ART133: Graphic Design: Digital Illustration

General Information

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Attachments: DE Addendum_ART_133 COR_09_28_2020 CoDE_05_23_2023.pdf.pdf.pdf.pdf

Course Code (CB01): ART133

Course Title (CB02): Graphic Design: Digital Illustration

Department: ART

Proposal Start: Spring 2025

TOP Code (CB03): (1030.00) Graphic Art and Design

CIP Code: (50.0409) Graphic Design.

SAM Code (CB09): Possibly Occupational

Distance Education Approved: Yes

Will this course be taught asynchronously?:

No

Course Control Number (CB00): CCC000626453

Curriculum Committee Approval Date: 02/28/2024

Board of Trustees Approval Date: 04/16/2024

Last Cyclical Review Date: 02/28/2024

Course Description and Course Note: ART 133 is a comprehensive introductory course where students learn traditional principles

of illustration combined with current digital techniques within the vector-based illustration software Adobe Illustrator. Students engage in hands-on projects addressing both historic and current styles and trends within illustration. Assignments are appropriate for application within print and digital mediums and are focused on inclusion within a graphic design portfolio. Critiques focus on appropriate solutions, visual interest, and craftsmanship.

Justification: Mandatory Revision

Academic Career: • Credit

Author: • Rebecca Hillquist

Academic Senate Discipline

Primary Discipline: • Art

Alternate Discipline: No value
Alternate Discipline: No value

Course Development			
Basic Skill Status (CB08) Course is not a basic skills course.	Course Special Class Status (CB13) Course is not a special class.	Grading BasisGrade with Pass / No-Pass Option	
Allow Students to Gain Credit by Exam/Challenge	Pre-Collegiate Level (CB21) Not applicable.	Course Support Course Status (CB26) Course is not a support course	
Transferability & Gen. Ed. Op	otions		
General Education Status (CB25)			

Not Applicable

2

3

4

Lecture Hours

Laboratory

Studio Hours

Hours

Transferability			Transferability Statu	us
Transferable to both UC and CSU			Approved	
Units and Hours				
Summary				
Minimum Credit Units (CB07)	3			
Maximum Credit Units (CB06)	3			
Total Course In-Class (Contact) Hours	90			
Total Course Out-of-Class Hours	72			
Total Student Learning Hours	162			
Credit / Non-Credit Opti	ons			
Course Type (CB04)		Noncredit Course Ca	tegory (CB22)	Noncredit Special Characteristics
Credit - Degree Applicable		Credit Course.		No Value
Course Classification Code (CB1	1)	Funding Agency Cat	ogory (CB22)	
Credit Course.	1)	Not Applicable.	egory (CB23)	Cooperative Work Experience Education Status (CB10)
Variable Credit Course				
Weekly Student Hours			Course Studen	nt Hours
In Class		Out of Class	Course Duration ((Weeks) 18

Hours per unit divisor

Lecture

Studio

Laboratory

Course In-Class (Contact) Hours

36

54

0

Total	90	
Course Out-of-Class	Hours	
Lecture	72	
Laboratory	0	
Studio	0	
Total	72	
Time Commitme	nt Notes for Students	
No value		

No value

Units and Hours - Weekly Specialty Hours

Activity Name Type In Class Out of Class

No Value No Value No Value No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ART150 - Fundamentals of Drawing

Objectives

- Utilize a variety of lines and mark making in drawing.
- Effectively create a sense of spatial illusion.

Entry Standards	
Entry Standards	

Course Limitations			
Cross Listed or Equivalent Course			

Specifications	
Methods of Instruction Methods of Instruction	Lecture
Methods of Instruction	Laboratory
Methods of Instruction	Demonstrations

Out of Class Assignments

- Digital illustration using basic shapes in Adobe Illustrator
- Digital illustration using brushes in Adobe Illustrator
- Digital illustration using gradient mesh in Adobe Illustrator
- Final project that incorporates basic shape, brushes, gradient mesh, and any other techniques discussed in class using Adobe Illustrator

Methods of Evaluation	Rationale
Presentation (group or individual)	Work-in-progress presented to the instructor for formative evaluation
Project/Portfolio	Projects evaluated for stylistic, conceptual, and technical evaluation by the instructor

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Wood, Brian	Adobe Illustrator CC Classroom in a Book	Adobe Press	2023	978-0137967179

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives
Course Objectives
Apply various problem-solving methods.
Create a high contrast black and white illustration.
Create an illustration using values of black and white.
Create a one-color illustration.
Create a two-color illustration.
Create a multi-color illustration.
Define basic Illustrator tools.
Create and save new documents and artboards.
Create simple geometric shapes with Illustrator.
Create complex shapes using the pen and pencil tool.
Create and reshape paths.
Control various anchor points.
Control fill and stroke tools for basic color.
Create and control layers.
Create color gradients.

reate, style, and edit type.			
SLOs			
Develop solutions to assignments	incorporating the critical elements of design.	Expected Outcome Performance: 70.0	
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask and derive conclusions; cultivate creativity that leads to innovative ideas.	questions, pursue a line of inquiry,	
	Demonstrate depth of knowledge in a course, discipline, or vocation by app abilities, theories, or methodologies to solve unique problems.	lying practical knowledge, skills,	
ART Studio Arts	Demonstrate intermediate mastery in a range of 2D/3D visual media		
Statio / NES	Employ basic concepts in 2D design and drawing, or 3D design and drawing-for-sculpture; create portfolio ready, original artworks		
ART Art - Certificate	Demonstrate skill in a broad range of media, materials and processes		
<i>ART</i> Art - A.S. Degree Major	Demonstrate skill in a broad range of media, materials and processes		
ART	Develop and incorporate critical elements of Graphic Design curriculum		
Graphic Design - A.A. Degree Major	Develop and incorporate industry standards of technical elements of Graphic Design		
ART Visual Arts: Graphic Design - A.A.	Develop and incorporate critical elements of Graphic Design curriculum		
Degree Major (NIC)	Develop and incorporate industry standards of technical elements of Graphi	c Design	
ART Graphic Design - Certificate	Develop and incorporate critical elements of Graphic Design curriculum		
	Develop and incorporate industry standards of technical elements of Graphi	c Design	
ART Animation - A.S. Degree Major	Gain skills allowing for transfer to 4-year colleges or entry into the workplac	e.	
NAS)	Retrain themselves to diversify their work options within animation, gaming,	or visual effects	
Demonstrate knowledge and tech	nical skill in digital Illustration.	Expected Outcome Performance: 70.	
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask and derive conclusions; cultivate creativity that leads to innovative ideas.	questions, pursue a line of inquiry,	
	Demonstrate depth of knowledge in a course, discipline, or vocation by app abilities, theories, or methodologies to solve unique problems.	lying practical knowledge, skills,	
ART Studio Arts	Demonstrate intermediate mastery in a range of 2D/3D visual media		
Studio Arts	Employ basic concepts in 2D design and drawing, or 3D design and drawing original artworks	-for-sculpture; create portfolio ready,	
<i>ART</i> Art - Certificate	Demonstrate skill in a broad range of media, materials and processes		
<i>ART</i> Art - A.S. Degree Major	Demonstrate skill in a broad range of media, materials and processes		
ART	Develop and incorporate critical elements of Graphic Design curriculum		
Graphic Design - Certificate			

Create compound paths.

ART Craphic Design A A Degree	Develop and incorporate critical elements of Graphic Design curriculum
Graphic Design - A.A. Degree Major	Develop and incorporate industry standards of technical elements of Graphic Design
ART Visual Arts: Graphic Design - A.A.	Develop and incorporate critical elements of Graphic Design curriculum
Degree Major (NIC)	Develop and incorporate industry standards of technical elements of Graphic Design
ART	Gain skills allowing for transfer to 4-year colleges or entry into the workplace.
Animation - A.S. Degree Major (NAS)	Retrain themselves to diversify their work options within animation, gaming, or visual effects

Course Content

Lecture Content

Problem Solving (2 hours)

- Client Requirements
- User Requirements
- Preliminary non-digital sketches

Illustrator Interface (2 hours)

- The toolbox Illustrator screen
- · Using dialog boxes
- Using palettes
- Units of measure

Illustrator Start-up (1 hour)

- Launching Illustrator
- Creating new documents
- Changing artboard dimensions
- Saving artwork

Views (1 hour)

- Preview view and outline view
- Navigator palette
- Moving illustration

Color Requirements (3 hours)

- High contrast black and white
- Monochromatic
- Two color
- Multicolor

Object Basics (3 hours)

- Creating simple geometric shapes
- Deleting shapes
- Selecting and copy objects
- Transforming objects

Draw Complex Shapes (6 hours)

- Using the pen and pencil tool
- Creating and converting anchor points
- Creating and reshaping paths

Fill and Stroke Illustrations (3 hours)

- Basic coloring
- Creating and modifying fill patterns

Layers (3 hours)

- Create various layers
- Activate layers
- Layer options
- Create and edit groups
- Restack, duplicate, and delete layer

Gradients (1 hour)

- One color gradient
- Two color gradient
- Multicolor gradient

Gradient Mesh (6 hours)

- One color gradient
- Two color gradient

Paths (1 hour)

- Combine Paths
- Create compound paths
- Pathfinder palette

Type (4 hours)

- Create type
- Style type
- Edit type

Total hours: 36

Laboratory/Studio Content

Analysis and application of: (54 hours)

- Existing styles
- Design principles
- Visual vernacular
- Client and user requirements
- Creation techniques
- Workflow
- Presentation techniques

Total hours: 54

Additional Information
Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.
GCC Major Requirements No Value
GCC General Education Graduation Requirements No Value
Repeatability Not Repeatable
Justification (if repeatable was chosen above) No Value
Resources
Did you contact your departmental library liaison? No
If yes, who is your departmental library liason? No Value
Did you contact the DEIA liaison? No
Were there any DEIA changes made to this outline? No Value
If yes, in what areas were these changes made: No Value
Will any additional resources be needed for this course? (Click all that apply) • No
If additional resources are needed, add a brief description and cost in the box provided. No Value