## **CHLDV48: Child Development International Field Studies**

## **General Information**

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Course Code (CB01): CHLDV48

Course Title (CB02): Child Development International Field Studies

Department: CHLDV
Proposal Start: Fall 2024

TOP Code (CB03): (1305.00) Child Development/Early Care and Education

CIP Code: (19.0709) Child Care Provider/Assistant.

SAM Code (CB09): Possibly Occupational

Distance Education Approved: No
Will this course be taught No

asynchronously?:

Course Control Number (CB00):

Curriculum Committee Approval Date:

Board of Trustees Approval Date:

02/28/2024

04/16/2024

Last Cyclical Review Date:

02/28/2024

Course Description and Course Note: CHLDV 48 provides college credit to study child development in foreign countries under the

direction of a Glendale College instructor. Travel and studies are at the student's own expense for programs provided by agencies approved in advance by the College. Note: This course may be taken four times; a maximum of 12 units may be earned. Each repetition

must be in a different country and/or area of the world.

Justification: Mandatory Revision

Academic Career: • Credit

## **Academic Senate Discipline**

Primary Discipline:

• Child Development/Early Childhood Education

Alternate Discipline: No value
Alternate Discipline: No value

# Basic Skill Status (CB08) Course Special Class Status (CB13) Course is not a basic skills course. Course is not a special class. Grading Basis Grade with Pass / No-Pass Option Fre-Collegiate Level (CB21) Exam/Challenge Not applicable. Course is not a support course Course is not a support course

# Transferability & Gen. Ed. Options General Education Status (CB25) Not Applicable Transferability Transferability Status Approved

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Units and Hours			
Summary			
Minimum Credit Units (CB07)	1		
Maximum Credit Units (CB06)	3		
Total Course In-Class	18 -		
(Contact) Hours	54		
Total Course Out-of-Class	36 -		
Hours	108		
Total Student Learning	54 -		
Hours	162		
Credit / Non-Credit O	ptions		
Course Type (CB04)		Noncredit Course Category (CB22)	Noncredit Special Characteristics
Credit - Degree Applicable		Credit Course.	No Value
Course Classification Code (CB11)		Funding Agency Category (CB23)	Cooperative Work Experience

Variable Credit Co	ourse				
Weekly Student Hours		Course Student Hours	Course Student Hours		
	In Class	Out of Class	Course Duration (Weeks)	18	
Lecture Hours	1 - 3	2 - 6	Hours per unit divisor	54	
Laboratory Hours Studio Hours	0	0	Course In-Class (Contact) Ho	ours	
	0	2	Lecture	18 - 54	
		0	Laboratory	0	
			Studio	0	

Not Applicable.

Credit Course.

Education Status (CB10)

Lecture	36 - 108				
Laboratory	0				
Studio	0				
Total	36 - 108				
Time Commitment Note	es for Students				
No value					
Units and Hours - Week	dy Specialty Hours				
Activity Name	Туре	In Class	Out of Class		
No Value	No Value	No Value	No Value		
Pre-requisites, Co-requ	isites, Anti-requisites a	nd Advisories			
Prerequisite: None.					
Entry Standards					
Entry Standards					
Course Limitations					
Cross Listed or Equivalent Course					
Specifications					
Methods of Instruction					
Methods of Instruction	Lecture				
Methods of Instruction	Discussion				

Total

**Course Out-of-Class Hours** 

18 - 54

Methods of Instruction		Multimedia			
Methods of Instruction		Independent Study			
Methods of Instruction		Collaborative Learning			
Methods of Instruction		Field Activites (Trips)			
Methods of Instruction		Presentations			
Out of Class Assignments  • Journal of experiences in destination.					
Methods of Evaluation		Rationale			
Presentation (group or indivi	dual)	Class Presentation of Field Acti	vities		
Exam/Quiz/Test	addi)	Quizzes	···ico		
<b>Textbook Rationale</b> No Value					
Textbooks					
Author	Title	Publis	her	Date	ISBN
No Value	No Value	No Va	lue	No Value	No Value
Other Instructional Mater	ials (i.e. OER, han	douts)			
Description		TBD by Instructor and Destinat	on		
Author		No value			
Citation		No value			
Online Resource(s)					
Materials Fee					
No value					

# **Course Objectives** Summarize how course content in Child Development is directly related to their travel destination. Compare the course content in Child Development to the relevant background of their travel destination. **SLOs** Expected Outcome Performance: 70.0 Demonstrate concepts and knowledge gained through field research, activities and experience abroad. ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive Core ILOs conclusions; cultivate creativity that leads to innovative ideas. Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems. **CHLDV** Describe the role and responsibilities of professional early childhood educators. Transitional Kindergarten Certificate identify strategies that support the development and learning of young children with special emphasis on Transitional Kindergarten (TK) and children enrolled in a TK program. plan, implement and evaluate developmentally appropriate, culturally and linguistically relevant curriculum; CHLDV identify as a member of the early childhood profession, understand and use ethical guidelines and other professional Site Supervisor standards related to early childhood practice understand and value the importance and complex characteristics of children's families and communities CHIDV identify as a member of the early childhood profession, understand and use ethical guidelines and other professional School-Age Care standards related to early childhood practice identify as a member of the early childhood profession, understand and use ethical guidelines and other professional standards related to early childhood practice understand and value the importance and complex characteristics of children's families and communities understand and value the importance and complex characteristics of children's families and communities CHLDV identify as a member of the early childhood profession, understand and use ethical guidelines and other professional Teacher (Preschool) standards related to early childhood practice identify as a member of the early childhood profession, understand and use ethical guidelines and other professional standards related to early childhood practice understand and value the importance and complex characteristics of children's families and communities understand and value the importance and complex characteristics of children's families and communities CHIDV identify as a member of the early childhood profession, understand and use ethical guidelines and other professional Master Teacher standards related to early childhood practice understand and value the importance and complex characteristics of children's families and communities Expected Outcome Performance: 70.0 Analyze the contrast between course content and the travel destination.

## **Course Content**

**Learning Outcomes and Objectives** 

Outside of Class (36-108 hours):  • Explore the Historical, Political, Cultural, & Social Atmosphere of the Target Country
Total Hours: 54-162
Additional Information
Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.
No
CCC Mains Damisson and
OCC Major Requirements  No Value
NO value
GCC General Education Graduation Requirements
No Value
Danastak ilitu
Repeatability  Not Repeatable
Not nepeatable
Justification (if repeatable was chosen above)
No Value
Resources
Did you contact your departmental library liaison?
No
If yes, who is your departmental library liason?
No Value
Did you contact the DEIA liaison?
No
Were there any DEIA changes made to this outline?
No
If yes, in what areas were these changes made:
No Value

**Lecture Content** 

In Class (18-54 hours):

• Introduction to the History, Political, Cultural, and Social Atmosphere of the Target Country

• No	
If additional resources are needed, add a brief description and cost in the box provided.	
No Value	

Will any additional resources be needed for this course? (Click all that apply)