MOA188: Healthcare Law and Ethics

General Information

Author: Sonali Perera

Course Code (CB01): MOA188

Course Title (CB02): Healthcare Law and Ethics

Department: MOA **Proposal Start:** Fall 2024

TOP Code (CB03): (0514.20) Medical Office Technology *

CIP Code: (51.0716) Medical Administrative/Executive Assistant and Medical Secretary.

SAM Code (CB09): Clearly Occupational

Distance Education Approved: No Will this course be taught Nο

asynchronously?:

Course Control Number (CB00): CCC000613233 02/28/2024 **Curriculum Committee Approval Date: Board of Trustees Approval Date:** 04/16/2024 02/28/2024 Last Cyclical Review Date:

Course Description and Course Note: MOA 188 provides the student with an introduction to legal issues pertaining to healthcare,

> health information, and the patient's health record as a legal document. The course includes instruction on patient privacy and confidentiality, patient rights, release of information, informed consents, advance directives, compliance, criminal activities including fraud and abuse, the Health Insurance Portability and Accountability Act (HIPAA), and Electronic-

Health

Justification: Mandatory Revision

Academic Career: Credit

Sonali Perera Author:

Academic Senate Discipline

Primary Discipline: • Office Technologies (Secretarial skills, office systems, word processing, computer

applications, automated office training)

Alternate Discipline: No value Alternate Discipline: No value

Course Development

Basic Skill Status (CB08) Course Special Class Status (CB13)

Grading Basis

Course is not a basic skills course. Course is not a special class. Grade with Pass / No-Pass Option

| Allow Students to Gain Credit by Exam/Challenge | | Pre-Collegiate Level (CB21) Not applicable. | | Course Support Course Status (CB26) Course is not a support course | | |
|---|--------------|--|----------------------------------|---|-----------------------------------|-----|
| | | | | | | |
| Transferability | & Gen. E | d. Optic | ons | | | |
| General Education | Status (CB25 | 5) | | | | |
| Not Applicable | | | | | | |
| Transferability | | | | Transferability Status | | |
| Transferable to CSU o | nly | | Approved | | | |
| Units and Hou | rs | | | | | |
| Summary | | | | | | |
| Minimum Credit Uni | its | 3 | | | | |
| Maximum Credit Un (CB06) | its | 3 | | | | |
| Total Course In-Class (Contact) Hours | s | 54 | | | | |
| Total Course Out-of- Hours | Class | 108 | | | | |
| Total Student Learni Hours | ng | 162 | | | | |
| Credit / Non-Cr | redit Opti | ons | | | | |
| Course Type (CB04) | | | Noncredit Course Category (CB22) | | Noncredit Special Characteristics | |
| Credit - Degree Applicable | | | Credit Course. | | No Value | |
| Course Classification Code (CB11) | |) | Funding Agency Category (CB23) | | Cooperative Work Experience | |
| Credit Course. | | | Not Applicable. | | Education Status (CB10) | |
| Variable Credit Co | ourse | | | | | |
| Weekly Student Hours | | | Course Student Hours | | | |
| | In Class | | Out of Class | Course Duration (W | Veeks) | 18 |
| Lecture Hours | 3 | | 6 | Hours per unit divis | | 0 |
| Laboratory Hours | 0 | | 0 | Course In-Class (Co | ntact) Hou | |
| Studio Hours | 0 | | 0 | Lecture Laboratory | | 54 |
| | | | | Studio | | 0 |
| | | | | Total | | 54 |
| | | | | Course Out-of-Class | s Hours | |
| | | | | Lecture | | 108 |

| Time Commitment Notes | s for Students | | |
|--|---|---|--|
| No value | | | |
| | | | |
| Units and Hours - Weekl | y Specialty Hours | | |
| Activity Name | Туре | In Class | Out of Class |
| No Value | No Value | No Value | No Value |
| Pre-requisites, Co-requis | sites, Anti-requisites an | d Advisories | |
| medical clinic or an a Describe regulatory, acute-care hospital s Explain national and Describe the many a (HIPAA) standards. | nd clinical documentation principl cute-care hospital setting. accreditation, licensure and certific etting. state regulatory and accreditation | es, standards and guidelin cation standards related to requirements for quality a that are affected by Healt | nes to ensure the quality of the health record in a phealth information to medical records in the and performance standards. h Insurance Portability and Accountability Act |
| Entry Standards | | | |
| Entry Standards | | | |
| | | | |
| Course Limitations | | | |
| Cross Listed or Equivalent Course | | | |
| | | | |
| Specifications | | | |
| Methods of Instruction | | | |

Laboratory

Studio

Total

0

0

108

| Methods of Instruction | Lecture |
|--|--|
| Methods of Instruction | Discussion |
| Methods of Instruction | Multimedia |
| Methods of Instruction | Collaborative Learning |
| Methods of Instruction | Guest Speakers |
| Methods of Instruction | Presentations |
| Out of Class Assignments • Contact and interview the Ethi | ics/Compliance Officer at a clinic or hospital to identify a current ethical health/medical issue to discuss |

- Contact and interview the Ethics/Compliance Officer at a clinic or hospital to identify a current ethical health/medical issue to discuss
 and present findings to class
- Written discussion of a health/medical issue (e.g. organ donors' and recipients' contractual obligations) with reference to the ethical and legal implications of the issue

| Methods of Evaluation | Rationale |
|------------------------------------|---------------------|
| Exam/Quiz/Test | Quizzes |
| Exam/Quiz/Test | Midterm examination |
| Presentation (group or individual) | Presentations |
| Exam/Quiz/Test | Final examination |
| | |

Textbook Rationale

No Value

Textbooks

| Author | Title | Publisher | Date | ISBN |
|--|---------------------------|--------------------------------|------|---------------|
| Donna K. Hammaker; Thomas M. Knadig; Sarah J. Tomlinson | Healthcare Ethics and Law | Jones and Bartlett Learning | 2022 | 9781284257779 |

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

| earning Outcomes and C | , NJGCU V GO |
|---|--|
| ourse Objectives | |
| xplain laws related to Health Insuranc | re Portability and Accountability Act (HIPAA). |
| escribe torts, contracts, fraud, abuse, | antitrust, precedents, corporate liability, arbitration, and mediation. |
| iscuss and analyze forms and proced | ures related to advance directives, living wills, consent for treatment, and patient rights. |
| entify laws, ethics and legal principle | s relate to health care and health information management. |
| LOs | |
| escribe legal and regulatory require | ments related to the health information infrastructure. Expected Outcome Performance |
| ILOs Core ILOs | Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication. |
| MOA | Describe the duties, processes, and procedures in managing the medical front and back office |
| Medical Assistant Certificate | Explain health data and clinical documentation principles, standards and guidelines |
| | Pass the California Certified Board for Medical Assistants Exam |
| <i>MOA</i> ADMINISTRATIVE MEDICAL ASSISTANT A.S. Degree Major | Identify knowledge of Medical terminology within the human body system |
| <i>MOA</i> ADMINISTRATIVE MEDICAL ASSISTANT - Certificate | Identify knowledge of medical terminology within the body system |
| pply policies and procedures for acc | tess and disclosure of personal health information. Expected Outcome Performance |
| ILOs Core ILOs | Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas. |
| | Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, ski abilities, theories, or methodologies to solve unique problems. |
| MOA ADMINISTRATIVE MEDICAL ASSISTANT | Apply HIPAA rules in regard to privacy and display ethical, responsible, and professional behavior. |
| A.S. Degree Major | Communicate effectively with patients, physicians, and co-workers and serve as a liaison between the physician and others. |
| MOA ADMINISTRATIVE MEDICAL ASSISTANT | Apply HIPAA rules in regard to privacy and display ethical, responsible, and professional behavior. |
| - Certificate | Communicate effectively with patients, physicians, and co-workers and serve as a liaison between the |

| MOA Medical Assistant Certificate | Describe the duties, processes, and procedures in managing the medical front and back office Explain health data and clinical documentation principles, standards and guidelines | | | |
|--|---|---|--|--|
| Wedical Assistant Certificate | | | | |
| | Pass the California Certified Board for Medical Assistants Exa | m | | |
| Apply and promote ethical standards o | of practice. | Expected Outcome Performance: 70.0 | | |
| MOA ADMINISTRATIVE MEDICAL ASSISTANT | Apply HIPAA rules in regard to privacy and display ethical, r | responsible, and professional behavior. | | |
| A.S. Degree Major | Communicate effectively with patients, physicians, and co-ven physician and others. | workers and serve as a liaison between the | | |
| MOA ADMINISTRATIVE MEDICAL ASSISTANT - | Apply HIPAA rules in regard to privacy and display ethical, I | responsible, and professional behavior. | | |
| Certificate | Communicate effectively with patients, physicians, and co-vphysician and others. | workers and serve as a liaison between the | | |
| ILOs | Demonstrate depth of knowledge in a course, discipline, or | vocation by applying practical knowledge, skills, | | |
| Core ILOs | abilities, theories, or methodologies to solve unique proble | ms. | | |
| MOA Medical Assistant Certificate | Describe the duties, processes, and procedures in managing | g the medical front and back office | | |

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Legislative and Regulatory Processes (9 hours)

- Principles of health care ethics
- Organizational ethics
- Professional ethics
- Ethics committee

Confidentiality, Privacy, Security Policies, and Procedures (9 hours)

- Ethical and legal issues related to managing information
- Ownership and release of medical records
- Tampering with records
- Legal proceedings and medical records

Confidential and Privileged Communications (9 hours)

- Informed consent
 - Power of attorney
 - Right to refuse treatment
- Patient rights and responsibilities

Certification and Licensing of Healthcare Professionals (9 hours) • Certification of healthcare professionals

- Licensing healthcare professionals
- Suspension and revocation of license
- Developing a legal and ethical environment

Legal Reporting Requirements (9 hours)

- Health Care Quality Improvement Act
- Health Insurance Portability and Accountability Act (HIPAA) and privacy laws
- Corporate compliance and principles of responsibility
- Incident documenting and reporting

Criminal Aspects, Fraud and Abuse of Healthcare (9 hours)

• Criminal procedures

Did you contact the DEIA liaison?

Were there any DEIA changes made to this outline?

No

- Criminal history and false statements and claims
- Healthcare fraud
- Patient abuse

Total Hours: 54

| No |
|---|
| If yes, in what areas were these changes made: |
| No Value |
| Will any additional resources be needed for this course? (Click all that apply) |
| No Value |
| If additional resources are needed, add a brief description and cost in the box provided. |
| No Value |
| NO value |
| |