



2024-25 FACULTY AND STAFF  
GRANT PROGRAM APPLICATION

Name of Project/Program: DSPS Equity Grant Application Date: 5/30/24

Applicant's Name: Janelle Delgado

GCC Position: DSP Counselor Department: DSPS

E-mail: jdelgado@glendale.edu Phone 818-240-1000 ext 3086

Please check which category best describes your project:

- Arts & Culture
- Athletics & Fitness
- Career & Work Training
- College Operations & Facilities
- Humanities/Social Sciences
- Science & Technology
- Other

Amount requested: \$ 7000.00

Please attach a one- to two-page typed request that provides a comprehensive summary of your project/program and establishes the need. Please include the following:

- What do you propose to do?
- Who will be involved in the project/program?
- What are the benefits of this project/program to the students, college, and the community?
- How does this project/program support the College's Institutional Strategic Plan?
- Timeline for the project/program.
- How do you propose to use the funds requested? Please include specific budget information.
- Please list any other sources of funding you have applied for and include dollar amounts if already awarded.
- How will the Foundation's support be recognized?
- How do you plan to evaluate this project's success?
- If your project/program is successful, how will it inform your practice moving forward?

Please email this completed and signed form along with your proposal to [zjacobs@glendale.edu](mailto:zjacobs@glendale.edu)

**Submission Deadline – Thursday, May 30, 2024 by 5:00 PM PST**

**Your signature indicates approval of this request to the Glendale College Foundation**

*Janelle Delgado*

Applicant's signature \_\_\_\_\_

*Shauna Haageman*

Chair or Department Head Signature \_\_\_\_\_

Print name of Chair or Department Head \_\_\_\_\_

Grant Review Committee comments and/or recommendations:

\_\_\_\_\_

This grant was denied/approved on \_\_\_\_\_ The amount awarded is \$ \_\_\_\_\_

## **Foundation Grant 2024:**

### **DSPS**

#### **1.) What do you propose to do?**

The DSPS Department at GCC has been through a leadership change while also significantly increasing our visibility on campus. Specifically, the DSPS team is committed to equity and inclusion while erasing any negative stereotypes and stigmas associated with students with disabilities. As the DSPS population continues to grow at GCC, we continue to look for equitable ways to create a community for our students while celebrating the intersectionality that is representative of all student populations on campus. As such, the goal is to create meaningful connections and interactions between DSPS faculty, staff, and students that support, enhance, and celebrate the diverse DSPS student population at GCC. In doing so, we are not only supporting the goals of our students, we are also enhancing our own skills as faculty and staff to best serve the diverse GCC DSPS population while celebrating their successes and milestones.

I am respectfully requesting funding that will enhance professional development opportunities for DSPS faculty and staff, peer mentoring for DSPS students, a matriculation pathway from Garfield to Verdugo for DSPS students, networking events and opportunities for DSPS students, equity and access events for DSPS students, offsite visits for DSPS students, and swag.

#### **2.) Who will be involved in the project/program?**

DSPS faculty, staff, and students will be involved to ensure equity, achievement, and access are promoted and also to close any gaps our students face.

#### **3.) How does this request support the Institutional Strategic Plan of the College?**

The Glendale Community College Institutional Strategic Plan promotes diversity equity, inclusion and accessibility. DSPS students have some of the highest gaps in achievement and access. Being that we have had a change in leadership in DSPS that supports and welcomes enrichment opportunities such as professional development for faculty and staff, there exists an opportunity via this student services avenue to further develop our skills and resources to empower students with disabilities via professional development. This in turn empowers DSPS faculty and staff to identify and work to reduce equity, achievement, and access gaps that our students face.

Additionally, funding for a matriculation pathway from Garfield to Verdugo for DSPS students, networking events and opportunities for DSPS students, equity and access events for DSPS students, offsite visits for DSPS students, and swag all support the mission of the college in directly helping students achieve their economic, educational, career and life goals. Swag is important as it helps DSPS maintain a presence on campus. A presence leads to better access and equity and gives students a pathway to achieve their goals.

#### **4.) Please list any other sources of funding you applied for and include dollar amounts if already awarded.**

This is the first request I have made and have not applied for other funding sources yet. I know DSPS was previously awarded a grant from the Foundation which has now expired.

**5.) What are the benefits of this project to the students, college and the community?**

There are numerous benefits of awarding this grant to DSPS. First, it further promotes the sense of community and belonging for students with disabilities at GCC by promoting and hosting events for students with disabilities such as peer mentoring, college to career events, matriculation for students with disabilities from the Garfield campus to the Verdugo campus, networking events for students with allies such as the California Department of Rehabilitation (DOR) and Regional Centers, offsite visits that make students aware of opportunities thus increasing equity for DSPS students. By having a thriving and productive DSPS program with as many resources as possible, we can also be community allies to help promote disability awareness in the community via agencies such as the Los Angeles County Commission on Disability. We can also work locally to help establish a local disability commission in the city of Glendale.

Additionally, professional development opportunities for DSPS faculty and staff aims to increase faculty and staff awareness, explores challenges faced by the diverse DSPS student population, and introduces pedagogical practices that help to ensure DSPS students are effectively supported in their higher ed journey. Staff development trainings benefit DSPS students by raising disability awareness so faculty and staff are better equipped when working with the DSPS population. This also helps to promote equity and access for DSPS students. Lastly, those who work with DSPS students are sensitive to the myriad needs our students have. We recognize the importance of professional development opportunities that help us grow professional to assist our diverse student population as best as we can.

**6.) How do you propose to use the funds requested? Include specific budget information.**

We propose to use these funds for faculty and staff professional development, peer mentoring, matriculation from noncredit to credit, networking events, equity and access events, guest speakers, offsite visits, DSPS workshops, and swag.

I cannot show each breakdown in good faith due to differing rates of locations we would look for for professional development. The cost of peer mentoring depends on the number of mentors, the type of event we would have for matriculation from noncredit to credit, differing networking events, equity and access events, varying guest speaker fees, offsite visit transportation costs, workshops costs, and swag. Previously, we have had guest speakers such as the great late Judy Heumann from *Crip Camp* and author Gail Saltz. Previously speakers of this caliber agreed to significantly reduced speaking fees that took time and trust to negotiate. Additionally, prices for locations and transportation have fluctuated since the pandemic.

**7.) Timeline for the project**

The funds will be used beginning Fall 2024 and will continue to be used as long as available. Per the guidelines, funds need to be used by the end of the 2024-2025 academic year.

**8.) How will the Foundation's award be recognized?**

We will acknowledge the Foundation's generosity and sponsorship at every event and activity held to remind the GCC community of the importance of the foundation and the work they do to assist in

funding equity and inclusive projects and events. We will also mention the Foundation in every DSPS publication and promotion.

**9.) How do you plan to evaluate the project's success?**

We will use student surveys for feed back and will also use quantitative analysis. We will share the results with the Foundation so it can review the effectiveness of the grant.

**10.) If your project/program is successful, how will it inform your practice moving forward?**

Our practice will be informed by recognizing existing equity gaps that exist both in DSPS and GCC. This grant will be a great resource in helping us close and address those gaps.

**In conclusion, thank you for considering DSPS and for recognizing the importance of the work the department does on campus to help achieve goals of equity and inclusion.**