implementation
- Challenges

Evaluating and managing AIS (4 hours)

- Management Reporting Processes (Dashboards, Data Warehouse)
- Extensible Business Reporting Language (XBRL)

Control Concepts (4 hours)

- Overview
- Sarbanes-Oxley Act (SOX)
- Committee of Sponsoring Organizations (COSO) frameworks

Information security and systems integrity techniques (4 hours)

- Encryptions
- · Disaster recovery
- Business continuity management

Information systems (4 hours)

- Controls
- Monitoring
- Auditing

Performance Measures (6 hours)

- Balanced Scorecard
- Cost/Benefit analysis on information technology investments

Additional Information
Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.
GCC Major Requirements No Value
GCC General Education Graduation Requirements No Value
Repeatability Not Repeatable
Justification (if repeatable was chosen above) No Value
Resources
Did you contact your departmental library liaison? No
If yes, who is your departmental library liason? No Value
Did you contact the DEIA liaison?
Were there any DEIA changes made to this outline?
If yes, in what areas were these changes made: No Value
Will any additional resources be needed for this course? (Click all that apply) • No
If additional resources are needed, add a brief description and cost in the box provided.