

## ART233 : 3-D Digital Character Set-Up/Kinematics

### General Information

Author:	<ul style="list-style-type: none"><li>Roger Dickes</li></ul>
Course Code (CB01) :	ART233
Course Title (CB02) :	3-D Digital Character Set-Up/Kinematics
Department:	ART
Proposal Start:	Spring 2025
TOP Code (CB03) :	(0614.40) Animation
CIP Code:	(10.0304) Animation, Interactive Technology, Video Graphics, and Special Effects.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000043400
Curriculum Committee Approval Date:	02/28/2024
Board of Trustees Approval Date:	04/16/2024
Last Cyclical Review Date:	02/28/2024
Course Description and Course Note:	ART 233 provides students with training in 3-D character set-up technique. Students will learn to create a digital puppet that animators can animate. Students will acquire skills including installation of a skeleton within a wireframe mesh, creation of animation controls such as inverse kinematic (IK) handles and set-driven-key relationships, and binding of the wireframe mesh to skeleton using current industry standard digital animation software (Maya).
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Art</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

### Course Development

<b>Basic Skill Status (CB08)</b> Course is not a basic skills course.	<b>Course Special Class Status (CB13)</b> Course is not a special class.	<b>Grading Basis</b> <ul style="list-style-type: none"><li>Grade with Pass / No-Pass Option</li></ul>
<input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Pre-Collegiate Level (CB21)</b> Not applicable.	<b>Course Support Course Status (CB26)</b> Course is not a support course

## Transferability & Gen. Ed. Options

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to CSU only

### Transferability Status

Approved

## Units and Hours

### Summary

<b>Minimum Credit Units (CB07)</b>	3
<b>Maximum Credit Units (CB06)</b>	3
<b>Total Course In-Class (Contact) Hours</b>	72
<b>Total Course Out-of-Class Hours</b>	90
<b>Total Student Learning Hours</b>	162

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	2	4
Laboratory Hours	0	0
Studio Hours	2	1

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	0
<b>Course In-Class (Contact) Hours</b>	
Lecture	36
Laboratory	0
Studio	36
<b>Total</b>	72
<b>Course Out-of-Class Hours</b>	
Lecture	72
Laboratory	0
Studio	18
<b>Total</b>	90

## Time Commitment Notes for Students

No value

## Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

## Pre-requisites, Co-requisites, Anti-requisites and Advisories

### Advisory

ART150 - Fundamentals of Drawing

#### Objectives

- Apply the fundamental principles of drawing-from-observation.
- Utilize a variety of lines and mark making in drawing.
- Apply the basic principles of design and composition.
- Effectively create a sense of spatial illusion.
- Make individual aesthetic decisions related to their own artwork, and give constructive feedback to peers via group critique.
- Write a critical evaluation of two-dimensional art using the basic vocabulary of two-dimensional design.

## Entry Standards

Entry Standards

## Course Limitations

Cross Listed or Equivalent Course

## Specifications

Methods of Instruction

Methods of Instruction                      Lecture

Methods of Instruction                      Laboratory

<b>Methods of Instruction</b>	Demonstrations			
<b>Methods of Instruction</b>	Discussion			
<b>Methods of Instruction</b>	Multimedia			
<b>Methods of Instruction</b>	Collaborative Learning			
<b>Out of Class Assignments</b> <ul style="list-style-type: none"> <li>• Projects (making a sculpture)</li> <li>• Field activity (gathering source images)</li> </ul>				
<b>Methods of Evaluation</b>	<b>Rationale</b>			
Project/Portfolio	Animation projects and assignments			
Exam/Quiz/Test	Midterm Exam			
Project/Portfolio	Evaluation of final project			
Exam/Quiz/Test	Final Exam			
<b>Textbook Rationale</b> No Value				
<b>Textbooks</b>				
<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Date</b>	<b>ISBN</b>
No Value	No Value	No Value	No Value	No Value
<b>Other Instructional Materials (i.e. OER, handouts)</b>				
<b>Description</b>	Maya Learning Channel			
<b>Author</b>	No value			
<b>Citation</b>	No value			
<b>Online Resource(s)</b>	No value			
<b>Materials Fee</b> No value				

<b>Learning Outcomes and Objectives</b>
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## Course Objectives

Install, label, orient, and use joints inside a character skin.

Bind the skin of a character to the joint hierarchy and edit skin weighting.

Install, label, and use IK handles and pole vector constraints.

Set up the reverse foot control system.

Establish set driven key relationships.

## SLOs

**Set up a basic 3-D character for animation.**

Expected Outcome Performance: 70.0

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*ILOs* Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.  
*Core ILOs*

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Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

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**Use basic 3-D character set-up software tools.**

Expected Outcome Performance: 70.0

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*ILOs* Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.  
*Core ILOs*

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## Course Content

### Lecture Content

#### **Working With Joints (6.5 hours)**

- The draw joints tool
- Native hierarchy
- Local axial orientation
- Modify prefix hierarchy names
- Rotation as a numerical function
- Integrated hierarchy

#### **Working with IK Handles (8 hours)**

- Anatomy of IK system
- Function of IK handle
- Mammalian joint rotation
- Animation of friction
- The IK handle Rotate plane vs. Single Chain IK
- Pole vector constraints

#### **Creating the Reverse Foot (6.5 hours)**

- Control joints setup
- Control joints orientation
- IK handles and control joints
- Functionality

**Set Driven Key (7 hours)**

- Limits on attributes
- The set driven key concept
- The set driven key window
- The importance of local axial orientation • Functionality

**Binding Skin (8 hours)**

- Smooth bind vs. rigid bind
- Theory of binding
- The paint skin weights tool
- The component editor
- Influence objects
- The bound character

**Total hours: 36**

**Laboratory/Studio Content****Working With Joints (6.5 hours)**

- The draw joints tool
- Native hierarchy
- Local axial orientation
- Modify prefix hierarchy names
- Rotation as a numerical function
- Integrated hierarchy

**Working with IK Handles (8 hours)**

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**Total hours: 36**

**Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

**GCC Major Requirements**

No Value

**GCC General Education Graduation Requirements**

No Value

**Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

## Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No Value

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value