Course Outline of Record Report

General Information	
Author:	Roger Dickes
Course Code (CB01):	ART210
Course Title (CB02) :	Introduction To Animation Storyboard
Department:	ART
Proposal Start:	Spring 2025
TOP Code (CB03) :	(0614.40) Animation
CIP Code:	(10.0304) Animation, Interactive Technology, Video Graphics, and Special Effects.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught	No
asynchronously?:	
Course Control Number (CB00):	CCC000198562
Curriculum Committee Approval Date:	02/28/2024
Board of Trustees Approval Date:	04/16/2024
Last Cyclical Review Date:	02/28/2024
Course Description and Course Note:	ART 210 prepares students to analyze scripts and to represent stories visually for animatio Students explore how elements of cinematic storytelling such as composition, staging and editing are used to support and enhance story. We will discuss acting for animation and producing industry-standard storyboard using industry standard software (ToonBoom, Photoshop).
Justification:	Mandatory Revision
Academic Career:	• Credit

Academic Senate Discipline				
Primary Discipline:	• Art			

Course Development

Basic Skill Status (CB08)

Course Special Class Status (CB13)

Course is not a basic skills course.

Course is not a special class.

Allow Students to Gain Credit by

Exam/Challenge

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

• Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability 8	& Gen. Ed.	. Options	S			
General Education S	tatus (CB25)					
Not Applicable						
Transferability				Transferability Status	s	
Transferable to both U	C and CSU			Approved		
Units and Hours	s					
Summary						
Minimum Credit Unit (CB07)	s	3				
Maximum Credit Unit	ts	3				
Total Course In-Class (Contact) Hours		72				
Total Course Out-of-C Hours	Class	90				
Total Student Learnin Hours	g	162				
Credit / Non-Cre	edit Optior	าร				
Course Type (CB04)			Noncredit Course Cate	egory (CB22)	Noncredi	t Special Characteristics
Credit - Degree Applic	able		Credit Course.		No Value	
Course Classification	Code (CB11)		Funding Agency Cate	gory (CB23)	Coop	erative Work Experience
Credit Course.			Not Applicable.			ition Status (CB10)
Variable Credit Cou	urse					
Weekly Student	Hours			Course Student	Hours	
Weekly Oldden	In Class	(Out of Class	Course Duration (\		18
Lecture Hours	2	2		Hours per unit div		0
Laboratory	0	(Course In-Class (Co		
Hours				Lecture		36
Studio Hours	2	1	1	Laboratory		0
				Studio		36
				Total		72
				Course Out-of-Clas	es Haure	
					ss nours	72
				Lecture Laboratory		0
				Studio		18
				Total		90
				ivial		50

No Value No Value No Value No Value No Value No Value Pre-requisites, Co-requisites, Anti-requisites and Advisories Prerequisite: None. Entry Standards Entry Standards Course Limitations Cross Listed or Equivalent Course Specifications Methods of Instruction Methods of Instruction Lecture Methods of Instruction Demonstrations Demonstrations	No value				
No Value No Value No Value No Value No Value No Value Pre-requisites, Co-requisites, Anti-requisites and Advisories Frerequisite: Nome. Entry Standards Entry Standards Course Limitations Cross Listed or Equivalent Course Specifications Methods of Instruction Methods of Instruction Methods of Instruction Demonstrations Out of Class Assignments Projects (e.g., making a sculpture)	Units and Hours - Weekly	Specialty Hours			
Pre-requisites, Co-requisites, Anti-requisites and Advisories Prerequisite: None. Entry Standards Entry Standards Course Limitations Cross Listed or Equivalent Course Specifications Methods of Instruction Methods of Instruction Methods of Instruction Laboratory Methods of Instruction Demonstrations Out of Class Assignments • Projects (e.g. making a sculpture)	Activity Name	Туре	In Class	Out of Class	
Entry Standards Entry Standards Course Limitations Cross Listed or Equivalent Course Specifications Methods of Instruction Methods of Instruction Methods of Instruction Demonstrations Out of Class Assignments Projects (e.g. making a sculpture)	No Value	No Value	No Value	No Value	
Entry Standards Entry Standards Course Limitations Cross Listed or Equivalent Course Specifications Methods of Instruction Methods of Instruction Methods of Instruction Demonstrations Out of Class Assignments • Projects (e.g. making a sculpture)	Pre-requisites, Co-requis	ites, Anti-requisites a	and Advisories		
Entry Standards Course Limitations Cross Listed or Equivalent Course Specifications Methods of Instruction Methods of Instruction Lecture Methods of Instruction Demonstrations Out of Class Assignments Projects (e.g. making a sculpture)	Prerequisite: None.				
Course Limitations Cross Listed or Equivalent Course Specifications Methods of Instruction Methods of Instruction Methods of Instruction Lecture Methods of Instruction Demonstrations Out of Class Assignments • Projects (e.g. making a sculpture)	Entry Standards				
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Methods of Instruction Laboratory Methods of Instruction Demonstrations Out of Class Assignments • Projects (e.g. making a sculpture)	Methods of Instruction				
Methods of Instruction Demonstrations Out of Class Assignments • Projects (e.g. making a sculpture)	Methods of Instruction	Lecture			
Out of Class Assignments • Projects (e.g. making a sculpture)	Methods of Instruction	Laboratory			
Projects (e.g. making a sculpture)	Methods of Instruction	Demonstrations			

Time Commitment Notes for Students

Textbook Rationale Mascelli is a classic text				
Textbooks				
Author	Title	Publisher	Date	ISBN
Katz, Steven D.	Film Directing Shot by Shot: Visualizing from Concept to Screen.	Michael Wiese Productions	2019	978-1615932979
Block, Bruce	The Visual Story: Creating the Visual Structure of Film, TV and Digital Media.	Routledge	2020	978-1138014152
Mascelli, Joseph V	The Five C's of Cinematography: Motion Picture Filming Techniques.	Silman-James Press	2005	978-1879505414
Other Instructional Mater	ials (i.e. OER, handouts)			
No Value				
Materials Fee				
No value				
Learning Outcomes	and Objectives			
Course Objectives				
Analyze scripts for structure,	intensity and emotional content.			

Incorporate elements of cinematic storytelling such as composition, staging, and editing.

Create storyboards in a style consistent and appropriate to the story.

Depict character emotion using body language and facial expression.

Rationale

Midterm Exam

Final Project

Final Exam

Projects and animation assignments

Methods of Evaluation

Project/Portfolio

Exam/Quiz/Test

Project/Portfolio

Exam/Quiz/Test

CI	\sim

reate a storyboard commu	nicating the action of a basic animated scene.	Expected Outcome Performance: 7
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questi derive conclusions; cultivate creativity that leads to innovative ideas.	ons, pursue a line of inquiry, and
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying p theories, or methodologies to solve unique problems.	oractical knowledge, skills, abilities,
ART Visual Arts: Animation - A.A. Degree Major	College-age students and avocational leaners gain skills allowing for transfer to 4-workplace.	year colleges or entry into the
Degree Major	Industry-workers retrain themselves to diversify their work options within animatic	on, gaming, or visual effects
<i>ART</i> Art - Certificate	Define and use core concepts in 2D and 3D art	
Art Certificate	Demonstrate skill in a broad range of media, materials and processes	
ART	Define and use core concepts in 2D and 3D art	
Art - A.S. Degree Major	Demonstrate skill in a broad range of media, materials and processes	
ART	Demonstrate intermediate mastery in a range of 2D/3D visual media	
Studio Arts	Employ basic concepts in 2D design and drawing, or 3D design and drawing-for-so original artworks	culpture; create portfolio ready,
ART Gain skills allowing for transfer to 4-year colleges or entry into the workplace.		
Animation - A.S. Degree Major (NAS)	Retrain themselves to diversify their work options within animation, gaming, or vis	ual effects
perate storyboard design s	oftware tools.	Expected Outcome Performance:
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questi derive conclusions; cultivate creativity that leads to innovative ideas.	ons, pursue a line of inquiry, and
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying p theories, or methodologies to solve unique problems.	practical knowledge, skills, abilities,
ART Visual Arts: Animation - A.A.	College-age students and avocational leaners gain skills allowing for transfer to 4-workplace.	year colleges or entry into the
Degree Major	Industry-workers retrain themselves to diversify their work options within animatic	on, gaming, or visual effects
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ART	Define and use core concepts in 2D and 3D art	
Art - A.S. Degree Major	Demonstrate skill in a broad range of media, materials and processes	
	Demonstrate intermediate mastery in a range of 2D/3D visual media	
	Employ basic concepts in 2D design and drawing, or 3D design and drawing-for-so original artworks	culpture; create portfolio ready,
ART Studio Arts ART Animation - A.S. Degree		culpture; create portfolio ready,

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

Nic

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Script Analysis (9 hours)

- Structure
- Analysis of emotional content of
- Overall script
- Particular scenes
- Visual Intensity Charts

Visual Communication (9 hours)

- · Contrast and affinity
- Directing the eye
- Staging and composition
- Shape/silhouette
- Line
- Space deep, flat
- Shot types
- Locking
- 180 degree rule
- Continuity
- Editing
- Cutting/scene length
- Jump cuts
- Other transitions (dissolves, wipes, etc.)
- Movement
- Within a scene
- Scene to scene
- Camera moves (pans, trucks, etc.)

Acting (9 hours)

- Body language/pose
- Facial expression

Industry Technique (9 hours)

- Model sheets
- Field guides/aspect ratio
- Notations

Total hours: 36

Laboratory/Studio Content

Script Analysis (9 hours)

- Structure
- Analysis of emotional content of
- Overall script

- · Particular scenes
- Visual Intensity Charts

Visual Communication (9 hours)

- Contrast and affinity
- · Directing the eye
- Staging and composition
- Shape/silhouette
- Line
- Space deep, flat
- Shot types
- Locking
- 180 degree rule
- Continuity
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- Model sheets
- Field guides/aspect ratio
- Notations

Total hours: 36

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?
No Value
Did you contact the DEIA liaison?
No
Were there any DEIA changes made to this outline?
No Value
If yes, in what areas were these changes made:
No Value
Will any additional resources be needed for this course? (Click all that apply)
• No
If additional resources are needed, add a brief description and cost in the box provided.
No Value