

## MOA181 : Basic Medical Terminology

### General Information

Author:	• Sonali Perera
Course Code (CB01) :	MOA181
Course Title (CB02) :	Basic Medical Terminology
Department:	MOA
Proposal Start:	Fall 2024
TOP Code (CB03) :	(0514.20) Medical Office Technology *
CIP Code:	(51.0716) Medical Administrative/Executive Assistant and Medical Secretary.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000575747
Curriculum Committee Approval Date:	02/28/2024
Board of Trustees Approval Date:	04/16/2024
Last Cyclical Review Date:	02/28/2024
Course Description and Course Note:	MOA 181 is an introductory course designed for office positions in the health sciences as a health technician, medical receptionist, or medical secretary. This course includes basic foundational medical terms and components of medical vocabulary building. Note: This course may not be taken for credit by students who have completed MOA 182.
Justification:	Mandatory Revision
Academic Career:	• Credit
Author:	• Sonali Perera

### Academic Senate Discipline

Primary Discipline:	• Office Technologies (Secretarial skills, office systems, word processing, computer applications, automated office training)
Alternate Discipline:	No value
Alternate Discipline:	No value

### Course Development

<b>Basic Skill Status (CB08)</b> Course is not a basic skills course.  <input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Course Special Class Status (CB13)</b> Course is not a special class.  <b>Pre-Collegiate Level (CB21)</b> Not applicable.	<b>Grading Basis</b> • Grade with Pass / No-Pass Option  <b>Course Support Course Status (CB26)</b> Course is not a support course
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## Transferability & Gen. Ed. Options

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to CSU only

### Transferability Status

Approved

C-ID	Area	Status	Approval Date	Comparable Course
HIT	Health Information Technology	Approved	12/07/2022	HIT 103 X - Medical Terminology

## Units and Hours

### Summary

<b>Minimum Credit Units (CB07)</b>	3
<b>Maximum Credit Units (CB06)</b>	3
<b>Total Course In-Class (Contact) Hours</b>	54
<b>Total Course Out-of-Class Hours</b>	108
<b>Total Student Learning Hours</b>	162

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	54
Laboratory	0
Studio	0
<b>Total</b>	54
<b>Course Out-of-Class Hours</b>	
Lecture	108

Laboratory	0
Studio	0
<b>Total</b>	108

### Time Commitment Notes for Students

No value

### Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

### Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite: None.

### Entry Standards

Entry Standards

Evaluate compositions for unity, sufficiency of development, evidence, coherence, and variety of sentence structure.

Comprehend multi-paragraph reading passages in textbooks.

Demonstrate techniques for the independent acquisition of vocabulary beyond word lists provided in the text and other class materials.

## Course Limitations

Cross Listed or Equivalent Course

## Specifications

### Methods of Instruction

Methods of Instruction                      Lecture

Methods of Instruction                      Multimedia

Methods of Instruction                      Demonstrations

### Out of Class Assignments

- Practice exercises (e.g. exercises describing the various human body systems)
- Written reports and medical forms
- Observational experiences (e.g. medical testing tools and models)

### Methods of Evaluation

### Rationale

Exam/Quiz/Test

Quizzes

Exam/Quiz/Test

Midterm examination

Exam/Quiz/Test

Final examination

### Textbook Rationale

No Value

### Textbooks

Author	Title	Publisher	Date	ISBN
Cohen, Barbara J.	Medical Terminology: An Illustrated Guide	Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins Health	2021	9781975136376

### Other Instructional Materials (i.e. OER, handouts)

No Value

**Materials Fee**

No value

**Learning Outcomes and Objectives****Course Objectives**

Identify the four key components (root, suffix, prefix, combining form) and three rules that form the basics of understanding medical terminology.

Demonstrate a basic vocabulary and term building.

Explain terms for common medical terms used in a medical setting.

Discuss use of Medical terms and definitions in patient care service.

**SLOs****Describe common usage of medical terms.**

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
<i>MOA</i> Medical Front Office - Certificate	Learn the specialized medical terminologies needed to complete appropriate forms in preparing, maintaining/filing, and charting medical records including insurance claims.
<i>MOA</i> Medical Front Office - A.S. Degree Major	Learn the specialized medical terminologies needed to complete appropriate forms in preparing, maintaining/filing, and charting medical records including insurance claims.

**Explain medical term components; prefix, root, combining form and suffix.**

Expected Outcome Performance: 70.0

<i>MOA</i> Medical Front Office - A.S. Degree Major	Acquire the basic communication skills.
	Learn the specialized medical terminologies needed to complete appropriate forms in preparing, maintaining/filing, and charting medical records including insurance claims.
<i>MOA</i> Medical Front Office - Certificate	Acquire the basic communication skills.
	Learn the specialized medical terminologies needed to complete appropriate forms in preparing, maintaining/filing, and charting medical records including insurance claims.
<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

**Develop a beginning vocabulary of medical terms within the medical office.**

Expected Outcome Performance: 70.0

<i>MOA</i> Medical Front Office - Certificate	Acquire the basic communication skills.
	Learn the specialized medical terminologies needed to complete appropriate forms in preparing, maintaining/filing, and charting medical records including insurance claims.

MOA  
Medical Front Office - A.S.  
Degree Major

Acquire the basic communication skills.

Learn the specialized medical terminologies needed to complete appropriate forms in preparing, maintaining/filing, and charting medical records including insurance claims.

ILOs  
Core ILOs

Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

## Course Content

### Lecture Content

#### Introduction to the Language of Healthcare (2 hours)

- Rules used to build, spell, and pronounce healthcare terms
- Introductory word bank of prefixes, suffixes, and combination of forms

#### Organization of the Human Body (4 hours)

- Positional and directional vocabulary
- Body cavities
- Planes of the body

#### Musculoskeletal System (4 hours)

- Introduction to the system in relation to the body
- Determine terms within the system
- Define terms and abbreviation

#### Integumentary System (4 hours)

- Introduction to the system in relation to the body
- Determine terms within the system
- Define terms and abbreviation

#### The Gastrointestinal System (4 hours)

- Introduction to the system in relation to the body
- Determine terms within the system
- Define terms and abbreviation

#### The Urinary System (4 hours)

- Introduction to the system in relation to the body
- Determine terms within the system
- Define terms and abbreviation

#### Male Reproductive (4 hours)

- Introduction to the system in relation to the body
- Determine terms within the system
- Define terms and abbreviation

#### Female Reproductive System (4 hours)

- Introduction to the system in relation to the body
- Determine terms within the system
- Define terms and abbreviation

#### Blood, Lymphatic and Immune Systems (4 hours)

- Introduction to the system in relation to the body
- Determine terms within the system
- Define terms and abbreviation

#### Cardiovascular System (4 hours)

- Introduction to the system in relation to the body
- Determine terms within the system
- Define terms and abbreviation

#### Respiratory System (4 hours)

- Introduction to the system in relation to the body
- Determine terms within the system
- Define terms and abbreviation

#### Nervous System (4 hours)

- Introduction to the system in relation to the body
- Determine terms within the system
- Define terms and abbreviation

#### Special Senses: Eye and Ear (4 hours)

- Introduction to the system in relation to the body
- Determine terms within the system
- Define terms and abbreviation

**Endocrine System (4 hours)**

- Introduction to the system in relation to the body
- Determine terms within the system
- Define terms and abbreviation

**Total hours: 54**

**Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

**GCC Major Requirements**

No Value

**GCC General Education Graduation Requirements**

No Value

**Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

## Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

Aisha Conner-Gaten (Business, ESL-Credit)

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value