

Name of Project/Program: France Study Abroad Winter 2025 Date: 5/30/2024

Applicant's Name: Piper Rooney

GCC Position: English Faculty Department: English

E-mail: mrooney@glendale.edu Phone 818 240 1000 ext. 5342

Please check which category best describes your project:

- Arts & Culture     
  Athletics & Fitness     
  Career & Work Training     
  College Operations & Facilities  
 Humanities/Social Sciences     
  Science & Technology     
  Other

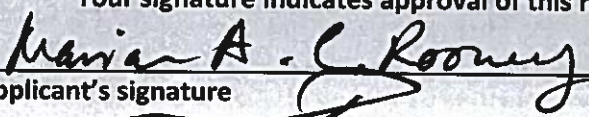
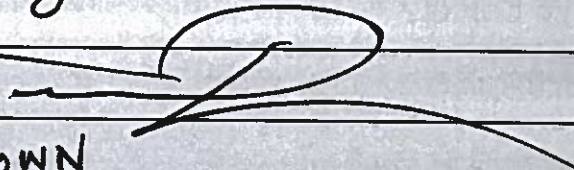
Amount requested: \$ 9,000.00

Please attach a one- to two-page typed request that provides a comprehensive summary of your project/program and establishes the need. Please include the following:

- What do you propose to do?
- Who will be involved in the project/program?
- What are the benefits of this project/program to the students, college, and the community?
- How does this project/program support the College's Institutional Strategic Plan?
- Timeline for the project/program.
- How do you propose to use the funds requested? Please include specific budget information.
- Please list any other sources of funding you have applied for and include dollar amounts if already awarded.
- How will the Foundation's support be recognized?
- How do you plan to evaluate this project's success?
- If your project/program is successful, how will it inform your practice moving forward?

Please email this completed and signed form along with your proposal to [zjacobs@glendale.edu](mailto:zjacobs@glendale.edu)

**Submission Deadline – Thursday, May 30, 2024 by 5:00 PM PST**

Your signature indicates approval of this request to the Glendale College Foundation	
 Applicant's signature	
 Chair or Department Head Signature	
Print name of Chair or Department Head <b>MICHAEL RITTERBROWN</b>	

Grant Review Committee comments and/or recommendations:

This grant was denied/approved on \_\_\_\_\_ The amount awarded is \$ \_\_\_\_\_



May 30th, 2024

Piper Rooney  
English Division & Study Abroad Instructor  
Winter '25 Study Abroad, France

Dear Foundation Grant Committee,

I would like to apply for funding to support twelve low-income students to participate in the upcoming [Winter 2025 Study Abroad program in France](#). Professor Sarah Mécheneau and I have planned a wonderful and affordable 16-day program for 24 students to run from January 24th to February 9th, 2025. We will explore Paris for the majority of the days in France, with two trips - one to Versailles (which will dovetail with our focus on the Revolutionary Temper and the radical fashions of post-revolutionary France), and one to the Medieval city of Provins, which is a UNESCO World Heritage site.

We hope to be able to offer low-income students \$750 each to abate the already low costs of this well designed program. (The majority of the great work involved in creating such an affordable Study Abroad was done by Professors Mécheneau, Leaver, and Mack; the cost per student of the program is \$2,895.00).

Earlier this month, (May 10th, 2024), *eCampus News* published the results of a [study on students' sense of the benefits and desirability of studying abroad](#). The results show that:

Studying abroad has shown to increase students' graduation rates, employability and overall cultural awareness, and the survey concurs—90 percent of students indicate study abroad is important for their personal and professional growth. Most students consider problem solving (60 percent), adaptability (59 percent) and cross-cultural communication to be career-relevant skills they learn during a time learning abroad. Overall, 83 percent of students say that studying abroad has an impact on their worldview. (Ascione).

In the Summer of 2022, Professor Mécheneau and I witness this growth among the students; they demonstrated increased self-sufficiency, problem solving, and tremendous global awareness and appreciation (GAA) which trait has taken a primary place in Curriculum and Instruction values at GCC as well as the Chancellor's Office.

Despite student and institutional recognition of the importance of Study Abroad, Cultural Diversity, and Global Awareness and Appreciation, students in the same study noted that the cost was a significant barrier to their participation:

While two-thirds of students surveyed plan to go abroad, two-thirds also say cost is the primary barrier. Overall, 70 percent of students interested report that they rely on financial aid and scholarships to fund the experience. (Ascione).

We would like to ease the impediment to low-income, Pell-grant recipient, first-generation, and other impacted students for whom participation in Study Abroad is out of reach, and would be very grateful to the Foundation if we were to be granted \$9,000.00 to share between twelve of our students in equal amounts of \$750.00 each.

- **What do you propose to do and Who will be involved in the project?** - Support 12 low-income students so that they can participate in the Winter '25 Study Abroad trip to France.
- **What are the benefits of this project/program to the students, college, and the community?** - Students at GCC increase their global awareness, self-reliance, sense of accomplishment, and studies show that their employability increases with Study Abroad participation. The College is recognized for its support of students who might otherwise be marginalized and omitted from this significant experience.
- **How does this project/program support the College's Institutional Strategic Plan?** - Our most recent revisions of the Strategic Plan emphasize cultural awareness, Diversity, Equity, Inclusion and Accessibility, and focus especially on Equitable Outcomes which are shown to increase with Study Abroad and other hands-on project based learning.
- **Timeline for the project/program** - January 24th - February 9th, 2025
- **How do you propose to use the funds requested? Please include specific budget information.** - We hope to provide \$750.00 to each qualifying student to help defray the costs of the Study Abroad Program. We have no other sources of funding at this time.
- **How will the Foundation's support be recognized?** The Foundation will be named to students as the source of their grant, and we would like to be able to place this information prominently [on the Study Abroad website for France '25](#).
- **How do you plan to evaluate this project's success?** - We always survey participants after the program, and during the program, a major assignment from both instructors is a reflection on what the experience has meant to the students in terms of their growth.
- **If your project/program is successful, how will it inform your practice moving forward?** We will expand our search for funding sources and will continue our commitment to offering the most affordable, excellent Study Abroad experiences to GCC's students.

Thank you very much for considering our application for a Glendale Foundation Grant.

Sincerely,

Piper Rooney