

MOA191 : Introduction to Public Health & Community

General Information

Author:	• Sonali Perera
Course Code (CB01) :	MOA191
Course Title (CB02) :	Introduction to Public Health & Community
Department:	MOA
Proposal Start:	Fall 2024
TOP Code (CB03) :	(1202.00) Hospital and Health Care Administration *
CIP Code:	(51.0702) Hospital and Health Care Facilities Administration/Management.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000626196
Curriculum Committee Approval Date:	02/28/2024
Board of Trustees Approval Date:	04/16/2024
Last Cyclical Review Date:	02/28/2024
Course Description and Course Note:	MOA 191 introduces key public health concepts, the history, present and future direction of public health, and how the core areas of public health can be integrated to promote health within a diverse population. The course investigates various public health models and will engage in active learning through the use of individual and team activities, discussions, and field experiences to fully explore diverse public health dynamics of cultural, racial and social issues.
Justification:	Mandatory Revision
Academic Career:	• Credit
Author:	• Sonali Perera

Academic Senate Discipline

Primary Discipline:	• Office Technologies (Secretarial skills, office systems, word processing, computer applications, automated office training)
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)	Course Special Class Status (CB13)	Grading Basis
Course is not a basic skills course.	Course is not a special class.	• Grade with Pass / No-Pass Option

Allow Students to Gain Credit by Exam/Challenge

Pre-Collegiate Level (CB21)

Not applicable.

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108

Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

MOA180 - Health Information Management & HIPAA Standards (in-development)

Objectives

- Explain health data and clinical documentation principles, standards and guidelines to ensure the quality of the health record in a medical clinic or an acute-care hospital setting.

AND

Advisory

ESL151 - Reading And Composition V

Objectives

- Compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

OR

Advisory

ENGL101 - Introduction to College Reading and Composition

Objectives

- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Discussion

Methods of Instruction

Multimedia

Methods of Instruction

Collaborative Learning

Methods of Instruction

Demonstrations

Methods of Instruction

Guest Speakers

Methods of Instruction

Presentations

Out of Class Assignments

- Reflection Paper; visit a local, clinic, hospital or public health facility to formulate a response based on the delivery of healthcare to the public
- Investigate, and write a report and present an effective oral presentation (e.g. drug and narcotic addiction, nutrition and food dependencies)

Methods of Evaluation

Rationale

Exam/Quiz/Test

Weekly Quizzes

Exam/Quiz/Test

In class essays

Exam/Quiz/Test

Final examination

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Mary Jane Schneider	Introduction to Public Health	Jones & Bartlett Learning	2020	9781284197594
Theodore Tulchinsky	Case Studies in Public Health	Elsevier	2018	9780128045718

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Analyze and explain the multiple perspectives on public health and social behavior.

Evaluate the approaches used in public health to identify a contributory cause of a disease or other condition.

Discuss health problems of populations in different time periods in terms of their political, social, economic, and cultural patterns.

Explain health care data and its relevance to public health information.

Analyze racial disparities in a given community and recognize the limitations to access healthcare.

Contrast and compare barriers and health inequalities between social and economic variations in populations.

SLOs

Describe laws and regulations related to public health within a community.

Expected Outcome Performance: 70.0

ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal
Core contexts within or across multiple modes of communication.
ILOs

Identify behaviors of various populations in diverse communities in relation to public health issues.

Expected Outcome Performance: 70.0

ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
Core
ILOs

Apply public health benchmarks and standards to report community involvement in healthcare delivery. Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
Core
ILOs

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Public Health Science Politics and Prevention (9 hours)

- Overview Public Health
- Public Health versus Medical Care
- Prevention and Intervention
- Public Health Science, Politics and Economics

Public Health as a challenge (9 hours)

- Economic Impact
- Political interference
- Personal, Moral and group influences
- Diverse Culture and Social dynamics
- Diverse Populations, including people with disabilities, age and language barriers, socioeconomic status barriers, etc.

Government Intervention (9 hours)

- Federal versus state authority
- Laws, regulations and acts
- Politics in Public Health
- Non-governmental Role in Public Health

Science of Public Health (9 hours)

- History of Epidemiology
- Social and behavior
- What is Health Policy
- Pandemic and Epidemic

Limitations of Public Health (9 hours)

- Human variation
- Ethics and Morals
- Risk assessment and perception
- Proving cause and effect

The Role of data in Public Health (9 hours)

- Statistics and census
- Accuracy and availability
- Privacy and confidentiality
- Standards and benchmarks

Total hours: 54

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

Aisha Conner-Gaten (Business, ESL-Credit)

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value