Course Outline of Record Report

ART201: Drawing For Animation

General Information

Author: • Roger Dickes

Course Code (CB01): ART201

Course Title (CB02): **Drawing For Animation**

Department:

Spring 2025 **Proposal Start:**

TOP Code (CB03): (0614.40) Animation

CIP Code: (10.0304) Animation, Interactive Technology, Video Graphics, and Special Effects.

SAM Code (CB09): Clearly Occupational

Distance Education Approved: No Will this course be taught Nο

asynchronously?:

CCC000150329 Course Control Number (CB00): 02/28/2024 **Curriculum Committee Approval Date:** 04/16/2024 **Board of Trustees Approval Date:** 02/28/2024 Last Cyclical Review Date:

Course Description and Course Note: ART 201 introduces students to drawing technique for animation. Developing a foundational

> ability to draw from the imagination is the primary goal of this course. Students analyze and learn to create human/animal figures and environments for characters. Laboratory exercises focus on gesture, attitude, structure, weight, anatomy, and perspective, drapery, and lighting. Industry standard software (ToonBoom, Photoshop) will be used in the course.

Justification: Mandatory Revision

Academic Career: Credit

Academic Senate Discipline

Primary Discipline: Art

Course Development

Basic Skill Status (CB08) Course Special Class Status (CB13)

Course is not a basic skills course.

Allow Students to Gain Credit by

Exam/Challenge

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

• Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options						
General Education S	tatus (CB25)					
Not Applicable						
Transferability			Transferability Status		S	
Transferable to both U	C and CSU			Approved		
Units and Hour	s					
Summary						
Minimum Credit Unit (CB07)	ts	3				
Maximum Credit Uni (CB06)	ts	3				
Total Course In-Class (Contact) Hours		72				
Total Course Out-of-C Hours	Class	90				
Total Student Learning 162 Hours		162				
Credit / Non-Cre	edit Optioi	ns				
Course Type (CB04)			Noncredit Course Category (CB22)		Noncredi	t Special Characteristics
Credit - Degree Applic	able		Credit Course.		No Value	
Course Classification	Code (CB11)		Funding Agency Category (CB23)		6 W. I. F	
Credit Course.	, ,		Not Applicable.		Cooperative Work Experience Education Status (CB10)	
☐ Variable Credit Co	urse					
Weekly Student				Course Student	t Houre	
Weekly Student	In Class		Out of Class	Course Duration (18
Lecture Hours	2		4	Hours per unit div		0
Laboratory	0		0	Course In-Class (Co		
Hours				Lecture	,	36
Studio Hours	2		1	Laboratory		0
				Studio		36
				Total		72
				Course Out-of-Clas	ss Hours	
				Lecture		72
				Laboratory		0
				Studio		18
				Total		90

No Value No Value No Value No Value No Value No Value Pre-requisites, Co-requisites, Anti-requisites and Advisories Prerequisite: None. Entry Standards Entry Standards Course Limitations Cross Listed or Equivalent Course Specifications Methods of Instruction Methods of Instruction Lecture Methods of Instruction Demonstrations Demonstrations	No value				
No Value No Value No Value No Value No Value No Value Pre-requisites, Co-requisites, Anti-requisites and Advisories Frerequisite: Nome. Entry Standards Entry Standards Course Limitations Cross Listed or Equivalent Course Specifications Methods of Instruction Methods of Instruction Laboratory Methods of Instruction Demonstrations Out of Class Assignments • Projects (e.g., making a sculpture)	Units and Hours - Weekly	Specialty Hours			
Pre-requisites, Co-requisites, Anti-requisites and Advisories Prerequisite: None. Entry Standards Entry Standards Course Limitations Cross Listed or Equivalent Course Specifications Methods of Instruction Methods of Instruction Methods of Instruction Laboratory Methods of Instruction Demonstrations Out of Class Assignments • Projects (e.g. making a sculpture)	Activity Name	Туре	In Class	Out of Class	
Entry Standards Entry Standards Course Limitations Cross Listed or Equivalent Course Specifications Methods of Instruction Methods of Instruction Methods of Instruction Demonstrations Out of Class Assignments Projects (e.g. making a sculpture)	No Value	No Value	No Value	No Value	
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Entry Standards Course Limitations Cross Listed or Equivalent Course Specifications Methods of Instruction Methods of Instruction Lecture Methods of Instruction Demonstrations Out of Class Assignments Projects (e.g. making a sculpture)	Prerequisite: None.				
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Methods of Instruction Laboratory Methods of Instruction Demonstrations Out of Class Assignments • Projects (e.g. making a sculpture)	Methods of Instruction				
Methods of Instruction Demonstrations Out of Class Assignments • Projects (e.g. making a sculpture)	Methods of Instruction	Lecture			
Out of Class Assignments • Projects (e.g. making a sculpture)	Methods of Instruction	Laboratory			
Projects (e.g. making a sculpture)	Methods of Instruction	Demonstrations			

Time Commitment Notes for Students

Project/Portfolio	Projects (e.g. making a caricature)
Exam/Quiz/Test	Midterm Exam
Exam/Quiz/Test	Final Exam
Project/Portfolio	Final Project
Project/Portfolio	Assignments (e.g. Interpreting a script into storyboard, rough out a sequence of poses and scenes using Storyboard pro)

Rationale

Textbook Rationale

Methods of Evaluation

A newer textbook has been added, because it is more recent and covers additional topics relevant to the class content. These are classic texts that remain relevant despite their publication date.

Textbooks Author	Title	Publisher	Date	ISBN
Vilppu, Glenn V.	The Vilppu Drawing Manual	Vilppu Studio Press	1997	9781892053039
Richerd Williams	The Animator's Survival Kit	Farrar, Strauss, Giroux	September, 2012	978-0865478978
Other Instructional Mater No Value	rials (i.e. OER, handouts)			
Materials Fee No value				

Learning Outcomes and Objectives
Course Objectives
Create gesture drawings which capture attitude of a pose.
Create gesture drawings which depict accuracy in a pose.
Apply principles of construction drawing to the human figure and animals.
Capture human emotion and expression through drawing.
Apply perspective.

Use lighting to define form and also as a design element.

Use drapery in drawing.

SLOs

Create a 2-dimensional line drawing of an animation background from the imagination.

Expected Outcome Performance: 70.0

*ILOs*Core
ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

Create a 2-dimensional line drawing of a character from the imagination.

Expected Outcome Performance: 70.0

ILOs Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Gesture Drawing (6 hours)

- Laying in the Foundation
- Overall movement of the pose
- Attitude
- Line of action
- Rhythm
- Balance
- Weight
- · Center of gravity
- Accuracy
- Proportion
- Perspective

The Human Figure (5 hours)

- Basic human proportions
- Simple shapes and forms
- Circles/spheres
- Squares/cubes
- · Cylinders and cones
- Combining forms
- · Weight shifts
- Squash and stretch
- Foreshortening

Principles of Human Construction to Animals (4 hours)

- Quadrupeds
- Bipeds

Human and Animal Anatomy (3 hours)

- Similarities and differences in human and animal anatomy
- Skeletal foundation/Landmark points
- Muscle groups

Drawing Environments (4 hours)

- Perspective drawing
 - One point
 - Two point
 - Three point
- Drawing an architectural environment with objects
 - Low vanishing point
 - High vanishing point
 - Various angles
- Drawing an organic environment
 - Low vanishing point
 - High vanishing point
 - Various angles

Lighting (5 hours)

- Using tone to define form
- · Direct lighting
- Indirect lighting
- Using tone as a design element

Expression (6 hours)

- Pose
- Facial expressions
- Hands

Drapery (3 hours)

Total hours: 36

Laboratory/Studio Content

Gesture Drawing (6 hours)

- Laying in the Foundation
- Overall movement of the pose
- Attitude
- Line of action
- Rhythm
- Balance
- Weight
- Center of gravity
- Accuracy
- Proportion
- Perspective

The Human Figure (5 hours)

- Basic human proportions
- Simple shapes and forms
- Circles/spheres
- Squares/cubes
- Cylinders and cones
- Combining forms
- · Weight shifts

- · Squash and stretch
- Foreshortening

Principles of Human Construction to Animals (4 hours)

- Quadrupeds
- Bipeds

Human and Animal Anatomy (3 hours)

- Similarities and differences in human and animal anatomy
- Skeletal foundation/Landmark points
- Muscle groups

Drawing Environments (4 hours)

- · Perspective drawing
 - One point
 - Two point
 - Three point
- Drawing an architectural environment with objects
 - Low vanishing point
 - High vanishing point
 - Various angles
- Drawing an organic environment
 - Low vanishing point
 - High vanishing point
 - Various angles

Lighting (5.5 hours)

- Using tone to define form
- Direct lighting
- · Indirect lighting
- Using tone as a design element

Expression (6 hours)

- Pose
- · Facial expressions
- Hands

Drapery (3 hours)

Total hours: 36

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which re	quirement in the
two areas provided below.	

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources
Did you contact your departmental library liaison? No
If yes, who is your departmental library liason? No Value
Did you contact the DEIA liaison? No
Were there any DEIA changes made to this outline? No Value
If yes, in what areas were these changes made: No Value
Will any additional resources be needed for this course? (Click all that apply) No Value
If additional resources are needed, add a brief description and cost in the box provided. No Value